

Saskatchewan Catholic School Boards Association

Revealing Christ in All We Teach: Catholic Faith Permeation for Grade 8 (2021)



...because Catholic education
makes a difference
in our world.



From the first moment one enters a Catholic school, it should be illuminated by the light of Christ and have its own unique characteristics.

- Cardinal William Baum

Introduction

The purpose of permeation is to make our faith part of every lesson we teach. It is the sharing of our core religious values with our students. We look for authentic ways to share our faith.

Permeating Faith Through Connections to Religion Class

Faith permeation can include making connections between current Religious Education programming and other subject areas. The *Growing in Faith, Growing in Christ* program is divided into five units over the course of the year, corresponding to the seasons of the Liturgical Year.

- Unit 1 – Ordinary Time (September – November)
- Unit 2 – Advent and Christmas (December – early January)
- Unit 3 – Ordinary Time (January – February)
 - End of unit depends on when Lent begins
- Unit 4 – Lent and Easter (approximately mid-February through late March)
 - Start and end date depend on when Lent begins and Easter is celebrated
- Unit 5 – Easter Season and Ordinary Time (April – June)
 - Start date depends on when Easter is celebrated

Grade 8 Religion Outcomes

This short summary outlines what students will be learning in Religious Education programming over the course of the year.

Unit 1 – The Holy Spirit Guides in Seeking Truth and Acting Justly.

Explore how the Holy Spirit, Scripture, and the Church can help form our conscience and guide moral decision making.

Unit 2 – The Church is United as a Community of Faith.

Examine how the Nicene Creed unites all Catholics, and how the Church's liturgical seasons reveal the mysteries of faith that we profess in the Creed.

Unit 3 – The Holy Spirit Guides the Mission of the Church and Its People.

Examine how the Holy Spirit works through the sacraments of initiation by calling as well as equipping us, and that through the sacrament of Confirmation we are sent forward to support the Church's mission.

Unit 4 – Lent and Easter Reveal Jesus' Mission and the Role of the Holy Spirit in Our Lives.



Explore how Jesus revealed His mission to bring us salvation through His ministry and how He modeled ways we can experience the presence of the Holy Spirit.

Unit 5 – The Holy Spirit Enriches Us to Model and Share the Kingdom of God.

Explore how the Holy Spirit supports us to continue Jesus' mission to share God's love and plan of salvation with all people.

Grade 8 Religion Outcomes – Unit One

Outcome 8.1 Explore how the Holy Spirit guides us to seek truth and act justly.

Key Understandings:

- how the Holy Spirit helps the Church understand and explain Scripture
- the Church's teachings on the continued presence of the Holy Spirit and the mission of the Holy Spirit and Jesus
- how the Holy Spirit inspires our conscience to follow the Commandments and the Beatitudes so that we are living witnesses to God's love and promoting the common good
- how the grace of God, through the Holy Spirit, Scripture, and the teachings of the Pope and all the Bishops, helps us form a healthy conscience
- how the Holy Spirit inspires the Church and its members in living holy lives
- how we are called to participate in community life to work for the common good
- how the Catholic social justice principles call us to participate in our society to promote the common good

Overview of Unit 1:

We begin the school year in the midst of Ordinary Time, which occurs outside the major liturgical seasons of Advent, Christmas, Lent, and Easter. This time of growth is reflected in the colour green adorning our churches and our classroom Prayer Tables.

During this unit, students will explore the question: How does the Holy Spirit guide us to seek truth and act justly? They will learn about how Jesus connects all Scripture, the formation of the Gospels, the four senses of Scripture, how the Beatitudes can help us lead morally good lives, and how Scripture encourages us to serve the common good. Students will also explore how the Holy Spirit, Scripture, and the Church can help form our conscience and guide moral decision making. They will learn to apply a moral decision making model to both everyday dilemmas and larger, global issues. Throughout their learning, students will deepen their understanding of how the Holy Spirit teaches and guides us as we respond to God's call to seek truth and act justly. Students will have moments to pray and reflect through vocal prayer and meditations with Scripture.



Although students will journey together through this first unit, it will also be a journey of self-discovery. There will be opportunities for personal reflection to help students discern how they learn about, connect with, and build their relationship with God in their daily experiences.

Faith Content

- Demonstrate an understanding of how the Church approaches the interpretation of scripture under the guidance of the Holy Spirit. [CCC 51–141]
- Demonstrate an understanding of the Church’s teaching on the role of the Holy Spirit, the mission of the Son, and the continued presence of the Holy Spirit in the Church. [CCC 683–747]
- Demonstrate an understanding of how living the Christian moral life in accordance to the Moral Law is a witness to the Truth, the Dignity of the Human Person and the building up of the Church and Society. [CCC 1700–1715; 1877–1948; 2012–2051; 2464–2513]
- Demonstrate an understanding of the important roles of Scripture, the Church and the Holy Spirit in the formation of a healthy conscience. [CCC 1776–1802]
- Understand how the Holy Spirit through the communion of saints guides, teaches, and inspires the Church to a communion of holiness. [CCC 687–747; 823–829]
- Understand that the principle of human dignity, revealed in Scripture requires Christians to work for the common good of all people and to participate in society. [CCC 1877–1885]
- Focus: Principle of Rights and Responsibilities: Understand that the principles of responsibility and participation in society are Christian social virtues, which call us to roles of leadership, to evangelize through our witness of the Gospel and through the promotion of social justice in the world. [CCC 1877–1948]

	Unit 1 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> • I can explain how Jesus is the fulfillment of the Old Testament • I can identify the presence of the Holy Spirit since the moment of creation • I can identify the different names and imageries of the Holy Spirit and explain how they describe the role and mission of the Holy Spirit • I can explain the mission of the Holy Spirit
Lesson 2	<ul style="list-style-type: none"> • I can explain the difference between the stages of Gospel formation • I can explain the active presence of the Holy Spirit in the establishment of the early Church • I can explain the role of the Holy Spirit in key moments in the first two stages of Gospel formation • I can explain the role of the Holy Spirit in the third stage of Gospel formation • I can explain the role of the Holy Spirit in the mission of Jesus
Lesson 3	<ul style="list-style-type: none"> • I can explain the literal sense of Scripture • I can describe the meaning and characteristics of each of the three spiritual senses of Scripture • I can differentiate between the three spiritual senses of Scripture • I can apply the four senses to understand Scripture • I can explain how the four senses help us and the Church understand the meaning of Scripture



Lesson 4	<ul style="list-style-type: none">• I can interpret Scripture by applying the different senses• I can explain how the Beatitudes guide our actions• I can explain how the Holy Spirit guides us to live a morally good life through the Beatitudes• I can explain how Catholic social justice principles are connected Christian values• I can explain how Catholic social justice principles are connected to the Beatitudes
Lesson 5	<ul style="list-style-type: none">• I can explain the connection between the common good and its biblical sources• I can identify political initiatives and how they promote dignity and the common good• I can identify and explain the three elements of the common good• I can explain how the three elements are connected to protecting the environment• I can explain through examples our personal responsibility to promote social justice
Lesson 6	<ul style="list-style-type: none">• I can explain how living the Beatitudes gives witness to a morally good life• I can explain how our Christian values are connected to Catholic social justice principles• I can explain personal responsibility and participation in public life• I can identify moments of inner conversion and explain the need to develop greater understanding of personal responsibility to promote the common good• I can explain the causes of homelessness, how homelessness violates the common good, and our personal responsibility to act for change• I can explain personal responsibility to care for people who are homeless and our duty to advocate on their behalf
Lesson 7	<ul style="list-style-type: none">• I can explain how the four senses of Scripture help us understand the truth in Bible stories and parables• I can explain how the Holy Spirit assists in forming a healthy conscience• I can explain how Church teachings help us form a healthy conscience• I can explain the objective truth we learn from the story of Zacchaeus• I can explain how objective truth guides us in forming our conscience• I can explain the need to turn away from sin as we form our conscience• I can identify examples of how personal responsibility calls us to live and act for the good of individuals and the common good of society
Lesson 8	<ul style="list-style-type: none">• I can explain how the Church guides our decisions• I can explain the role of the Magisterium as the teaching authority of the Catholic Church, guiding us to right action• I can explain how Church teachings guide our conscience• I can explain how the Church guides us to live a morally just life• I can explain how the Church can help us examine our conscience and turn away from sin• I can explain our personal responsibility to be a tool in the hand of God, promoting the good of individuals and the common good of society
Lesson 9	<ul style="list-style-type: none">• I can read scripture passages from a moral sense and explain how the passages can be applied to moral dilemmas• I can explain how we can disrespect the dignity of others by spreading gossip• I can explain the meaning of the eighth commandment• I can provide examples of how we can follow the eighth commandment• I can explain how our good moral choices reflect respect for the dignity of others• I can apply the decision-making model to a variety of dilemmas faced by young people to determine the most loving choice



	<ul style="list-style-type: none">• I can explain the importance of committing to forming and exercising a healthy conscience for moral decision making
Lesson 10	<ul style="list-style-type: none">• I can explain how scripture and the Church help form our conscience for moral decision making• I can identify some immoral situations in society and explain how Church teachings guide our responses to these issues• I can explain the signs of holiness found in the life of St. Josephine Bakhita• I can explain how St. Josephine Bakhita exemplified the gifts of the Holy Spirit• I can identify a current local or global initiative that addresses an issue and critique how well it promotes the dignity of the human person and the common good• I can explain how scripture guides us to respond to our call to actively promote the common good• I can explain personal responsibility to promote the good of individuals and the common good for all people



Grade 8 Religion Outcomes – Unit Two

Outcome 8.2 Investigate how our Church is united as a community of faith.

Key Understandings:

- the Church’s teachings on the continued presence of the Holy Spirit and the mission of the Holy Spirit and Jesus
- the mystery of the Holy Trinity - one God as Father, Son, and Holy Spirit
- how we participate in the work of the Holy Trinity through the sacraments and the liturgy of the Church
- how the Church supports us in living a holy life and helps us be witnesses to the life modelled by Jesus
- how the Holy Spirit inspires the Church and its members in living holy lives
- how we are called to participate in community life to work for the common good
- how the Lord’s Prayer guides us in our faith journey
- how Jesus’ example helps us develop a habit of prayer

Overview of Unit 2:

Unit 2 takes place during the liturgical seasons of Advent, Christmas, and Epiphany. As we contemplate God’s Word becoming flesh, we reflect on the presence of the Holy Trinity in the world, our Church, and our lives. When we profess the Nicene Creed during the holiday season, we remember that we are all united by our faith in the promise of salvation through Christ. Whether we belong to a Latin or Eastern Catholic Church, our faith is the same. All of our celebrations draw us together as a community and reflect the central mysteries of our faith.

During this unit, students will explore the question: How is our Church united as a community of faith? They will look at the foundations of the Universal Church and how we are united by our faith, in diversity, and through prayer. Students examine how the Nicene Creed unites all Catholics, and how the Church’s liturgical seasons reveal the mysteries of faith that we profess in the Creed. Students also explore how the different celebrations within the Universal Church reveal the truths of our faith and bring us together as a community. They examine their responsibilities as members of the Church community and consider how prayer is an essential element of participating in our faith.

Faith Content

- Demonstrate an understanding of the Church’s teaching on the role of the Holy Spirit, the mission of the Son, and the continued presence of the Holy Spirit in the Church. [CCC 683–747]
- Describe the mystery of the Most Holy Trinity as the central mystery of the Christian faith life. [CCC 232–237]
- Understand that the Church in celebrating the Liturgy and the Sacraments participates in the work of the Holy Trinity. [CCC 1077–1209]



- Demonstrate an understanding of how the Church community supports one’s life of faith and how our participation in the Church witnesses to the reign of God. [CCC 702–747]
- Understand how the Holy Spirit through the communion of saints guides, teaches, and inspires the Church to a communion of holiness. [CCC 687–747; 823–829]
- Understand that the principle of human dignity, revealed in Scripture requires Christians to work for the common good of all people and to participate in society. [CCC 1877–1885]
- Understand the seven petitions of the Our Father as the prayer for our journey of faith. [CCC 2777–2865]
- Understand how one develops the habits of prayer according to the spirit and example of Jesus Christ. [CCC 2565, 2655; 2663–2672; 2725–2745]

	Unit 2 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> • I can explain how the Latin and Byzantine liturgical calendars reflect the life of Jesus • I can explain how feasts and celebrations on liturgical calendars represent the mysteries of our faith • I can explain how the Universal Church expresses diversity through different cultures and traditions • I can explain the diversity of traditions within the Universal Church
Lesson 2	<ul style="list-style-type: none"> • I can tell how the angel Gabriel announced to Mary that she would be the Mother of Jesus • I can retell the story of the angel Gabriel’s visit to Mary • I can tell how Mary said “yes” to God • I can take part in the Advent prayer service • I can pray to Mary for help
Lesson 3	<ul style="list-style-type: none"> • I can tell how Jesus is the light of the world • I can tell that Jesus loved the poor • I can role-play ways to help those in need • I can take part in the Advent prayer service
Lesson 4	<ul style="list-style-type: none"> • I can use Bible stories to tell that Jesus is the Saviour God promised to send • I can retell the events of the nativity in my own words • I can identify the song of the angels as good news • I can take part in the Advent prayer service



Lesson 5	<ul style="list-style-type: none">• I can tell how the Holy Family and my family are similar and different• I can retell the story of the Three Wise Men• I can tell a story about Jesus with a picture• I can pray with others• I can pray in different ways
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Grade 8 Religion Outcomes – Unit Three

Outcome 8.3 Examine how the Holy Spirit guides the mission of the Church and its people.

Key Understandings:

- the Church’s teachings on the continued presence of the Holy Spirit and the mission of the Holy Spirit and Jesus
- the meaning of the four marks of the Church as essential characteristics of the Church and how the Church lives them
- the mystery of the Holy Trinity—one God as Father, Son, and Holy Spirit
- how the sacrament of Confirmation helps us live holy lives as we witness to Jesus in the world
- how receiving the sacrament of the Eucharist brings us fully into the Church
- how the Church supports us in living a holy life and helps us be witnesses to the life modelled by Jesus
- how the Holy Spirit inspires the Church and its members in living holy lives

Overview of Unit 3:

Unit 3 coincides with the beginning of the calendar year and marks the beginning of Ordinary Time on the liturgical calendar. During this time period, which follows the Feast of the Baptism of Our Lord, the liturgical vestments and altar cloths return to green.

During this unit, students will explore the question: How does the Holy Spirit guide the mission of the Church and its people? Through their study of Sacred Scripture and Sacred Tradition, students will better understand why we believe in the Trinity and how we discern the Trinity’s divine mission. Students will learn how the Holy Spirit works through the sacraments of initiation by calling as well as equipping us, and that through the sacrament of Confirmation we are sent forward to support the Church’s mission. Students will be introduced to saints and holy people who were guided by the Holy Spirit and lived to support this mission of the Church. In addition, students will develop their understanding of the four marks of the Church and learn how we are nourished as one Christian community through our participation in the Mass and the celebration of the Eucharist.

Throughout the unit, students will have many opportunities to pray and reflect on their personal faith journeys through vocal prayer, meditations with Scripture, and moments of contemplation. In addition to working together as a class to explore how the Holy Spirit guides the mission of the Church, opportunities for personal reflection will help students discern how they are personally called, anointed, equipped, and sent by God in their mission as members of the Church.

Faith Content

- Demonstrate an understanding of the Church’s teaching on the role of the Holy Spirit, the mission of the Son, and the continued presence of the Holy Spirit in the Church. [CCC 683–747]



- Demonstrate an understanding of the meaning of the four marks of the Church: One, Holy, Catholic and Apostolic and how these four marks are lived out in the life of the Church. [CCC 811–945]
- Describe the mystery of the Most Holy Trinity as the central mystery of the Christian faith life. [CCC 232–237]
- Focus: Confirmation - Understand that the Sacraments strengthen, sanctify and sustain our life of witness to Christ in the Church and the world. [CCC 1285–1321]
- Understand the Eucharist as the Sacrament that completes Initiation and is the source and summit of Christian life. [CCC 1322–1327; 1402–1419]
- Demonstrate an understanding of how the Church community supports one’s life of faith and how our participation in the Church witnesses to the reign of God. [CCC 702–747]
- Understand how the Holy Spirit through the communion of saints guides, teaches, and inspires the Church to a communion of holiness. [CCC 687–747; 823–829]

	Unit 3 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> • I can tell the story of the Baptism of Jesus • I can explain things that I can do to show I love God • I can begin to learn the Glory Be prayer
Lesson 2	<ul style="list-style-type: none"> • I can tell what happens when someone is baptized • I can tell how being baptized makes someone part of the Church • I can say prayers in class as best I can
Lesson 3	<ul style="list-style-type: none"> • I can tell how my family and Bible stories help me be a good person • I can help tell the story of the wedding at Cana • I can tell how I can help my family and my classroom family • I can find characteristics of a family in stories about Jesus
Lesson 4	<ul style="list-style-type: none"> • I can tell the story of the call of the Apostles and tell what it means to me • I can tell the story of the Good Samaritan and tell what we can do to help others like he did • I can tell how I can help others • I can explain some things I see in our church and tell how they are used
Lesson 5	<ul style="list-style-type: none"> • I can tell the story of Jesus and the leper by myself • I can tell one or two ways I can be like Jesus • I can tell how Jesus taught us to care for others
Lesson 6	<ul style="list-style-type: none"> • I can tell how St. Vincent de Paul and St. Damien helped others • I can tell how I can live like Jesus • I can meditate quietly and not bother anyone • I can tell why I pray before a lesson



Grade 8 Religion Outcomes – Unit Four

Outcome 8.4 Explain how Lent and Easter reveal Jesus' mission and the role of the Holy Spirit in our lives.

Key Understandings:

- the Church's teachings on the continued presence of the Holy Spirit and the mission of the Holy Spirit and Jesus
- the mystery of the Holy Trinity - One God as Father, Son, and Holy Spirit
- how the Holy Spirit inspires our conscience to follow the Commandments and the Beatitudes so that we are living witnesses to God's love and promoting the common good
- how the grace of God, through the Holy Spirit, Scripture, and the teachings of the Pope and all the Bishops, helps us form a healthy conscience
- how we receive grace through the Holy Spirit to help us live a virtuous life
- how the Holy Spirit inspires the Church and its members in living holy lives
- how the Catholic social justice principles call us to participate in our society to promote the common good
- how the Holy Spirit empowers the Church's mission to share the Good News with all people
- how the Lord's Prayer guides our faith journey
- how Jesus' example helps us develop a habit of prayer

Overview of Unit 4:

Unit 4 takes place during the liturgical seasons of Lent and Easter. Students focus on Jesus' role in the plan for our salvation and how the Holy Spirit guides us as we continue His mission and strive for the kingdom of God. They will deepen their understanding of what Jesus' life, ministry, and sacrifice mean to us, as well as the role of the Holy Spirit in Jesus' mission and ours.

During this unit, students will explore the question: How do Lent and Easter reveal Jesus' mission and the role of the Holy Spirit in our lives? They will look at how Jesus revealed His mission to bring us salvation through His ministry, including explaining Scripture in the Old Testament and teaching us how to pray with our words and actions. Students examine Jesus' temptations to see how He models the ways we can resist self-indulgence, despair, and pride, as well as how the pillars of Lent help strengthen us and turn us back to God when we are tempted. They explore how Jesus, during His time on Earth, modelled ways we can experience the presence of the Holy Spirit. They also examine how Jesus sent the Holy Spirit to guide His followers after His death, resurrection, and ascension. Students look at the example of how the Holy Spirit worked through the Apostles to transform people in Jesus' name, and they examine how the Holy Spirit also works within us during our ongoing conversion of heart.



Faith Content

- Demonstrate an understanding of the Church’s teaching on the role of the Holy Spirit, the mission of the Son, and the continued presence of the Holy Spirit in the Church. [CCC 683–747]
- Describe the mystery of the Most Holy Trinity as the central mystery of the Christian faith life. [CCC 232–237]
- Demonstrate an understanding of how living the Christian moral life in accordance to the Moral Law is a witness to the Truth, the Dignity of the Human Person and the building up of the Church and Society. [CCC 1700–1715; 1877–1948; 2012–2051; 2464–2513]
- Demonstrate an understanding of the important roles of Scripture, the Church and the Holy Spirit in the formation of a healthy conscience. [CCC 1776–1802]
- Demonstrate an understanding that the grace received through the Holy Spirit calls us to holiness and gives us the gifts we need to be justified in the Christian life. [CCC 1810–1811; 1830–1832; 1987–2029]
- Understand how the Holy Spirit through the communion of saints guides, teaches, and inspires the Church to a communion of holiness. [CCC 687–747; 823–829]
- Focus: Principle of Rights and Responsibilities: Understand that the principles of responsibility and participation in society are Christian social virtues, which call us to roles of leadership, to evangelize through our witness of the Gospel and through the promotion of social justice in the world. [CCC 1877–1948]
- Demonstrate an understanding of the mission of the Church as animated by the Holy Spirit and focused on sharing the Good News of Jesus Christ with all people of the earth. [CCC 830–856]
- Understand the seven petitions of the Our Father as the prayer for our journey of faith. [CCC 2777–2865]
- Understand how one develops the habits of prayer according to the spirit and example of Jesus Christ. [CCC 2565, 2655; 2663–2672; 2725–2745]

	Unit 4 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> • I can tell what the ashes mean • I can name something I can do to help others during Lent • I can ask for help in prayer
Lesson 2	<ul style="list-style-type: none"> • I can tell how what I do can hurt others • I can learn about God’s forgiveness from the story of the Prodigal Son • I can talk to God in prayer
Lesson 3	<ul style="list-style-type: none"> • I can role-play Jesus’ entry into Jerusalem • I can say the Hosanna • I can name some prayers everyone says together at Mass



Lesson 4	<ul style="list-style-type: none">• I can identify the words used at Mass as the words Jesus used at the Last Supper• I can role-play the Cleansing of the Temple• I can tell how private and silent prayer and public prayer are the same and different
Lesson 5	<ul style="list-style-type: none">• I can tell how people felt when Jesus rose from the dead• I can role-play the women at the tomb• I can tell why the Cross is a symbol for Good Friday



Grade 8 Religion Outcomes – Unit Five

Outcome 8.5 Describe how the Holy Spirit enriches us to model and share the kingdom of God.

Key Understandings:

- how the Holy Spirit helps the Church understand and explain Scripture
- the mystery of the Holy Trinity- One God as Father, Son, and Holy Spirit
- how the Holy Spirit inspires our conscience to follow the Commandments and the Beatitudes so that we are living witnesses to God's love and promoting the common good
- how the grace of God, through the Holy Spirit, Scripture, and the teachings of the Pope and all the Bishops, helps us form a healthy conscience
- how we receive grace through the Holy Spirit to help us live a virtuous life
- how the Holy Spirit inspires the Church and its members in living holy lives
- how we are called to participate in community life to work for the common good
- how the Catholic social justice principles call us to participate in our society to promote the common good
- how the Holy Spirit empowers the Church's mission to share the Good News with all people
- how Jesus' example helps us develop a habit of prayer

Overview of Unit 5:

Unit 5 begins after Easter Sunday and proceeds through the remainder of the Easter season and into Ordinary Time. At this time the vestments will return to the colour green. The weeks are numbered using ordinals such as the Fourth and Fourteenth Sunday; not because it is unimportant or ordinary. Ordinary Time is the time of the year in which we meditate on Jesus' activity among us, healing, teaching, and restoring people to new life.

During this unit, students will explore the question: How does the Holy Spirit enrich us to model and share the kingdom of God? Students will explore how the Holy Spirit supports us to continue Jesus' mission to share God's love and plan of salvation with all people. They will focus on the importance of their faith and relationship with the three Persons of the Trinity as they learn how to witness to Jesus to spread the Good News. In this learning, students will deepen their understanding of how the Holy Spirit helps us live holy lives to evangelize in every sector of life.

Throughout the unit, students will have opportunities to pray and reflect on their personal faith journey through vocal prayer, meditations with Scripture, and moments of contemplation. In addition to working together as a class to explore their mission to evangelize, opportunities for personal reflection will help students discern how they learn about, connect with, and build their relationship with God in their daily experiences.



Faith Content

- Demonstrate an understanding of how the Church approaches the interpretation of scripture under the guidance of the Holy Spirit. [CCC 51–141]
- Describe the mystery of the Most Holy Trinity as the central mystery of the Christian faith life. [CCC 232–237]
- Demonstrate an understanding of how living the Christian moral life in accordance to the Moral Law is a witness to the Truth, the Dignity of the Human Person and the building up of the Church and Society. [CCC 1700–1715; 1877–1948; 2012–2051; 2464–2513]
- Demonstrate an understanding of the important roles of Scripture, the Church and the Holy Spirit in the formation of a healthy conscience. [CCC 1776–1802]
- Demonstrate an understanding that the grace received through the Holy Spirit calls us to holiness and gives us the gifts we need to be justified in the Christian life. [CCC 1810–1811; 1830–1832; 1987–2029]
- Understand how the Holy Spirit through the communion of saints guides, teaches, and inspires the Church to a communion of holiness. [CCC 687–747; 823–829]
- Understand that the principle of human dignity, revealed in Scripture requires Christians to work for the common good of all people and to participate in society. [CCC 1877–1885]
- Focus: Principle of Rights and Responsibilities - Understand that the principles of responsibility and participation in society are Christian social virtues, which call us to roles of leadership, to evangelize through our witness of the Gospel and through the promotion of social justice in the world. [CCC 1877–1948]
- Demonstrate an understanding of the mission of the Church as animated by the Holy Spirit and focused on sharing the Good News of Jesus Christ with all people of the Earth. [CCC 830–856]
- Understand how one develops the habits of prayer according to the spirit and example of Jesus Christ. [CCC 2565, 2655; 2663–2672; 2725–2745]

	Unit 5 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> ● I can role-play the story of Jesus meeting the disciples on the shore ● I can pray the Lord’s Prayer with others ● I can pray the Lord’s Prayer on my own ● I can talk to God through prayer
Lesson 2	<ul style="list-style-type: none"> ● I can use the correct words and gestures before a Gospel reading ● I can show how I am living like Jesus ● I can identify ways to help others ● I can tell about the meaning of the gestures before a Gospel reading



Lesson 3	<ul style="list-style-type: none">● I can imagine the house God is making ready for me in Heaven● I can retell the story of Pentecost● I can sing “Vine and Branches”
Lesson 4	<ul style="list-style-type: none">● I can tell how Mary shows us how to live like Jesus● I can show love to my mother or caregiver● I can take part in the living rosary● I can say the Hail Mary and tell what it means● I can honour Mary● I can show the actions for the Hail Mary
Lesson 5	<ul style="list-style-type: none">● I can know that God is merciful using the examples of the Good Samaritan and the Prodigal Son● I can tell how things I do can hurt others● I can ask for help in prayer
Lesson 6	<ul style="list-style-type: none">● I can retell the events in the story of Levi● I can tell about times when I can choose to do something right or wrong● I can understand that people are different but all are made in God’s image
Lesson 7	<ul style="list-style-type: none">● I can tell that God loves us like the shepherd loves his sheep● I can celebrate how we are all different● I can tell that we are all chosen by God
Lesson 8	<ul style="list-style-type: none">● I can retell a story of Jesus I learned this year● I can use pictures to illustrate a story of Jesus I learned this year● I can work with my group to show what I have learned● I can contribute a prayer asking God to bless and care for someone else