



Board Highlights from the February 12, 2024 Regular Meeting of the Christ the Teacher Roman Catholic Separate School Division Board of Education. The next meeting is scheduled for March 18, 2024 .

DIVISION STRATEGIC PLAN UPDATE - SUPPORTING STUDENT LEARNING & ASSESSMENT AND STUDENT TRANSITIONS

Mrs. Joanne Sebastian and Mrs. Robin Dubiel, CTTCS Instruction and Learning Consultants, presented the Board with an update on the data available to date and the actions taken in the Supporting Student Learning & Assessment priority. In Christ the Teacher Catholic Schools, early learning achievement is assessed by classroom teachers on a regular basis, both formally and informally. The Early Years Evaluation (EYE) provides a leading indicator of children's development. It provides accurate data that helps teachers organize their instruction, increase learning time, and monitor each child's progress. The evaluation also informs parents about their child's progress in five key domains: Awareness of Self & Environment, Social Skills and Approaches to Learning, Cognitive Skills, Language & Communication, and Physical Development (which includes Fine and Gross Motor Skills). During the 2023-24 school year, the EYE will be used up to two times for each student in kindergarten, depending on the results of the initial assessment.

An update on reading achievement was also presented. Reading achievement is assessed by classroom teachers on a regular basis, both formally and informally with the use of teacher-created assessments and formally, typically administered a minimum of three times a year, with the *Fountas and Pinnell Benchmark Assessment (F & P)* or *GB+* in French. Not only do the assessments provide classroom teachers with the very best information to design instruction that helps students reach their potential, they are also an indicator of division-wide progress. The F & P and GB+ are standardized assessments in that all students experience it in the same way and that their performance is benchmarked according to a common standard.

During the school year, the F&P is used three times for each student in grades 1-5 English and the GB+ is used three times for students in grades 2-5 French Immersion. The assessment has students read a series of increasingly difficult books and then discuss the text through a series of questions designed to assess their comprehension. The student's reading level is determined by the point at which he or she struggles to either read the text accurately or answer the comprehension questions.

Updates on the professional learning opportunities available to staff and Key Actions on the priority plans were reviewed.

Superintendent of Education Trevor Baker provided an update on the Student Transitions priority which seeks to foster connections for learners and their families while supporting transitions as learners enter and progress through school.

DRAFT 2024-2025 SCHOOL CALENDAR

The Board received background information and details regarding a draft 2024-2025 school year calendar. Superintendent of Education Chad Holinaty outlined the process of how the

calendar was developed as part of a Calendar Committee comprised of representatives from Good Spirit School Division, Good Spirit Teachers' Association, Christ the Teacher Catholic School Division, and Christ the Teacher Teachers' Association. The calendar was developed in compliance with the requirements of the Education Act. Highlights of the calendar include: a student start date of September 3, 2024, a 15-day Christmas break, a 5-day February break for students and staff, a 10-day Easter break, and the final Administration Day on June 27, 2025. The proposed calendar will be submitted to the Ministry of Education for review and will be presented for final approval at the March Board Meeting.

2024-2025 PARENT/GUARDIAN SURVEY

Every two years, Christ the Teacher Catholic Schools offers a Parent/Guardian survey as an opportunity to provide feedback on four key dimensions of school: Faith Formation, Student Learning, School Climate, and Communications. Thanks you to all who took time to provide feedback. To view the complete survey results, please link to the CTTCS website at www.christtheteacher.ca

GOOD NEWS IN CTTCS

The week of February 5 to 9 was celebrated as French Second Language Week. The theme was: *A perfect time to celebrate the FSL Community! / Un moment parfait pour célébrer la communauté FLS!* Christ the Teacher Catholic Schools offers French Immersion programming options at St. Henry's Jr. School (Gr. 1-4), St. Henry's Sr. School (Gr. 5-9), St. Michael's School (Gr. 1-8), & Sacred Heart High School (Gr. 9-12).

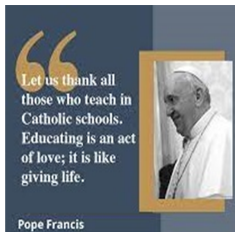


Canadian School Counsellors Week was also celebrated the week of Feb. 5-9. CTTCS celebrates the role our school counsellors play in supporting the personal, social, educational, career development, and mental health & well-being of our students.



Staff Appreciation Week is being celebrated this week. The theme is: Shaping the Future Together. Thank you to all who added a note of recognition for staff – many have been shared on our division's social media sites, and the Board sponsored staff lunches this week.

Staff Appreciation Week
February 11-17, 2024
"Shaping the Future Together"



We invite you to recognize a CTTCs staff member for their work in "Shaping the Future Together", and how they make a difference in the life and learning of students. Please link to www.christtheteacher.ca to nominate a staff member.



The month of February is also recognized as Indigenous Storytelling Month, African Canadian / Black History Month, and Inclusive Education Month.



As we enter into the Lenten season, students and staff will participate in Ash Wednesday services this week, and gospel assemblies and events throughout Lent, we thank our parish priests and staff who organize and lead faith formation events.



All CTTCs schools will be closed Monday, February 19 in recognition of Family Day, and for the remainder of the week for the February Break. Classes resume Monday, February 26.



Believe...Belong...Become