

Saskatchewan Catholic School Boards Association

Revealing Christ in All We Teach: Catholic Faith Permeation for Grade Two (2021)





From the first moment one enters a Catholic school, it should be illuminated by the light of Christ and have its own unique characteristics.

- Cardinal William Baum

Introduction

The purpose of permeation is to make our faith part of every lesson we teach. It is the sharing of our core religious values with our students. We look for authentic ways to share our faith.

Permeating Faith Through Connections to Religion Class

Faith permeation can include making connections between current Religious Education programming and other subject areas. The *Growing in Faith, Growing in Christ* program is divided into five units over the course of the year, corresponding to the seasons of the Liturgical Year.

- Unit 1 – Ordinary Time (September – November)
- Unit 2 – Advent and Christmas (December – early January)
- Unit 3 – Ordinary Time (January – February)
 - End of unit depends on when Lent begins
- Unit 4 – Lent and Easter (approximately mid-February through late March)
 - Start and end date depend on when Lent begins and Easter is celebrated
- Unit 5 – Easter Season and Ordinary Time (April – June)
 - Start date depends on when Easter is celebrated

Grade 2 Religion Outcomes

This short summary outlines what students will be learning in Religious Education programming over the course of the year.

Unit 1 – We Belong to God’s Family

Examine what it means to belong to God's family and the special characteristics of that membership.

Unit 2 – The Road to Bethlehem

Explore the seasons of Advent and Christmas through scripture passages and how we live the seasons in our homes.

Unit 3 – Jesus Guides Us

Examine how Jesus guides us on our faith journey through sharing God's word, loving one another, celebrating God's blessings, and living as he wants us to live.

Unit 4 – The Story of Lent and Easter

Explore how we, as God's people, prepare for Easter.

Unit 5 – We are Blessed in Faith

Recognize the blessing of faith in our lives and examine the ways we observe this blessing in Pentecost, Ascension, and the Mass.



Grade 2 Religion Outcomes – Unit One

Outcome 2.1: Examine what it means to belong to God's family and the special characteristics of that membership.

Overview of Unit 1: We Belong to God's Family

- Is based in Ordinary Time.
- In this unit students will be introduced to The Apostles' Creed and begin to understand the four parts of the Mass.
- They will be introduced to the Beatitudes, which help us to know how to live like Jesus.
- They will learn about the sacrament of Reconciliation and how God reaches out with mercy and forgiveness.

Faith Content

- Demonstrate an understanding of Sacred Scripture as God's self-revelation through Jesus as One and yet a Trinity of persons. [CCC 232–278; 456–534]
- Demonstrate an understanding of our profession of faith as a belief in the Blessed Trinity: God the Father as Creator, Jesus as the Son who is both human and divine, and the Holy Spirit as the giver of life who ensures the presence of Christ in the Church. [CCC 185–278; 456–534]
- Demonstrate an understanding of the Church as a community that gathers to worship and give thanks for the gift of God's only begotten Son who is present in the Eucharist and is formed by the celebration of the Eucharist. [CCC 1322–1419]
- Focus: Reconciliation/forgiveness and Eucharist/sacrificial love; Understand that the Church celebrates God's presence and his gift of love in the sacraments. [CCC 1322–1344; 1422–1449]
- Understand that throughout the liturgical year, the Church unfolds the mysteries of Christ's life, death and resurrection making Christ present to us through Liturgy of the Word and the celebration of the Eucharist. [CCC nos. 1168–1171]
- Demonstrate an understanding that God's promise of Love is revealed in Jesus and is expressed in his teaching, especially the Beatitudes. [CCC 1716–1729]
- Demonstrate an understanding that God has established Laws to guide us (i.e. to judge) in deciding (i.e., choice) how to act and that when we act in ways that break God's Law of Love we need to seek forgiveness from God and from the ones we have offended. [CCC 1849–1851; 1946–1986; 2052–2082]
- Demonstrate an understanding that God wants to help us through the gift of His grace to live a Christian life and that we can respond to this gift by the way we live our lives. [CCC 1996–2005; 2006–2016]
- Understand that the community of the Church is called to celebrate communion with Jesus. [CCC 783–796; 1337–1344]
- Understand that when the Church celebrates the Eucharist, the communion of the saints and our own ancestors in faith are present. [CCC 1369–1372; 1402–1405]



- Understand that the Eucharist deepens our relationship with Jesus so that we are prepared to be God’s messengers and witnesses to the Risen Christ in our communities (i.e. families, school, and society). [CCC 1137–1355; 1391–1491]
- Focus: Option for the poor and vulnerable: Understand that we are responsible for the gift of our dignity as human beings and are to respect this gift in others (i.e. our neighbour) by following the example of Jesus who calls us to share (i.e. Eucharist) serving the needs of others. [CCC 356–384; 1928–1933; 1391–1401]
- Understand that the Eucharist is a communal prayer of the Church and that our full, active, and conscious participation at Mass unites us in prayer with Christ and one another. [CCC 2565; 2623–2625; 2637; 2643; 2099–2100]
- Understand that Christians have developed certain rhythms of prayer and that prayer can take many forms that are used in personal prayer, communal prayer, and in the particular celebration of the liturgy. [CCC 2626–2649; 2777–2802]

	Unit 1 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> ● I can share why it is important to read the Bible ● I can explain what prayer is and tell when I can pray alone and with others
Lesson 2	<ul style="list-style-type: none"> ● I can tell how members of my family help me ● I can give some examples of how my family helps me make good choices ● I can tell how I can help my family
Lesson 3	<ul style="list-style-type: none"> ● I can explain how God is a father to me ● I can identify some of the natural things that God has created to show His love ● I can behave as I should when listening to scripture or Bible readings
Lesson 4	<ul style="list-style-type: none"> ● I can describe what disciples are ● I can tell the story of how Jesus called Peter and Andrew to be His followers
Lesson 5	<ul style="list-style-type: none"> ● I can name the four parts of the Mass ● I can name some of the prayers we say at Mass with others ● I can tell how each part of the Mass makes me closer to Jesus ● I can say some of the words that people say in the Mass ● I can tell how listening to readings from the Bible makes me closer to God
Lesson 6	<ul style="list-style-type: none"> ● I can tell what Jesus wants us to know ● I can draw a picture to show how I can live one of the Beatitudes ● I can tell how I can follow the Beatitudes in my school, in my family, or in my community ● I can tell how following Jesus can make me happy ● I can explain how I can show love to God and to my neighbour



Lesson 7	<ul style="list-style-type: none">● I can name the part of the Mass when the priest tells us to go in peace● I can tell how St. John Bosco was a peacemaker● I can tell how Alina was a peacemaker in the story “The Peacemakers”● I can tell one way I can be a peacemaker in my home● I can help my group show how to be a peacemaker
Lesson 8	<ul style="list-style-type: none">● I can tell why we remember those who are saints and those who have died● I can explain how St. Marguerite Bourgeoys showed us how to live like Jesus● I can tell why the celebration of saints is important● I can explain how we remember our relatives who have died
Lesson 9	<ul style="list-style-type: none">● I can name the prayers said at the beginning of the Mass● I can tell how God helps me make up for what I do wrong● I can tell about the times when God is helping me● I can tell how the sacrament of Reconciliation helps me to choose to do what God wants● I can pray for others
Lesson 10	<ul style="list-style-type: none">● I can tell how Jesus wants us to live so we can get to Heaven● I can tell how to be kind to other people as Jesus taught● I can draw some of the things that happened when Jesus raised Lazarus● I can tell the story of Zacchaeus
Lesson 11	<ul style="list-style-type: none">● I can explain some actions that do not follow what God wants me to do and tell how I can do better● I can tell how some actions can hurt others



Grade 2 Religion Outcomes – Unit Two

Outcome 2.2: Explore the seasons of Advent and Christmas through scripture passages and how we live the seasons in our homes.

Overview of Unit Two: The Road to Bethlehem

- Presents the seasons of Advent and Christmas through story and Scripture.
- Students will explore the meaning of Advent by recalling the Annunciation and revisiting the Hail Mary, focusing on its meaning and how we receive the grace of God.
- They will learn about the joy of the coming of the Messiah and the fulfillment of the promise of salvation through the birth of Jesus as the perfect gift of love from God.

Faith Content:

- Demonstrate an understanding of Sacred Scripture as God’s self-revelation through Jesus as One and yet a Trinity of persons. [CCC 232–278; 456–534]
- Demonstrate an understanding of our profession of faith as a belief in the Blessed Trinity: God the Father as Creator, Jesus as the Son who is both human and divine, and the Holy Spirit as the giver of life who ensures the presence of Christ in the Church. [CCC 185–278; 456–534]
- Demonstrate an understanding that God’s promise of Love is revealed in Jesus and is expressed in his teaching, especially the Beatitudes. [CCC 1716–1729]
- Demonstrate an understanding that God has established Laws to guide us (i.e., to judge) in deciding (i.e., choice) how to act and that when we act in ways that break God’s Law of Love we need to seek forgiveness from God and from the ones we have offended. [CCC 1849–1851; 1946–1986; 2052–2082]
- Understand that throughout the liturgical year, the Church unfolds the mysteries of Christ’s life, death and resurrection making Christ present to us through Liturgy of the Word and the celebration of the Eucharist. [CCC 1168–1171]
- Focus: Option for the poor and vulnerable Understand that we are responsible for the gift of our dignity as human beings and are to respect this gift in others (i.e., our neighbour) by following the example of Jesus who calls us to share (i.e., Eucharist) serving the needs of others. [CCC 356–384; 1928–1933; 1391–1401]
- Understand that Christians have developed certain rhythms of prayer and that prayer can take many forms that are used in personal prayer, communal prayer and in the particular celebration of the liturgy. [CCC 2626–2649; 2777–2802]

	Unit 2 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> ● I can retell what the angel said to Mary about Jesus ● I can explain that God made our world ● I can explain some of the promises we make at Baptism ● I can explain that Jesus is with us in the Eucharist ● I can show how I can love others during Advent ● I can pray for other people who need help



	<ul style="list-style-type: none">● I can name some times when we can say prayers
Lesson 2	<ul style="list-style-type: none">● I can explain that Jesus is God's Son and was born as a baby like I was● I can explain what Jesus taught about being happy● I can describe how I can follow Jesus● I can explain how God helps me to be happy● I can tell the story of Levi● I can show respect through the way I treat others
Lesson 3	<ul style="list-style-type: none">● I can retell the Annunciation from the perspective of St. Joseph● I can describe ways that God can bless our lives● I can identify things that we do to block Jesus from our lives
Lesson 4	<ul style="list-style-type: none">● I can explain that Jesus was a human and the Son of God● I can describe how following Jesus makes me happy● I can tell how being kind to others shows love● I can tell what God wants me to do that will make me happy● I can explain why Levi was happy when he followed Jesus● I can tell how we can show love to others
Lesson 5	<ul style="list-style-type: none">● I can describe the three Persons of the Trinity● I can describe the role that grace plays in Baptism● I can retell the story of Jesus' Baptism● I can explain ways to love God and others● I can describe actions that can block us from being close to God



Grade 2 Religion Outcomes – Unit Three

Outcome 2.3 : Examine how Jesus guides us on our faith journey through sharing God's word, loving one another, celebrating God's blessings, and living as he wants us to live.

Overview of Unit Three: Jesus Guides Us

- Based in Ordinary Time and focuses on events in the life of Jesus.
- Students will read some healing stories of Jesus and understand that He continues to heal and protect people today through the sacraments.
- They will learn that in the celebration of the Eucharist, the bread and wine become the Body and Blood of Christ.
- Students will learn about the Blessed Trinity, the central doctrine of Catholicism and a mystery we accept in faith.

Faith Content

- Demonstrate an understanding of Sacred Scripture as God's self-revelation through Jesus as One and yet a Trinity of persons. [CCC 232–278; 456–534]
- Demonstrate an understanding of our profession of faith as a belief in the Blessed Trinity: God the Father as Creator, Jesus as the Son who is both human and divine, and the Holy Spirit as the giver of life who ensures the presence of Christ in the Church. [CCC 185–278; 456–534]
- Demonstrate an understanding of the Church as a community that gathers to worship and give thanks for the gift of God's only begotten Son who is present in the Eucharist and is formed by the celebration of the Eucharist. [CCC 1322–1419]
- Focus: Reconciliation/forgiveness and Eucharist/sacrificial love Understand that the Church celebrates God's presence and his gift of love in the sacraments. [CCC 1322–1344, 1422–1449]
- Understand that the celebration of the Eucharist is a remembering of Jesus' love for us, i.e., a memorial sacrifice, in which he invites us, through the liturgy of Mass to participate. [CCC 1362–1372, 1382–1390]
- Understand that throughout the liturgical year, the Church unfolds the mysteries of Christ's life, death and resurrection making Christ present to us through Liturgy of the Word and the celebration of the Eucharist. [CCC 1168–1171]
- Demonstrate an understanding that God has established Laws to guide us (i.e., to judge) in deciding (i.e., choice) how to act and that when we act in ways that break God's Law of Love we need to seek forgiveness from God and from the ones we have offended. [CCC 1849–1851; 1946–1986; 2052–2082]
- Demonstrate an understanding that God wants to help us through the gift of His grace to live a Christian life and that we can respond to this gift by the way we live our lives. [CCC 1996–2005; 2006–2016]
- Understand that when the Church celebrates the Eucharist, the communion of the saints and our own ancestors in faith are present. [CCC 1369–1372; 1402–1405]
- Understand that the Eucharist deepens our relationship with Jesus so that we are prepared to be God's messengers and witnesses to the Risen Christ in our communities (i.e., families, school and society). [CCC 1137–1355; 1391–1491]



- Understand that the Eucharist is a communal prayer of the Church and that our full, active and conscious participation at Mass unites us in prayer with Christ and one another. [CCC 2565; 2623–2625; 2637; 2643; 2099–2100]
- Understand that Christians have developed certain rhythms of prayer and that prayer can take many forms that are used in personal prayer, communal prayer and in the particular celebration of the liturgy. [CCC 2626–2649; 2777–2802]

	Unit 3 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none">● I can tell what Jesus was doing in the temple with the teachers● I can tell how I can live like Jesus
Lesson 2	<ul style="list-style-type: none">● I can retell a story about Jesus healing someone who was sick and tell why Jesus did it● I can write a prayer to ask Jesus to keep me healthy
Lesson 3	<ul style="list-style-type: none">● I can give examples of ways in which Jesus showed His love for us● I can tell if an action does or does not show love● I can give examples of forgiving others● I can tell about ways that I follow Jesus’ commandment to love one another
Lesson 4	<ul style="list-style-type: none">● I can explain that the Trinity is God, Jesus, and the Holy Spirit and talk about some symbols of the Trinity● I can share my understanding of God’s goodness by identifying how God gives us all that we need● I can tell how I know about God, Jesus, and the Holy Spirit
Lesson 5	<ul style="list-style-type: none">● I can tell what I can do to join with others during the Liturgy of the Eucharist● I can recall the parts of the Liturgy of the Eucharist● I can tell how Jesus helps me grow in faith● I can say some responses and prayers in the Liturgy of the Eucharist
Lesson 6	<ul style="list-style-type: none">● I can tell what saints can teach us about God’s love● I can tell about St. Gemma and St. Thérèse● I can tell what I can do to show love to others and to God



Grade2 Religion Outcomes – Unit Four

Outcome 2.4 Explore how we, as God's people, prepare for Easter.

Overview of Unit 4: The Story of Lent and Easter

- Rooted the passion and death of Jesus in the liturgical celebrations of Lent and Easter.
- Students will begin to learn about the role of the Blessed Trinity in God's plan for Salvation.
- They will learn about the customs, rituals, symbols, and traditions of our faith that come from Scripture.
- They will begin to understand how the Last Supper relates to the Eucharist and the Mass.
- Students will learn about the events of Holy Week and the saving story of the Resurrection.

Faith Content

- Demonstrate an understanding of Sacred Scripture as God's self-revelation through Jesus as One and yet a Trinity of persons. [CCC 232–278; 456–534]
- Demonstrate an understanding of our profession of faith as a belief in the Blessed Trinity: God the Father as Creator, Jesus as the Son who is both human and divine, and the Holy Spirit as the giver of life who ensures the presence of Christ in the Church. [CCC 185–278; 456–534]
- Demonstrate an understanding of the Church as a community that gathers to worship and give thanks for the gift of God's only begotten Son who is present in the Eucharist and is formed by the celebration of the Eucharist. [CCC 1322–1419]
- Understand that the celebration of the Eucharist is a remembering of Jesus' love for us, i.e., a memorial sacrifice, in which he invites us, through the liturgy of Mass, to participate. [CCC 1362–1372, 1382–1390]
- Understand that throughout the liturgical year, the Church unfolds the mysteries of Christ's life, death and resurrection making Christ present to us through Liturgy of the Word and the celebration of the Eucharist. [CCC 1168–1171]
- Demonstrate an understanding that God wants to help us through the gift of His grace to live a Christian life and that we can respond to this gift by the way we live our lives. [CCC 1996–2005; 2006–2016]
- Understand that the community of the Church is called to celebrate communion with Jesus. [CCC 783–796; 1337–1344]
- Focus: Option for the poor and vulnerable: Understand that we are responsible for the gift of our dignity as human beings and are to respect this gift in others (i.e., our neighbour) by following the example of Jesus who calls us to share (i.e., Eucharist) serving the needs of others. [CCC 356–384; 1928–1933; 1391–1401]
- Understand that the Eucharist is a communal prayer of the Church and that our full, active and conscious participation at Mass unites us in prayer with Christ and one another. [CCC 2565; 2623–2625; 2637; 2643; 2099–2100]
- Understand that Christians have developed certain rhythms of prayer and that prayer can take many forms that are used in personal prayer, communal prayer and in the particular celebration of the liturgy. [CCC 2626–2649; 2777–2802]



	Unit 4 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none">● I can tell that God, Jesus, and the Holy Spirit are one● I can tell that Jesus chose God when He was tempted● I can tell how the Holy Spirit moves us to love Jesus and others● I can think about God when I pray in silence
Lesson 2	<ul style="list-style-type: none">● I can tell that Jesus feeds me● I can pray for help when I want to help others● I can help others
Lesson 3	<ul style="list-style-type: none">● I can say “I do believe”● I can tell that Jesus wants me to help others● I can tell how Jesus served His disciples
Lesson 4	<ul style="list-style-type: none">● I can tell how we take part in Mass● I can tell that Jesus is always with us in the Eucharist● I can thank God for His blessings● I can offer myself to God with Jesus● I can say the responses to the Eucharistic Prayers of the Mass
Lesson 5	<ul style="list-style-type: none">● I can explain how I celebrate at Mass and with my family● I can tell how we celebrate Jesus’ death and resurrection at Mass● I can tell why the bread and wine are good symbols for us because they are made by people



Grade 2 Religion Outcomes – Unit Five

Outcome 2.5 Recognize the blessing of faith in our lives and examine the ways we observe this blessing in Pentecost, Ascension, and the Mass.

Overview of Unit 5: We are Blessed in Faith

- Through the story of the Road to Emmaus, students will learn that we are sent to share the Good News.
- The unit will help students to understand that Mary, the Mother of Jesus, is our Mother too, and to learn how the church honours Mary, the Mother of God.
- Through a focus on Pentecost, students will learn of Jesus’ promise to always be with us.
- Students will explore concrete actions to continue to develop their faith.

Faith Content

- Demonstrate an understanding of Sacred Scripture as God’s self-revelation through Jesus as One and yet a Trinity of persons. [CCC 232–278; 456–534]
- Demonstrate an understanding of the Church as a community that gathers to worship and give thanks for the gift of God’s only begotten Son who is present in the Eucharist and is formed by the celebration of the Eucharist. [CCC 1322–1419]
- Demonstrate an understanding that God’s promise of Love is revealed in Jesus and is expressed in his teaching, especially the Beatitudes. [CCC 1716–1729]
- Demonstrate an understanding that God wants to help us through the gift of His grace to live a Christian life and that we can respond to this gift by the way we live our lives. [CCC 1996–2005; 2006–2016]
- Understand that the community of the Church is called to celebrate communion with Jesus. [CCC 783–796; 1337–1344]
- Understand that when the Church celebrates the Eucharist, the communion of the saints and our own ancestors in faith are present. [CCC 1369–1372; 1402–1405]
- Understand that the Eucharist deepens our relationship with Jesus so that we are prepared to be God’s messengers and witnesses to the Risen Christ in our communities (i.e., families, school and society). [CCC 1137–1355; 1391–1491]
- Understand that the Eucharist is a communal prayer of the Church and that our full, active and conscious participation at Mass unites us in prayer with Christ and one another. [CCC 2565; 2623–2625; 2643; 2099–2100]
- Understand that Christians have developed certain rhythms of prayer and that prayer can take many forms that are used in personal prayer, communal prayer and in the particular celebration of the liturgy. [CCC 2626–2649; 2777–2802]

	Unit 5 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> ● I can retell the story of Emmaus and how the followers recognized Jesus ● I can forgive, show kindness, and share the Good News as Jesus taught us ● I can use the gift of grace to share what I believe with others



	<ul style="list-style-type: none">● I can by sharing in the Eucharist, be a witness of God in my community and family
Lesson 2	<ul style="list-style-type: none">● I can love others and share happiness as Mary showed us● I can identify and share how Mary loved Jesus and shares God’s love with us all● I can pray the Hail Mary and sing praise to Mary
Lesson 3	<ul style="list-style-type: none">● I can explain that God speaks to us through the scriptures and is with us in the Body and Blood of Jesus in the Eucharist● I can identify, order, and explain the parts of the Mass● I can write a prayer for others
Lesson 4	<ul style="list-style-type: none">● I can explain how I receive Jesus through the sacrament of the Eucharist● I can explain that Jesus is with me during the Eucharist● I can see Jesus in others● I can retell the story of Pentecost, when God sent the Holy Spirit down from Heaven to help the followers teach others about the Gospels
Lesson 5	<ul style="list-style-type: none">● I can recount the story of Jesus telling the Apostles that He would send the gift of the Holy Spirit● I can retell the story of Pentecost● I can explain what the fruits of the Holy Spirit are
Lesson 6	<ul style="list-style-type: none">● I can share the Gospel with others through actions guided by the Blessed Trinity● I can identify the three persons of the Blessed Trinity
Lesson 7	<ul style="list-style-type: none">● I can tell the story of Saul becoming a follower of Jesus● I can share my gift of grace with others by teaching them about Jesus● I can teach others about God● I can recount how St. Boniface worked in Germany to help teach people about God
Lesson 8	<ul style="list-style-type: none">● I can identify some of the blessings I have received● I can share what I know about my faith with others● I can use my blessings to love and serve the Lord every day