

Saskatchewan Catholic School Boards Association

Revealing Christ in All We Teach: Catholic Faith Permeation for Grade Three (2021)



...because Catholic education
makes a difference
in our world.



From the first moment one enters a Catholic school, it should be illuminated by the light of Christ and have its own unique characteristics.

- Cardinal William Baum

Introduction

The purpose of permeation is to make our faith part of every lesson we teach. It is the sharing of our core religious values with our students. We look for authentic ways to share our faith.

Permeating Faith Through Connections to Religion Class

Faith permeation can include making connections between current Religious Education programming and other subject areas. The *Growing in Faith, Growing in Christ* program is divided into five units over the course of the year, corresponding to the seasons of the Liturgical Year.

- Unit 1 – Ordinary Time (September – November)
- Unit 2 – Advent and Christmas (December – early January)
- Unit 3 – Ordinary Time (January – February)
 - End of unit depends on when Lent begins
- Unit 4 – Lent and Easter (approximately mid-February through late March)
 - Start and end date depend on when Lent begins and Easter is celebrated
- Unit 5 – Easter Season and Ordinary Time (April – June)
 - Start date depends on when Easter is celebrated

Grade 3 Religion Outcomes

This short summary outlines what students will be learning in Religious Education programming over the course of the year.

Unit 1 – Our Catholic Community

Examine what it means to be part of the Catholic community.

Unit 2 – The Road to Bethlehem

Examine how we can share the message of Advent and Christmas with others.

Unit 3 – Born of the Spirit

Explore how the Holy Spirit guides us to be a witness to Christ's mission in the world.

Unit 4 – Our Lenten Journey

Investigate what the death and resurrection of Jesus tells us about God's mercy.

Unit 5 – The Promise of the Holy Spirit

Identify how the Holy Spirit helps us to carry out Christ's mission in the world through our words and actions.



Grade 3 Religion Outcomes – Unit One

Outcome 3.1 Examine what it means to be part of the Catholic community.

Key concepts:

- Jesus' life teaches us to live and love within our Catholic community
- Mary helps us live in community
- The saints are models for our Catholic community
- Our choices and actions impact our community.

Overview of Unit 1: Our Catholic Community

- In this unit students will explore what it means to be part of the Catholic community.
- They look at what the life of Jesus teaches us about community and how Mary's example helps us live in and strengthen our faith community.
- They will explore the lives of saints and how they are models for the Catholic community.
- Students will also be introduced to God's gift of free will and how their own choices and actions affect their community.

Faith Content

- Demonstrate an understanding of Mary as the first disciple and Mother of Church. [CCC 963–970]
- Demonstrate an understanding of the Church as a community formed by the mission that it received from Christ (i.e. to announce the Good News – to evangelize through the witness of holiness, teaching and of service to others as Jesus did). [CCC 535–570; 687–780]
- Understand that the Church has established special days and seasons to celebrate the life of Christ and the mystery of his presence (i.e. Lord's Day, liturgical seasons, feasts, and memorials with a focus on Advent and Christmas). [CCC 1091–1112; 1163–1171; 1204–1209]
- Demonstrate an understanding of how God teaches us to be good and to reflect this goodness in our actions (i.e. Moral Law – revealed in Scripture e.g. Old Law – Ten Commandments, New Law – Law of the Gospel). [CCC 1949–1986; 2052–2082]
- Demonstrate an understanding of the gift of freedom and responsibility that we have in the choices that we make in trying to live a good Christian moral life. [CCC 1730–1748]
- Demonstrate an understanding of the nature of sin and our human capacity to choose to commit actions which do not show love for God or neighbour (i.e. personal sin, and social sin). [CCC 1846–1876]
- Demonstrate an understanding of the community of the Church as the temple of the Holy Spirit. [CCC 683–701; 797–810; 731–747]
- Understand that the Holy Spirit assists us to develop and strengthen our relationship with Jesus and one another through our participation in society (i.e. human community / Body of Christ). [CCC 731–747; 1905–1912]
- Focus: Human dignity: Understand that God created all persons in his one image; equal in their human dignity yet diverse in their being (i.e. male and female, weak and strong, diversity of



race, colour, creed, charisms, talents) and this equality and diversity is to be respected. [CCC 356–384; 1934–1938]

- Understand how the universal call to prayer from God is revealed in scripture in the Old Testament and the New Testament. [CCC 2562–2564; 2566–2597]
- Understand that the Church teaches and provides us with guidance as we learn how to pray. [CCC 2623–2625; 2683–2696]

	Unit 1 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none">● I can tell what a Catholic community is● I can tell how people need one another● I can tell that God has made everyone in His image● I can tell why the Prayer Centre is a sacred place
Lesson 2	<ul style="list-style-type: none">● I can name groups in my parish that help others● I can tell how some groups live out the Beatitudes● I can tell how the Holy Spirit helps me to live like Jesus
Lesson 3	<ul style="list-style-type: none">● I can tell that Jesus taught us the Lord’s Prayer● I can explain the purpose of some prayers of the Old Testament● I can tell what the Lord’s Prayer means● I can name prayers I have learned at school and at home
Lesson 4	<ul style="list-style-type: none">● I can tell what Jesus’ mission was● I can tell how I can live like Jesus
Lesson 5	<ul style="list-style-type: none">● I can tell how Mary followed God● I can tell why Mary is the Mother of the Church● I can tell what the Hail Mary and the Angelus mean
Lesson 6	<ul style="list-style-type: none">● I can tell how we honour Mary through the Rosary● I can say the Hail Mary and the Angelus
Lesson 7	<ul style="list-style-type: none">● I can tell what the followers of Jesus do to teach others about Him● I can tell how the saints tried to help others● I can tell how the saints lived like Jesus
Lesson 8	<ul style="list-style-type: none">● I can tell how the saints help me know about Jesus● I can tell how we can celebrate All Saints’ Day and All Souls’ Day● I can tell about the life of one of the saints
Lesson 9	<ul style="list-style-type: none">● I can tell about the temptations I can face and tell how the Holy Spirit can help me● I can tell what freedom means and how I can use my free will for good● I can explain how unloving choices can harm relationships with God and with others● I can say the Prayer to the Holy Spirit



Lesson 10	<ul style="list-style-type: none">● I can tell how Jonah ran away from God● I can tell what happens when I make loving and unloving choices● I can retell the stories of the Lost Sheep and the Prodigal Son, and● I can explain that God wants us to ask for forgiveness
Lesson 11	<ul style="list-style-type: none">● I can follow Jesus' example● I can tell what Jesus wants me to do



Grade 3 Religion Outcomes – Unit Two

Outcome 3.2 Examine how we can share the message of Advent and Christmas with others.

Key understandings:

- God promised to send us the Messiah.
- Mary’s obedience teaches us to trust in God’s promise.
- God sent His own Son to be our Saviour.
- God shares His Son with everyone and calls us all to spread the Good News.

Overview of Unit 2: The Road to Bethlehem

- Presents the seasons of Advent and Christmas through story and scripture.
- Students will explore the meaning of Advent and Christmas and how they can share the Good News with others.
- They will be introduced to the prophets, who revealed God’s promise to send a Messiah, and they will understand how the birth of Jesus was the fulfillment of the prophecies.
- They will learn more about the ancestors of Jesus through the Jesse Tree.
- They will also be introduced to missionaries and begin to understand how they can be missionaries in their own communities.

Faith Content

- Demonstrate an understanding of Mary as the first disciple and Mother of Church. [CCC 963–970]
- Demonstrate an understanding of the Church as a community formed by the mission that it received from Christ (i.e. to announce the Good News – to evangelize through the witness of holiness, teaching and of service to others as Jesus did). [CCC 535–570; 687–780]
- Focus: all sacraments point to the Eucharist: Understand that the Church celebrates sacraments which transform our lives, strengthen us and initiate us into the community of the Church; all sacraments point to the Eucharist as their purpose and end. [CCC 1113–1134; 1322–1344]
- Understand that the Church has established special days and seasons to celebrate the life of Christ and the mystery of His presence (i.e. Lord’s Day, liturgical seasons, feasts, and memorials with a focus on Advent and Christmas). [CCC 1091–1112; 1163–1171; 1204–1209]
- Understand how the universal call to prayer from God is revealed in scripture in the Old Testament and the New Testament. [CCC 2562–2564; 2566–2597]

	Unit 2 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> ● I can tell why we make a Nativity scene during Advent and how it helps tell the story of Jesus’ birth ● I can tell the meaning of the Advent wreath
Lesson 2	<ul style="list-style-type: none"> ● I can tell how God promised to send us a Saviour ● I can tell why we make a Jesse Tree during Advent



Lesson 3	<ul style="list-style-type: none">● I can tell how Mary followed God’s will● I can tell what grace is and how it helped Mary and Joseph make good choices● I can tell how Mary agreed to say yes to God
Lesson 4	<ul style="list-style-type: none">● I can tell the story of some of the people from the Bible on the Jesse Tree● I can tell how we celebrate Advent and Christmas using the Advent wreath and the Nativity scene
Lesson 5	<ul style="list-style-type: none">● I can tell what the Good News of Jesus is and give some examples of how the Church shares the Good News with others● I can list examples of how the Church makes Christ known to others● I can name a few activities that missionaries do and describe how they help the mission of the Church● I can tell about the liturgical colours of Christmas and retell the Epiphany story



Grade 3 Religion Outcomes – Unit Three

Outcome 3.3 Explore how the Holy Spirit guides us to be a witness to Christ’s mission in the world.

Key concepts:

- The Holy Spirit is always with us, at work in our lives.
- The gifts of the Holy Spirit bring us closer to God and one another.
- We are guided by the Holy Spirit when we use God’s gift of free choice.
- The Holy Spirit unites us as the Body of Christ.

Overview of Unit 3: Born of the Spirit

- Based in Ordinary Time and focuses on how the Holy Spirit is revealed to us through the scriptures and the sacraments.
- Students will learn that we are strengthened through the gifts and fruits of the Holy Spirit and how our actions and words reveal that the Holy Spirit is at work in our lives.
- They will also begin to understand that we are members of the Body of Christ.
- As the Body of Christ, with the help of the Holy Spirit, we are called to proclaim the Good News of Jesus Christ.
- Students will also be introduced to people, saints, and Catholic agencies whose lives and actions are examples of our mission as members of the Body of Christ.

Faith Content

- Demonstrate an understanding that the “Father and the Son” are revealed by the “Holy Spirit” who was sent from the Father and the Son to remain with the Church forever. [CCC 243–267; 687–780]
- Demonstrate an understanding of the Church as a community formed by the mission that it received from Christ (i.e. to announce the Good News – to evangelize through the witness of holiness, teaching and of service to others as Jesus did). [CCC 535–570; 687–780]
- Focus: all sacraments point to the Eucharist: Understand that the Church celebrates sacraments which transform our lives, strengthen us and initiate us into the community of the Church; all sacraments point to the Eucharist as their purpose and end. [CCC 1113–1134; 1322–1344]
- Demonstrate an understanding of how God teaches us to be good and to reflect this goodness in our actions (i.e. Moral Law – revealed in Scripture e.g. Old Law – Ten Commandments, New Law – Law of the Gospel). [CCC 1949–1986; 2052–2082]
- Demonstrate an understanding of the gift of freedom and responsibility that we have in the choices that we make in trying to live a good Christian moral life. [CCC 1730–1748]
- Demonstrate an understanding of the nature of sin and our human capacity to choose to commit actions which do not show love for God or neighbour (i.e. personal sin, and social sin). [CCC 1846–1876]
- Demonstrate an understanding of the community of the Church as the temple of the Holy Spirit. [CCC 683–701; 797–810; 731–747]
- Understand the importance of Pentecost and the Holy Spirit in the Church’s life i.e. communion in spiritual goods. [CCC 949–953]



- Understand that the Holy Spirit assists us to develop and strengthen our relationship with Jesus and one another through our participation in society (i.e. human community / Body of Christ). [CCC 731–747; 1905–1912]
- Understand how the universal call to prayer from God is revealed in scripture in the Old Testament and the New Testament. [CCC 2562–2564; 2566–2597]
- Understand that the Church teaches and provides us with guidance as we learn how to pray. [CCC 2623–2625; 2683–2696]

	Unit 3 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none">● I can find and explain many of the titles given to the Holy Spirit● I can tell how and why the oils are used in the sacraments of Baptism and Confirmation and in the Sacrament of the Anointing of the Sick● I can see the work of the Holy Spirit through the actions and words of others● I can use the gifts of the Holy Spirit to help others
Lesson 2	<ul style="list-style-type: none">● I can explain why Adam and Eve are no longer living in the Garden of Eden● I can describe what freedom is● I can tell how I can be in a relationship with God
Lesson 3	<ul style="list-style-type: none">● I can retell the Greatest Commandment and how my actions show love for God and others● I can retell the story of God’s commandments● I can tell how God’s commandments help me love God and love others● I can learn about the saints and how the Holy Spirit works through them● I can tell how I can pray to God through Jesus or pray to God for● other people
Lesson 4	<ul style="list-style-type: none">● I can see the Holy Spirit in the stories of Jesus● I can see the Holy Spirit at work in the sacraments● I can understand that God is with me throughout my life● I can connect the symbols of the Holy Spirit to stories of Jesus● I can pray with the help of the Holy Spirit
Lesson 5	<ul style="list-style-type: none">● I can use my gifts to build up the Body of Christ● I can describe how we all work together to be the Body of Christ● I can explain why we pray the Memorial Acclamation at Mass
Lesson 6	<ul style="list-style-type: none">● I can describe the mission of the Church● I can help other people and show that Christ is present in my actions● I can tell how the Holy Spirit is at work through the actions of saints and missionaries● I can use my gifts and talents to do Jesus’ work on Earth



Grade 3 Religion Outcomes – Unit Four

Outcome 3.4 Investigate what the death and resurrection of Jesus tells us about God’s mercy.

Key concepts:

- Lent teaches us about Jesus’ sacrifice and our call to sacrifice.
- We hurt our relationship with God when we do not follow His guidance. God shows us His mercy and forgiveness whenever we repent for our sins.
- The Paschal Mystery teaches us about God’s gift of eternal life in Heaven.

Overview of Unit 4: Our Lenten Journey

- Students will review and build on Lenten topics covered in previous grades in preparation for Easter.
- They will recall that Lent is a season of repentance and that, as followers of Christ, we are called to confess our sins and ask for forgiveness.
- Through this unit, students will begin to understand the difference between mortal and venial sin, and between personal and social sin.
- They will grow in their understanding of how sin can affect our relationship with God and how to reconcile relationships with God and others through the sacrament of Reconciliation and personal acts of atonement.
- The emphasis in the unit is on God’s mercy.

Faith Content

- Understand that in the celebration of the Eucharist, Christ is present by the power of His word and Spirit and our belief in faith. [CCC 1337–1344; 1373–1381]
- Understand that the Church has established special days and seasons to celebrate the life of Christ and the mystery of his presence (i.e. Lord’s Day, liturgical seasons, feasts, and memorials with a focus on Advent and Christmas). [CCC 1091–1112; 1163–1171; 1204–1209]
- Demonstrate an understanding of how God teaches us to be good and to reflect this goodness in our actions (i.e. Moral Law – revealed in Scripture e.g. Old Law – Ten Commandments, New Law – Law of the Gospel). [CCC 1949–1986; 2052–2082]
- Demonstrate an understanding of the gift of freedom and responsibility that we have in the choices that we make in trying to live a good Christian moral life. [CCC 1730–1748]
- Demonstrate an understanding of the nature of sin and our human capacity to choose to commit actions which do not show love for God or neighbour (i.e. personal sin, and social sin). [CCC 1846–1876]
- Focus: Human dignity: Understand that God created all persons in his one image; equal in their human dignity yet diverse in their being (i.e. male and female, weak and strong, diversity of race, colour, creed, charisms, talents) and this equality and diversity is to be respected. [CCC 356–384; 1934–1938]
- Understand how the universal call to prayer from God is revealed in scripture in the Old Testament and the New Testament. [CCC 2562–2564; 2566–2597]
- Understand that the Church teaches and provides us with guidance as we learn how to pray. [CCC 2623–2625; 2683–2696]



Unit 4 – Student “I Can” Statements	
Lesson 1	<ul style="list-style-type: none">● I can tell how doing penance and making sacrifices help me do what God wants● I can tell why and how Ash Wednesday is celebrated● I can tell what parts of the Our Father and Act of Contrition are important to the season of Lent
Lesson 2	<ul style="list-style-type: none">● I can tell why it is important to live by the Great Commandments● I can show how the two Great Commandments that Jesus gave us summarizes the Ten Commandments● I can tell how following the commandments brings me closer to God● I can tell how Adam and Eve’s actions separated them from God● I can name ways that we can lose or gain freedom● I can describe how following God’s commandments gives us freedom● I can give examples of sins
Lesson 3	<ul style="list-style-type: none">● I can describe how personal sins are different from social sins● I can describe ways that we can hurt our relationships with others● I can tell how to fix my relationship with God by asking for forgiveness● I can pray quietly in my heart● I can tell the story of St. Faustina● I can tell how the Holy Spirit can help me ask God to forgive me
Lesson 4	<ul style="list-style-type: none">● I can tell how to reconcile my relationship with God and others● I can tell why it is important to go to Confession when I sin● I can tell how David’s Psalm 103 shows that God is merciful● I can pray quietly in my heart
Lesson 5	<ul style="list-style-type: none">● I can tell which prayers in the Mass Jesus said at the Last Supper● I can explain what Catholics do on Holy Thursday, Good Friday, and at the Easter Vigil● I can tell how God showed us mercy through the death of Jesus● I can tell why we sing the Holy, Holy, Holy at Mass



Grade 3 Religion Outcomes – Unit Five

Outcome 3.5: Identify how the Holy Spirit helps us to carry out Christ’s mission in the world through our words and actions.

Key concepts:

- The Holy Spirit inspires us to follow Jesus. Through His gifts, the Holy Spirit strengthens us, intercedes for us, and makes us holy.
- The Holy Spirit is present in the liturgy of the Church.
- Through the power of the Holy Spirit, Mary became Mother of the Church.
- We witness Jesus through our actions as members of the Body of Christ.

Overview of Unit : The Promise of the Holy Spirit

- Students will learn about the fulfillment of Jesus’ promise to send an Advocate.
- Through an examination of scripture, they will learn about the events of Pentecost and the origins of the Church.
- They will explore how the Holy Spirit unites us as members of the Church and inspires us to fulfill Christ’s mission.
- This unit emphasizes participation in Christ’s mission through participation in the liturgies and outreach of the Church.
- Students will also explore devotions to Mary. They will learn that Mary is the first disciple and understand more about Mary’s role as the Mother of God and the Mother of the Church.

Faith Content

- Demonstrate an understanding that the “Father and the Son” are revealed by the “Holy Spirit” who was sent from the Father and the Son to remain with the Church forever. [CCC 243–267; 687–780]
- Demonstrate an understanding of Mary as the first disciple and Mother of Church. [CCC 963–970]
- Demonstrate an understanding of the Church as a community formed by the mission that it received from Christ (i.e. to announce the Good News – to evangelize through the witness of holiness, teaching and of service to others as Jesus did). [CCC 535–570; 687–780]
- Focus: all sacraments point to the Eucharist: Understand that the Church celebrates sacraments which transform our lives, strengthen us and initiate us into the community of the Church; all sacraments point to the Eucharist as their purpose and end. [CCC 1113–1134; 1322–1344]
- Understand that in the celebration of the Eucharist, Christ is present by the power of His word and Spirit and our belief in faith. [CCC 1337–1344; 1373–1381]
- Understand that the Church has established special days and seasons to celebrate the life of Christ and the mystery of his presence (i.e. Lord’s Day, liturgical seasons, feasts, and memorials with a focus on Advent and Christmas). [CCC 1091–1112; 1163–1173; 1204–1209]
- Demonstrate an understanding of the community of the Church as the temple of the Holy Spirit. [CCC 683–701; 797–810; 731–747]



- Understand the importance of Pentecost and the Holy Spirit in the Church's life i.e. communion in spiritual goods. [CCC 949–953]
- Understand that the Holy Spirit assists us to develop and strengthen our relationship with Jesus and one another through our participation in society (i.e. human community / Body of Christ). [CCC 731–747; 1905–1912]
- Focus: Human dignity: Understand that God created all persons in his one image; equal in their human dignity yet diverse in their being (i.e. male and female, weak and strong, diversity of race, colour, creed, charisms, talents) and this equality and diversity is to be respected. [CCC 356–384; 1934–1938]
- Understand that the Church teaches and provides us with guidance as we learn how to pray. [CCC 2623–2625; 2683–2696]

	Unit 5 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none">● I can tell how the Holy Spirit works through myself and others● I can explain why white is used at Easter and describe some symbols of Easter
Lesson 2	<ul style="list-style-type: none">● I can tell how the Holy Spirit helped the disciples know that Jesus had risen● I can tell what the Bible says about Jesus and the Holy Spirit● I can tell what the Apostles were supposed to do to carry out Jesus' mission
Lesson 3	<ul style="list-style-type: none">● I can tell how the Holy Spirit helped the Apostles at Pentecost● I can retell the story of Pentecost● I can name the signs and symbols of the Holy Spirit at Pentecost● I can tell how the Apostles witnessed for Jesus● I can tell how we can use the gifts of the Holy Spirit to tell others about God's plan for us
Lesson 4	<ul style="list-style-type: none">● I can tell how the sacraments welcome us, heal us, and call us to serve one another● I can tell how receiving the sacraments are special times in my life● I can tell what Jesus said at the Last Supper● I can tell how we show honour to Jesus in the Holy Eucharist● I can tell how the Holy Spirit is present at Mass
Lesson 5	<ul style="list-style-type: none">● I can retell stories about Mary and explain how I can follow her example● I can explain that Mary is the Mother of God and my Mother too● I can understand that my devotions to Mary and Mary's prayers help me to do God's will
Lesson 6	<ul style="list-style-type: none">● I can talk about my faith journey and my experiences with the sacraments● I can pray with the help of the Holy Spirit and deepen my love for God



Lesson 7	<ul style="list-style-type: none">● I can describe how people answer God’s call to help others● I can understand that we are called to love and help others● I can retell the creation story and describe how we are all the same and how we are different● I can explain how, as the image of God, we can lead a moral, social, and spiritual life.
Lesson 8	<ul style="list-style-type: none">● I can describe the mission of the Church and how I can contribute to that mission● I can make Jesus present in our world through my actions and words● I can describe what a person needs to do when they agree to participate in a mission● I can describe and compare the communion of spiritual goods, faith and prayer, charisms, and charity