

Saskatchewan Catholic School Boards Association

Revealing Christ in All We Teach: Catholic Faith Permeation for Grade Six (2021)



...because Catholic education
makes a difference
in our *world.*



Introduction

The purpose of permeation is to make our faith part of every lesson we teach. It is the sharing of our core religious values with our students. We look for authentic ways to share our faith.

Permeating Faith Through Connections to Religion Class

Faith permeation can include making connections between current Religious Education programming and other subject areas. The *Growing in Faith, Growing in Christ* program is divided into five units over the course of the year, corresponding to the seasons of the Liturgical Year.

- Unit 1 – Ordinary Time (September – November)
- Unit 2 – Advent and Christmas (December – early January)
- Unit 3 – Ordinary Time (January – February)
 - End of unit depends on when Lent begins
- Unit 4 – Lent and Easter (approximately mid-February through late March)
 - Start and end date depend on when Lent begins and Easter is celebrated
- Unit 5 – Easter Season and Ordinary Time (April – June)
 - Start date depends on when Easter is celebrated

Grade 6 Religion Outcomes

This short summary outlines what students will be learning in Religious Education programming over the course of the year.

Unit 1 – God Calls Us to Know Him

Explain ways which God calls us to know Him.

Unit 2 – O Come, Divine Messiah

Explore how the Holy Family helps us to know and love God.

Unit 3 – Answering God’s Call to Serve

Examine how we answer God’s call to service.

Unit 4 – Take Up Your Cross

Investigate how our journey through Lent and Easter helps us follow God’s will to live a moral life.

Unit 5 – Gather Us Together

Explore how we live our mission to honour dignity through justice and service.



Grade 6 Religion Outcomes – Unit One

Outcome 6.1 Explain ways which God calls us to know Him.

Key understandings:

- God reveals Himself through:
 - Jesus, the full revelation of God
 - creation, the natural world and each human person
 - truth, goodness, and beauty in the world
- God reveals Himself to us through the Church and Sacred Tradition
- God reveals Himself to us through the Mass

Overview of Unit 1: God Calls Us to Know Him

- Students will explore the many ways that we can come to know God:
 - through Jesus and Scripture;
 - through creation (the natural world and every human person);
 - through our ability to reason;
 - through the gift of faith;
 - through the Church and the Mass;
 - and through the truth, goodness, and beauty God brings to the world.
- They will also come to understand how God calls all people to Him, and welcomes all who believe.
- The Church is catholic (universal and whole), and its mission is to spread the Good News so that everyone can come to know the love and mercy of God.

Faith Content

- Demonstrate an understanding of the Church's teaching on how the human person comes to know and believe in God (from the created world through the natural light of reason, through God's self-revelation in Sacred Scripture and through the handing-on of the faith by the Church). [CCC 27–49; 166–184; 279–324]
- Explain how the Church is called in its mission to witness to Catholicity (i.e. the Church is Catholic). [CCC 830–856]
- Understand the order of the Mass and the meaning of the various rites within the Liturgy. [CCC 1345–1355; 1396–1397]
- Demonstrate an understanding of how the Natural Moral Law is the foundation for the Decalogue (i.e. Ten Commandments) and that they express the norms of reason for judging human morality and the building of the human community. [CCC 1905–1927; 1954–1960; 2196–2257; 2258–2330]
- Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness. [CCC 1730–1775; 1776–1802; 1929–1933]



- Understand that the life of Christ’s Faithful in the community of the Church is organized into roles of responsibility and societies of witness and service. [CCC 871–945]
- Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world. [CCC 1262–1284; 1877–1885; 1886–1896; 1913–1927]
- Understand that there are diverse religious expressions in the world that celebrate God’s presence in the special moments of human life which are analogous to the sacraments of the Church. [CCC 748–870; 1113–1134]
- Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer. [CCC 2725–2745]
- Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action). [CCC 2568–2600]

	Unit 1 - Student “I can” statements
Lesson 1	<ul style="list-style-type: none"> ● I can begin to outline the relationship between how we can come to know God through the natural world and how we know God through faith ● I can identify and describe ways we come to know God through the natural world ● I can identify and describe ways we come to know God through each human person ● I can explain how praying the Psalms and St. Francis of Assisi’s “Canticle of Creation” can transform our hearts
Lesson 2	<ul style="list-style-type: none"> ● I can explain how we come to know God through faith and the natural world (science) ● I can explain how we come to know God through the scripture stories describing creation of the natural world and humanity ● I can identify obstacles we need to overcome to faithfully keep the Sabbath and why it is important as Christians to do so
Lesson 3	<ul style="list-style-type: none"> ● I can explain how we can use reason to help us know God ● I can explain why we cannot rely on reason and science alone to know God ● I can explain how faith and reason work together to help us know God ● I can explain how the teachings of St. Thomas Aquinas can help us know God’s truth
Lesson 4	<ul style="list-style-type: none"> ● I can explain how faith guides us and helps us know God’s truth ● I can explain how our faith helps us experience the natural world as stewards of God’s creation and reinforces God’s existence for us ● I can explain how God’s gift of reason helps us to know what is right and to care for His creation ● I can explain how prayer (e.g., the Psalms) can transform our hearts to help us be more peaceful, just, and forgiving



Lesson 5	<ul style="list-style-type: none">● I can define the term catholic (as one of the Four Marks of the Church)● I can explain how Jesus shows us that our mission is to welcome all people into the faith● I can explain how the Church helps connect, guide, and inspire us to experience Christ in our daily lives● I can explain how Jesus called the Samaritan woman at the well to holiness and guided her in the moral life (John 4:5–42)● I can describe the conversion of the woman at the well and how she transformed the lives of others (John 4:5–42)● I can explain how, like all people who encounter Jesus, we are called to conversion and to grow in faith
Lesson 6	<ul style="list-style-type: none">● I can define catholicity and explain how it relates to Christ’s presence in the Church and to the Church’s mission● I can identify signs of catholicity and give examples of how they are present in the Church locally and around the world● I can explain how catholicity was lived out in the mission and actions of the early Church (the Apostles)● I can explain how the Epistles of the early Church are an example of how the teachings of the faith were spread (i.e., a sign of catholicity)● I can examine the life of St. Lucy Yi ZhenMei and explain how she models what it means to live a moral and holy life
Lesson 7	<ul style="list-style-type: none">● I can explain how the catholic mission of the Church is lived out by our Church leaders today● I can explain how the teaching authority of the Pope and the Magisterium comes from God and is passed down from Peter, the first Pope● I can explain how the authority and mission Jesus gave Peter and the Apostles over the whole Church, locally and worldwide, is a sign of catholicity● I can explain, using examples, how the role of the Pope and the Magisterium in the Church to teach, sanctify, and govern helps us know God
Lesson 8	<ul style="list-style-type: none">● I can define and describe the Universal Church● I can describe how Canon Law and the sacraments are signs of catholicity that are present in both the Universal and local Church● I can explain how Canon Law and the sacraments are part of the teaching, sanctifying, and governing role of the Church and part of Church Tradition



Lesson 9	<ul style="list-style-type: none">● I can identify the parts of the Liturgy of the Word and the Liturgy of the Eucharist and explain their connection to New Testament stories● I can explain how the scripture stories of the Walk to Emmaus and the Last Supper relate to the Mass● I can explain the meaning and importance of the “breaking of bread” for the early Church and its connection to the Concluding Rite of the Mass (when we are sent out to serve and witness to Christ)● I can describe the actions and words during the Consecration● I can explain how the Consecration during Mass relates to Jesus’ sacrifice and how washing the feet of His disciples relates to service● I can explain how the scripture passages used in the Liturgy of the Word can lead us to prayer and living a holy life
Lesson 10	<ul style="list-style-type: none">● I can appreciate connections between Indigenous spirituality and Christianity, and how respecting these connections is a sign of our catholicity● I can explain how the “breaking of bread” (the Eucharist) unites us for our mission as Church in the world● I can describe examples of how Church groups live out this mission in the world● I can explain how receiving the Eucharist shows our commitment to follow Jesus’ example of love and humble service● I can explain, using examples, how each one of us is called to participate in the life and mission of the Church● I can explain how we can show respect for people from diverse faith backgrounds



Grade 6 Religion Outcomes – Unit Two

Outcome 6.2 Explore how the Holy Family helps us to know and love God.

Key understandings:

- Mary models holiness for us and supports our faith.
- The Holy Family teaches us about our relationship with God, our families, and our church community.
- Jesus reveals God to His people.

Overview of Unit 2: O Come, Divine Messiah

- Celebrates Advent and Christmas, and extends to Epiphany.
- In this unit, students will explore how the Holy Family helps us know and love God.
- Students will consider what Jesus, Mary, and Joseph teach us about our relationship with God, our families, and our church community.
- They will examine the Church’s teaching about the life of Mary and reflect on how she models holiness for us and supports our faith.
- They will also explore how Jesus, through His Incarnation and public life, reveals God to all of us.
- The unit also allows students to discover prayer as a way they can continue to grow in relationship with God.

Faith Content

- Demonstrate an understanding of the Church’s teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven). [CCC 50–73; 101–141; 422–682]
- Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness. [CCC 1730–1775; 1776–1802; 1929–1933]
- Understand the role of Mary Mother of God, Mother of the Church. [CCC 484–511; 963–975; 2673–2682]
- Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer. [CCC 2725–2745]
- Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action). [CCC 2568–2600]

	Unit 2 - Student “I can” Statements
Lesson 1	<ul style="list-style-type: none"> ● I can explain the meaning of the Incarnation ● I can explain Mary’s role in the Incarnation ● I can explain the role of the Holy Spirit in the Incarnation ● I can explain how St. Anne and St. Joachim lived moral and holy lives ● I can explain the meaning and importance of the Immaculate Conception



	<ul style="list-style-type: none">● I can explain how Mary demonstrated discipleship through her trust in God● I can explain how Scripture helps me understand the Church's teaching about Mary's role in the Incarnation● I can explain how Mary helps me understand the role of Jesus on Earth● I can explain how Mary is the Mother of God and the Mother of the Church● I can explain how Mary acted as a disciple of Jesus● I can explain how I can follow Mary's example of holiness● I can explain how following Mary's example can lead me to holiness
Lesson 2	<ul style="list-style-type: none">● I can explain how Mary's life helps me live a life of holiness● I can explain the Church's teaching about the apparitions of Mary● I can explain the purpose of Mary's apparitions● I can explain how Mary's life helps me understand the life of Jesus● I can explain how Mary is part of God's plan for our salvation● I can explain how the titles we give to Mary help us understand the life of Jesus● I can explain how Mary is the Mother of God and the Mother of the Church● I can explain how Mary acted as a disciple of Jesus● I can explain how I can follow Mary's example of holiness● I can explain how Mary is a good model for holiness during Advent● I can explain how devotion to Mary can lead us to holiness● I can explain the purpose of Mary's apparitions and how I can grow in holiness through following her example
Lesson 3	<ul style="list-style-type: none">● I can explain how the liturgical year helps me understand the life and mission of Jesus● I can explain the events of the birth of Jesus● I can explain how the events in the hidden life of Jesus help me understand His mission● I can associate Scripture, events, and symbols with the seasons of the liturgical year● I can explain the meaning of the Incarnation and how it is important to my salvation● I can explain the role of the Holy Spirit in the Incarnation● I can explain how the hidden life of Jesus helps us understand His mission● I can explain how Scripture can help me understand the significance of the Incarnation● I can explain what the Church has handed down about the Incarnation through Scripture and Tradition● I can explain through dramatic presentations how the teaching about the life of Jesus has been handed down through Scripture and Tradition● I can explain how Scripture can help me understand the significance of the Incarnation
Lesson 4	<ul style="list-style-type: none">● I can explain how the Church helps us understand Jesus through art and symbols● I can explain the meaning of the names and titles of Jesus used in Scripture● I can explain the meaning of the names of Jesus in the O Antiphons



	<ul style="list-style-type: none">● I can explain the significance of the names of Jesus in the O Antiphons● I can identify obstacles to prayer and ways to overcome these obstacles● I can explain how prayer can inspire me to respond to the needs of others● I can explain how traditional prayer can transform our spirits and help us think about the true meaning of the season of Advent● I can explain how each antiphon is a hymn of praise and worship of Jesus
Lesson 5	<ul style="list-style-type: none">● I can explain why the Holy Family fled to Egypt and identify the struggles they may have faced● I can explain how the celebrations of Advent and Christmas help me recall the life of Jesus● I can explain how the Church has handed down revelation of the Incarnation through the Scriptures● I can describe the characteristics of holiness demonstrated by St. Joseph● I can explain how St. Joseph is a model of holiness and can inspire me to live a holy life● I can use Scripture to show how St. Joseph modelled holiness● I can explain how I can model the Holy Family in my own family● I can explain how I can respond to the needs of others who have suffered injustice● I can explain how prayer can help me understand and deal with family issues



Grade 6 Religion Outcomes – Unit Three

Outcome 6.3 Examine how we answer God’s call to service.

Key understandings:

- God calls us to live out our baptismal mission.
- God guides us to use our gifts.
- We, as the Body of Christ, share in Jesus’ threefold mission as priest, prophet, and King.

Overview of Unit 3: Answering God’s Call to Serve

- In this unit, students will explore the importance of fidelity and conversion in fulfilling God’s will, and their personal responsibility in living out their baptismal mission as priests, prophets, and kings, following Jesus as their model.
- Students will expand their knowledge of the vocational paths of the laity (married and single), the consecrated (religious), and the clergy (ordained), and will discover how each Christian vocation serves the Church and helps build the Body of Christ.
- As they engage in their own personal journey of vocational discernment, students will develop their understanding of how the Holy Spirit provides the gifts and the grace needed to answer God’s call to serve.

Faith Content

- Demonstrate an understanding of the Church’s teaching on how the human person comes to know and believe in God (from the created world through the natural light of reason, through God’s self-revelation in Sacred Scripture and through the handing-on of the faith by the Church). [CCC 27–49; 166–184; 279–324]
- Demonstrate an understanding of the Church’s teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven). [CCC 50–73; 101–141; 422–682]
- Focus: Holy Orders—Understand that the Sacraments strengthen, sanctify and sustain our witness to Christ through our life decisions of commitment and service in the Church and world. [CCC 1533–1600]
- Demonstrate an understanding of how the Natural Moral Law is the foundation for the Decalogue (i.e. Ten Commandments) and that they express the norms of reason for judging human morality and the building of the human community. [CCC 1905–1927; 1954–1960; 2196–2257; 2258–2330]
- Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness. [CCC 1730–1775; 1776–1802; 1929–1933]
- Understand that the life of Christ’s Faithful in the community of the Church is organized into roles of responsibility and societies of witness and service. [CCC 871– 945]
- Understand the role of Mary Mother of God, Mother of the Church. [CCC 484–511; 963–975; 2673–2682]



- Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world. [CCC 1262–1284; 1877–1885; 1886–1896; 1913–1927]
- Understand that there are diverse religious expressions in the world that celebrate God’s presence in the special moments of human life which are analogous to the sacraments of the Church. [CCC 748–870; 1113–1134]
- Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer. [CCC 2725–2745]
- Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action). [CCC 2568–2600]

Unit 3 - Student “I can” Statements	
Lesson 1	<ul style="list-style-type: none"> ● I can explain that God forgives us even when we reject His call ● I can identify the structure of a call story from the Bible ● I can explain how God’s call transformed the life of Moses ● I can explain how God’s call to Jonah was a call to fidelity and conversion ● I can explain that Jeremiah’s call was to fidelity to God ● I can explain how God strengthened Esther to fulfill her call to fidelity ● I can explain how God calls us to fidelity and conversion ● I can explain how God calls us to transform our lives to show love and kindness to God and others ● I can explain how trusting, honouring, and believing in God helps us transform our lives and the lives of others ● I can explain how the prophets teach us to be open to God’s call ● I can identify the areas of personal responsibility in everyday life ● I can explain the vocation to participate in family, school, and parish
Lesson 2	<ul style="list-style-type: none"> ● I can explain how grace can lead to conversion ● I can explain Jesus’ role in instituting the sacrament of Baptism ● I can explain how we live out the fourth commandment in our homes ● I can explain the role of sanctifying grace at Baptism ● I can explain our baptismal role as priest, prophet, and king ● I can explain how the graces received at Baptism help us answer God’s call ● I can describe a personal spiritual journey and its importance in the life of the Church ● I can explain how we and people in our community live the role of priest ,prophet, and king ● I can explain how Mary’s life helps us understand the life of Jesus ● I can explain how Mary’s fidelity transformed the lives of others ● I can explain how answering God’s call can lead to conversion ● I can explain the personal responsibility we assume through Baptism to be contributing members of the community ● I can explain how we can respond to our baptismal call to service as priest, prophet, and king



	<ul style="list-style-type: none">● I can explain how we live out our baptismal mission through our responsibilities as priests, prophets, and kings● I can explain how we live out our responsibilities as priests, prophets, and kings within our families and communities
Lesson 3	<ul style="list-style-type: none">● I can identify the characteristics needed to live a consecrated religious life● I can explain the importance of identifying and using our gifts and talents to contribute to the community● I can explain the meaning of vocation● I can explain how our vocation calls us to live by the values of poverty, chastity, and obedience● I can explain how vocations of single and married life are important to the life and mission of the Church● I can explain how we can fulfill our calling as priest, prophet, and king through our vocation● I can explain how God helps us discern our gifts and talents● I can explain how each person's gifts and talents contribute to discerning their vocation● I can explain how the laity serves the mission of the Church● I can explain how we can discern our vocation to serve the mission of the Church● I can explain how God speaks to us at special moments in our lives
Lesson 4	<ul style="list-style-type: none">● I can identify the special qualities and graces needed in the priesthood● I can explain how the gifts of the Holy Spirit received at Baptism are lived out through the sacrament of Holy Orders● I can explain the symbols of the sacrament of Holy Orders and their meaning● I can explain how the priesthood developed from the Old Testament to today● I can explain how St. Alphonsa of the Immaculate Conception lived a life of holiness● I can explain how the life of St. Benedict of Nursia can inspire us to holiness● I can explain how charisms help those in religious life live out the evangelical counsels● I can explain how those following the Rule of St. Benedict live out the evangelical counsels● I can explain how those in religious life live out the evangelical counsels● I can explain how the clergy are called to use their gifts and talents to serve others● I can explain how those in religious life live out their baptismal calling● I can identify how we can respond to the call to live out our vocation● I can explain how those in religious life live out their vocation● I can explain how we can use our charisms to respond to the needs of others● I can explain how those in religious life and in ordained life discern their vocation● I can explain how God is present at important moments in our lives● I can explain how God is present as we discern our vocation● I can identify real-life situations of poverty that are addressed by members of religious communities



	<ul style="list-style-type: none">● I can explain how the ministry of prayer can transform our own hearts and can help transform the lives of others
Lesson 5	<ul style="list-style-type: none">● I can explain the qualities needed to serve the Church as a Pope or a Bishop● I can explain how both diocesan priests and those belonging to a religious community serve the Church● I can identify the role of priest, teacher, and pastor in the life of a priest● I can explain how priests use the special graces received at ordination to serve the life of the Church● I can identify qualities needed for a priest or a deacon and how they serve the life of the Church● I can identify signs and symbols in the vestments of the Pope and Bishops that sanctify and convey grace in the sacrament of Holy Orders● I can explain the function of the diaconate in the Church today● I can explain how the clergy teach, sanctify, and govern in the local parish● I can explain the role of the members of the clergy● I can explain how each member of the clergy within the Church lives their role to teach, sanctify, and govern● I can explain how priests we read about live out their role of priest, teacher, and pastor● I can identify some of the obstacles to prayer and explain the ways we can overcome them● I can explain how the Liturgy of the Hours unites the entire Church in prayer● I can explain how the Liturgy of the Hours strengthens our relationship with God through both vocal and meditative prayer● I can explain how the Glory Be prayer is used in the Liturgy of the Hours



Grade 6 Religion Outcomes – Unit Four

Outcome 6.4 Investigate how our journey through Lent and Easter helps us follow God’s will to live a moral life.

Key understandings:

- We honour God’s will during Lent through our liturgies, prayers, and daily actions
- We show God our love by following our conscience and the Church’s teachings
- The Church helps us make good moral choices and lead a holy life.
- We celebrate God’s love at Easter through our liturgies, prayers, and dedication to service

Overview of Unit 4: Take up your cross

Unit 4 focuses on the liturgical seasons of Lent and Easter. Lent invites us to “take up our cross” and reflect on our lives, decisions, and actions in order to discover the resurrection message of Easter. We reflect on Jesus’ life and sacrifice for us. The rituals, symbols, prayers, and Scripture of the season help us better understand the Paschal Mystery and live our faith as God intends. Our reflections during Lent also help us form our conscience and make good moral decisions. It is a time for us to grow in holiness and prepare our hearts for Easter, when we celebrate God’s great love for us.

Faith Content

- Demonstrate an understanding of the Church’s teaching on how the human person comes to know and believe in God (from the created world through the natural light of reason, through God’s self-revelation in Sacred Scripture and through the handing-on of the faith by the Church).
- Demonstrate an understanding of the Church’s teaching concerning the mysteries of the hidden and public life of Jesus Christ (incarnation, suffering and death, rising from the dead and ascending into heaven).
- Demonstrate an understanding of the Liturgical seasons of Lent, Easter, and the Feast of Pentecost as they are revealed through rituals, images and symbols and the Church’s sacraments (the mysteries of Christ’s life i.e. Paschal Mystery).
- Demonstrate an understanding of how the Natural Moral Law is the foundation for the Decalogue (i.e. Ten Commandments) and that they express the norms of reason for judging human morality and the building of the human community.
- Demonstrate an understanding of the importance of the formation of our conscience and describe the various ways in which this has been undertaken in the lives of holy men and women through the Tradition (i.e. pastors, teachers, saints, and martyrs).
- Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness.



- Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world.
- Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer.
- Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).

	Unit 4 - Student “I can” Statements
Lesson 1	<ul style="list-style-type: none">● I can identify the stories of Jesus’ life that are a focus during Lent and explain why they are important● I can relate the stories of Jesus’ public life to my own life and Lenten journey● I can explain how scripture readings during Lent relate to themes of repentance, conversion, reconciliation, hope, and salvation● I can connect the themes of reconciliation and hope to my own life and Lenten journey● I can explain the importance of Church rituals for Ash Wednesday and how they help us live a Christian life● I can explain how the stories of Lent teach us how to live our lives as God wills● I can explain how Jesus guides us to holiness by helping us understand and follow God’s will● I can explain the importance of the sacrament of Reconciliation on our Lenten journey as we strive to be holy● I can understand how to use the Psalms in prayer and apply the messages of peace and reconciliation to my life
Lesson 2	<ul style="list-style-type: none">● I can explain, using Scripture, the link between sin, grace, conversion, and mercy in God’s plan for our salvation● I can explain why the Paschal Mystery is the foundation of Lent and how it connects with my life● I can connect the Gospel story of St. Peter’s denial of Jesus to the themes of repentance, forgiveness, reconciliation, hope, and salvation● I can explain the meaning of Lenten and Easter symbols, and how they are connected to Christ’s death and resurrection (the Paschal Mystery)● I can connect symbols to my own journey through Lent to Easter● I can explain how the liturgies of Ash Wednesday and Palm Sunday relate to Christ and to my faith life● I can show an understanding of what it means to answer the call to serve Christ through our actions (e.g., as “ambassadors for Christ”)
Lesson 3	<ul style="list-style-type: none">● I can explain the meaning of Natural Moral Law and how it guides our conscience● I can explain how God’s laws revealed in Scripture can help form our conscience



	<ul style="list-style-type: none">• I can explain, using examples, how reason and conscience work together to help us make good moral choices• I can summarize, using Scripture, what Jesus taught His disciples to help them form their conscience• I can define conscience and explain how we can form our conscience• I can give examples of how knowledge and experience help our conscience make good decisions• I can explain the See, Judge, Act, Evaluate model of moral decision-making• I can apply the See, Judge, Act, Evaluate model to issues in my life• I can identify, using Gospel stories, how Jesus guided individuals to live a moral life (e.g., parable of the unforgiving servant)• I can explain how St. Ignatius of Loyola’s Daily Examen helps us focus on God, examine our conscience, and work toward living a moral life
Lesson 4	<ul style="list-style-type: none">• I can explain why Natural Moral Law and the Revealed Law of Scripture should be the basis for our civil laws• I can demonstrate, using examples, how Natural Moral Law, Revealed Law of Scripture, and civil laws guide our actions• I can explain, using examples, how sometimes civil laws need to change to reflect God’s laws• I can explain how our reason and our conscience help us promote human dignity and build just communities• I can explain Church teaching about the sanctity of human life (the fifth commandment, “You shall not kill”) and how this teaching guides our moral decisions and actions• I can explain how the fourth commandment (“Honour your father and mother”) calls us to be a responsible and respectful family member• I can explain how knowing our beliefs can help form our conscience and help us make good moral decisions• I can describe how St. Vincent de Paul and St. Louise de Marillac modelled what it means to live a moral and holy life• I can explain how prayers (e.g., the Apostles’ Creed) impact our actions because they help form our conscience and guide our lives
Lesson 5	<ul style="list-style-type: none">• I can explain, using Scripture, how Jesus calls individuals to holiness and guides them in living a moral life• I can identify the characteristics of holiness and what is needed to be holy• I can explain how we can grow in holiness• I can explain how Jesus guides us to holiness through His example• I can explain how we develop virtues through our choices and actions• I can explain the connection between making good moral choices, developing virtues, and growing in holiness• I can give examples of how saints and faith heroes model what we need to do to live moral and holy lives



Lesson 6	<ul style="list-style-type: none">• I can explain why the Easter celebration of Christ’s resurrection and ascension is the foundation of our faith• I can explain how the Gospel readings during Easter reflect the themes of hope and salvation• I can explain how themes of reconciliation and salvation are revealed in St. Peter’s faith journey• I can explain how the rites and symbols of the Easter Triduum represent Jesus’ death and resurrection• I can explain the meaning of rituals and symbols during the Easter Vigil Liturgy• I can explain how the rituals and symbols of the Easter season apply to my own life• I can describe how St. Padre Pio shows us what it means to live a moral and holy life• I can identify obstacles to prayer and how they can be overcome• I can identify how I can enrich my prayer life through personal prayer
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Grade 6 Religion Outcomes – Unit Five

Outcome 6.5: Explore how we live our mission to honour dignity through justice and service.

Key understandings:

- Scripture and Tradition reveal our dignity as reflections of God and call us to look upon our neighbours as ourselves.
- We are called to live in solidarity for the common good and we challenge injustice to help everyone thrive as God intends.
- The Church strengthens and guides us to engage in respectful dialogue, work for justice, and evangelize as we affirm dignity in our mission.
- We take responsibility for promoting justice and witnessing to our faith with our words and actions as we live our mission.

Overview of Unit 5: Gather Us Together

- During this unit, students will explore the inquiry question: How do we live our mission to honour dignity through justice and service? They will learn how we are guided in our mission to respect diversity and work for equity and justice in order to affirm dignity. Students will also learn how to follow the example Christ gave us to witness to justice and service as we continue His mission and work for the common good of all people.

Faith Content

- Explain how the Church is called in its mission to witness to Catholicity (i.e. the Church is Catholic).
- Demonstrate an understanding of the important personal responsibility that each person has to form their moral conscience as a sign of Christian maturity and a commitment to the call to holiness
- Understand that each person is responsible for participation in society, to discern, to freely choose their vocation and to make a contribution in the world.
- Focus: Principle of Rights and Responsibilities—Understand that by virtue of our human dignity, out of respect for equality and diversity of being and the common good, all human beings are to enjoy certain fundamental human rights (e.g. the right to life, liberty, religious freedom, food, shelter, health care, education, and employment).
- Understand that there are diverse religious expressions in the world that celebrate God’s presence in the special moments of human life, which are analogous to the sacraments of the Church.
- Understand how our prayers must be reflected in the lives we live as Christians, i.e. call to justice, peace and reconciliation, struggle to form the habit of prayer.
- PR2: Understand how the Word of God, Scripture, is important in the Eucharist and for daily reflection (social justice action).



	Unit 5 Student “I can” statements
Lesson 1	<ul style="list-style-type: none">● I can explain why and how we apply the commandments to moral issues facing society today● I can explain how we use our diverse gifts to serve and contribute to the world● I can explain our responsibility to ensure all people have their dignity and rights honoured● I can identify and explain how Jesus challenged dehumanizing situations, using specific examples from the Gospels● I can explain the connection between how Jesus challenged injustice and how we should address situations of injustice today● I can describe how dignity and the gifts of human differences are part of God’s plan for His worldwide family● I can explain what it means to say we have transcendent dignity● I can identify situations of injustice in the Gospels and society and explain how they oppose human dignity● I can explain our responsibility to challenge injustice by looking upon our neighbour as ourselves
Lesson 2	<ul style="list-style-type: none">● I can explain the relationship between making good moral choices, developing Christian virtues, and holiness● I can explain how Venerable Pierre Toussaint lived a moral and holy life that serves as a model for us● I can describe ways we can follow Jesus’ example to challenge situations of injustice locally and globally● I can describe God’s plan for our dignity as it is revealed in Scripture● I can explain the distinction between differences that are part of God’s plan and sinful inequalities that are not part of God’s plan● I can recognize situations of injustice and explain how they oppose human dignity
Lesson 3	<ul style="list-style-type: none">● I can explain how the Church prepares and supports us in our mission to build relationships and honour dignity● I can explain how the Church lives out catholicity in the world● I can explain how we are called to unite to promote dignity● I can explain how we live out our mission by building respectful relationships● I can explain how the Church helps us respond to our call to serve received at Baptism● I can name the diverse religions in our community● I can describe how a community can show respect to people from diverse religious traditions● I can explain how we can show respect for people from diverse backgrounds● I can explain how the scripture passages for Pentecost and the Sacred Heart of Jesus guide us to witness to justice



Lesson 4	<ul style="list-style-type: none">● I can explain the goal of interfaith dialogue and how it supports our mission● I can identify the common bonds between the three Abrahamic religions● I can identify common bonds and differences between major religions of the world● I can describe how the common bonds between diverse religions are a sign of “catholicity”● I can compare how diverse religions celebrate God’s presence● I can compare how Catholics and Jews celebrate the special life moments of birth, coming of age, and marriage● I can explain how we show respect for people from diverse faiths by entering into dialogue
Lesson 5	<ul style="list-style-type: none">● I can explain how we can unite with others to live out our call to serve received in Baptism● I can explain how we are all called to serve others● I can identify situations where Jesus modelled suspending judgment when challenging dehumanizing situations● I can identify how we can follow Jesus’ model to challenge dehumanizing situations● I can explain what it means to suspend judgment● I can describe how we can show respect for others by suspending unfair judgment while learning from and sharing with people of different faiths● I can describe how reaching out to God in prayer brings hope and encouragement as we strive for justice on our mission
Lesson 6	<ul style="list-style-type: none">● I can apply a Catholic model of moral decision-making to ethical issues that arise in the school and the world● I can explain the relationship between making good moral choices, developing Christian virtues, and holiness● I can explain how Dorothy Day modelled what it means to live a moral and holy life● I can describe the call to serve by applying the See-Judge-Act model to a real-life situation● I can describe how we are personally responsible for working toward the common good● I can explain how we follow Jesus’ example to challenge dehumanizing situations● I can recognize sinful inequalities in the world that need to be corrected● I can explain how the vulnerable and marginalized deserve to be equal and how we alleviate injustice and sinful inequalities when we help them● I can explain what social justice means● I can identify real-world situations of injustice● I can use examples to describe social justice that reflects looking upon our neighbour as ourselves● I can identify situations of injustice and develop prayers on behalf of those in need