

Saskatchewan Catholic School Boards Association

Revealing Christ in All We Teach: Catholic Faith Permeation for Grade Seven (2021)





From the first moment one enters a Catholic school, it should be illuminated by the light of Christ and have its own unique characteristics.

- Cardinal William Baum

Introduction

The purpose of permeation is to make our faith part of every lesson we teach. It is the sharing of our core religious values with our students. We look for authentic ways to share our faith.

Permeating Faith Through Connections To Religion Class

Faith permeation can include making connections between current Religious Education programming and other subject areas. The *Growing in Faith, Growing in Christ* program is divided into five units over the course of the year, corresponding to the seasons of the Liturgical Year.

- Unit 1 – Ordinary Time (September – November)
- Unit 2 – Advent and Christmas (December – early January)
- Unit 3 – Ordinary Time (January – February)
 - End of unit depends on when Lent begins
 - May need to be completed with Unit 5 after the completion of Unit 4
- Unit 4 – Lent and Easter (approximately mid-February through late March or even into April)
 - Start and end date depend on when Lent begins and Easter is celebrated
- Unit 5 – Easter Season and Ordinary Time (April – June)
 - Start date depends on when Easter is celebrated

Grade 7 Religion Outcomes

This short summary outlines what students will be learning in Religious Education programming over the course of the year.

Unit 1 – Preparing for God's Kingdom

This unit begins during the liturgical season of Ordinary Time, a season of growth for the Catholic Church. During this unit, students will explore the Sermon on the Mount from Matthew's Gospel in depth, examining it through the lens of solidarity and social justice. They will examine the four-fold structure and content, concentrating on the Beatitudes and the Lord's Prayer as Jesus taught it. Students will come to understand that the Sermon on the Mount and the Lord's Prayer are at the centre of the Gospels and summarize the teachings of Christ.

Unit 2 – Bringing Christ into the World

This unit celebrates the beginning of a new liturgical year with the seasons of Advent and Christmas, extending to the Solemnity of Epiphany. In this unit, students will explore the life of Mary and the saints as preparation for the coming of Christ at Christmas and as the Saviour of the world. Students will explore the many devotions to Mary and how these prayers and



celebrations lead us in a meaningful way to her Son, Jesus. They will learn that Mary's witness has inspired heroic virtue in recognized saints throughout the centuries, and that, in turn, these saints inspire us to reach out in compassion and mercy to those around us.

Unit 3 – Sacramental Grace for a Life of Service

This unit marks the beginning of the calendar year and the beginning of Ordinary Time in the liturgical calendar. In this unit, students will develop a better understanding of their role as baptized members of the Church in continuing Jesus' mission on Earth. They will examine the concept of vocation and God's call through an in-depth look at the sacraments of Confirmation, Holy Orders, and Marriage, and the prayers, symbols, and ritual actions associated with each. They will also come to understand the moral basis for the sacrament of Marriage by exploring Bible stories, Church teachings, and the lives of Sts. Louis and Zélie Martin.

Unit 4 – God's Plan of Salvation

This unit focuses on key themes of Lent and Easter and explores the key roles of the three persons of the Trinity. Students will examine scripture passages associated with the passion and death of Jesus to set a tone for repentance and reconciliation. The main focus of this unit will be the four stages of salvation history: from creation, the law, and patriarchs and prophets, to the life, death, resurrection, and ascension of Christ, and then to the work of the Holy Spirit in the Apostles and Church, which continues until the end of the age. Students will learn how these stages have chronicled God's continuous love for His people and His call to return to Him.

Unit 5 – Acting in Virtue and Solidarity

This unit begins after Easter and continues through Ordinary Time. In this unit, students will explore the theological and cardinal virtues and learn how practising good habits can help them lead virtuous lives. They will explore God's natural moral law and how a well-formed conscience can assist in decision making, particularly in challenging situations. Students will further explore Catholic social teaching and how we can live lives of solidarity with our brothers and sisters in our own community and around the world to promote charity and justice.



Grade 7 Religion Outcomes – Unit One

Outcome 7.1 Examine how we can live as people seeking God’s kingdom.

Overview of Unit 1: Preparing for God's Kingdom

We begin the school year in the midst of Ordinary Time. Ordinary Time occurs outside the major liturgical seasons of Advent, Christmas, Lent, and Easter. *Ordinary* does not refer to “common” or “normal,” but to the numbered weeks during this time of the liturgical calendar. Although this unit begins with the school year, it is also the 22nd or 23rd Sunday of Ordinary Time in the liturgical calendar. This time of growth is reflected in the colour green adorning our churches and our classroom Prayer Tables.

During this unit, students will explore the question: **How can we live as people seeking God’s kingdom?** They will learn about the Sermon on the Mount to enhance their knowledge of God’s kingdom, the Beatitudes, and the Lord’s Prayer. As they study the Gospels, they will deepen their understanding of the real presence of Jesus in the Eucharist and all the ways in which Jesus is present at Mass (or Divine Liturgy, as in the Byzantine or Coptic tradition). Students will have many opportunities to reflect on how they can prepare for God’s kingdom. They will have moments to pray and reflect through vocal prayer and meditations with Scripture.

Although students will journey together through this first unit, it will also be a journey of self-discovery. There will be opportunities for personal reflection to help students discern how they learn about, connect with, and build their relationship with God in their daily experiences.

Key Learnings

- *The Sermon on the Mount teaches us how to:*
 - *live the Beatitudes*
 - *love*
 - *develop piety*
 - *strive for heavenly goals*
 - *model the life of Jesus, the Word of God*
- *The Lord’s Prayer teaches us how to:*
 - *love our Father*
 - *praise God and His eternal kingdom*
 - *fulfill God’s will*
 - *petition God*
- *Through Mass, we:*
 - *connect more deeply with God*
 - *remember and honour Jesus’ sacrifice for us*
 - *recognize Jesus’ presence, especially in the Eucharist*
 - *understand how to become the living Body of Christ*



Faith Content

- Demonstrate an understanding of Christ as the centre of Sacred Scripture. [CCC 101–141; 422–682]
- Demonstrate an understanding of Jesus Christ as the Messiah who fulfills the covenant of God’s salvation through the Paschal Mystery. [CCC 50–73; 101–141; 422–682]
- Understand the celebration of the Eucharist with reference to God’s plan of salvation through the study of the Word. [CCC 1333–1344; 1362–1372]
- Demonstrate an understanding that when faced with a moral choice in our life, the judgement of our conscience can be right or wrong. [CCC 1762–1775; 1776–1802; 1803–1845]
- Understand how the Church has relied on the intercession of the communion of saints. [CCC 946–975; 2683–2684]
- Focus: Principle of Human Solidarity: Understand that the principle of human solidarity is a Christian social virtue which promotes the individual and communal sharing of material and spiritual goods, and obligates us to seek individual and communal conversion. [CCC 1928–1948]
- Explain why the Church believes the “Our Father” is a “summary of the whole Gospel”. [CCC 2759–2776]
- Understand that the various forms of prayer have their origin in scripture and are expressed in the Church’s tradition of communal prayer. [CCC 1174–1178; 2623–2649]

	Unit 1 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> • I can explain how Jesus speaks the Word of God in the Sermon on the Mount • I can describe the tools needed to live a Christian life • I can describe the four-fold structure of the Sermon on the Mount • I can explain some of the spiritual teachings in the Sermon on the Mount
Lesson 2	<ul style="list-style-type: none"> • I can identify what can make moral judgments difficult • I can explain how understanding the spirit of the law guides moral judgments • I can explain what it means to experience a conversion • I can explain why moral judgments involve an understanding of social charity • I can explain how our attitudes can impact social change • I can explain how we can promote solidarity through our actions • I can identify what God wants us to be • I can explain what it means to live the Beatitudes • I can make connections between salt and light and God’s goodness • I can explain what it means to follow the spirit of the law • I can explain the first and second parts of the Sermon on the Mount • I can explain how following the spirit of the law leads to a conversion
Lesson 3	<ul style="list-style-type: none"> • I can explain how we show our love for others through almsgiving • I can explain how we can achieve piety through almsgiving, fasting, and prayer • I can explain how a prayer journal can help deepen our relationship with God • I can explain the third part of the Sermon on the Mount • I can identify some of the prayers specific to the Liturgy of the Hours • I can describe the structure of the Liturgy of the Hours • I can explain how the Liturgy of the Hours ensures that someone is praying at all times • I can explain how the Liturgy of the Hours helps us keep God first in our lives



Lesson 4	<ul style="list-style-type: none">• I can explain that Jesus reveals God through His teachings• I can explain the meaning of “Jesus is the Word”• I can explain what we learn about Jesus through the Gospels• I can explain the link between the Old Testament image of the kingdom of God and Jesus’ teachings• I can explain why the Gospels are the centre of all Scripture• I can explain the priorities that influence our moral choices• I can explain how saints are models of piety• I can explain our call to put God first in our lives• I can explain how acts of piety prepare us for God’s kingdom• I can explain the fourth part of the Sermon on the Mount• I can use modern methods to present one part of the Sermon on the Mount
Lesson 5	<ul style="list-style-type: none">• I can explain why the Lord’s Prayer is the prayer of the Church• I can identify obstacles to a spiritual life of prayer• I can explain how to have a spiritual life of prayer• I can explain how saying the words “Our Father” helps us understand that we are all the beloved children of God• I can describe the structure of the Lord’s Prayer and compare it to other traditional prayers of the Church• I can explain that in praying the Lord’s Prayer we are seeking the help and grace of God• I can explain how Jesus taught us to pray with humility and supplication• I can explain why the Lord’s Prayer is a cornerstone of our relationship with God• I can explain how the Lord’s Prayer is a prayer that connects all Christians
Lesson 6	<ul style="list-style-type: none">• I can explain how the Works of Mercy remind us of our call to social charity for people all over the world• I can identify the need for social charity• I can explain the connection between the Jewish people and the Lord’s Prayer• I can explain the kingdom of God and how I can take part in it• I can explain how seeking forgiveness and asking for help to forgive others can lead to a life filled with God’s grace• I can explain how the gifts of the Holy Spirit help us resist temptation to sin• I can explain how putting God first helps us resist evil• I can explain how the Lord’s Prayer leads us to a spiritual life• I can explain the seven petitions of the Lord’s Prayer• I can explain how the Lord’s Prayer is a summary of all Jesus’ teachings• I can identify attitudes or traits that lead us to a spiritual life• I can explain the similarities and differences between Matthew’s and Luke’s version of the Lord’s Prayer• I can identify the various names used to praise God and why it is important to praise Him
Lesson 7	<ul style="list-style-type: none">• I can explain how St. Teresa of Avila models a life of prayer and devotion• I can explain how the Lord’s Prayer has been part of the devotion of the saints• I can explain that the Lord’s Prayer has become the prayer of the Church because it is part of the apostolic tradition• I can explain why the Lord’s Prayer is part of the Communion Rite during Mass



	<ul style="list-style-type: none">• I can explain the connection between the Lord’s Prayer and the celebration of the sacraments of initiation• I can explain why the Lord’s Prayer is the prayer of the Church• I can explain how praying the Lord’s Prayer often helps us know that God is always there to guide and help us• I can explain how praying the Lord’s Prayer within traditional devotions helps us have a spiritual life• I can explain how the Lord’s Prayer leads us to the kingdom of God• I can explain why the Lord’s Prayer is an ecumenical prayer among Christians
Lesson 8	<ul style="list-style-type: none">• I can explain the link between the Passover, the Last Supper, and the New Covenant• I can describe the connection between the unleavened bread used at Passover, the Last Supper, and the Eucharist• I can explain the meaning and importance of the Eucharist• I can describe what it means when we ask for “our daily bread” during the Eucharist• I can explain the significance of bread and wine in the Old Testament and the New Testament and how they relate to the Eucharist• I can explain what it means to be the living Body of Christ• I can explain how the wedding at Cana helps us understand the real presence of Christ
Lesson 9	<ul style="list-style-type: none">• I can explain how the Memorial Acclamation reflects the real presence of Christ in the Eucharist• I can explain the real presence of Christ in the Eucharist and how it unites us as the Body of Christ• I can explain how the Mass helps us be the living Body of Christ• I can explain the memorial nature of the Mass• I can explain how the liturgical prayers of the Mass are a memorial to the life, death, and resurrection of Jesus• I can explain the meaning of the liturgical prayers of the Mass• I can explain how each part of the Mass is a memorial to Jesus
Lesson 10	<ul style="list-style-type: none">• I can explain Jesus’ presence in the Word of God and what His presence reveals• I can explain the meaning of Jesus’ sacrifice• I can explain how Jesus’ death and resurrection are celebrated at Mass• I can explain the significance of Christ’s real presence at Mass• I can explain how Christ is present in the priest and how this leads us to become the Body of Christ• I can explain how Jesus is present in the Liturgy of the Word and why this is significant• I can explain how Jesus’ presence in the congregation unites us in Christ• I can explain the real presence of Christ at the Mass and how His presence helps us become the living Body of Christ• I can create a graphic to show how the real presence of Christ unites us as part of the Communion of Saints



Grade 7 Religion Outcomes – Unit Two

Outcome 7.2 Explore how Mary and the Saints teach us to bring Christ into the world.

Overview of Unit 2: Bringing Christ Into the World

Unit 2 takes place during the liturgical seasons of Advent and Christmas when we actively wait for Christ to come into our hearts and lives and then rejoice in His coming into the world! In preparing for Jesus' coming, we focus on Mary's life, looking in particular at her relationship with Jesus, and the love she showed Him during His life and ministry. We also focus on how her witness has led to many meaningful prayers, celebrations, and devotions in the Church. Mary continues to inspire us to be humble, generous, and further united with Jesus. The saints connected with the birth of Jesus, along with those who came after, following in the footsteps of Mary, Queen of Saints, by living lives of virtue that model Christian leadership.

*During this unit, students will explore the question: **How do Mary and the Saints teach us to bring Christ into the world?** They learn how Mary's example of holiness fosters devotion and inspires us to be holy too. Another major area of focus is how other saints have witnessed to God's love and the Incarnation through their charisms and how the Church has recognized their example of faith through the process of canonization.*

Key Learnings

- Mary's life and her example of holiness foster devotion to her and to her Son Jesus.
- The prayers we use to invoke Mary's intercession inspire our faith and lead us to Christ
- The icons and devotions that honour Mary help us to understand the mission of her Son Jesus, and unite the Church.
- Through their actions, the saints have witnessed to God's love and provide us with an example of faith, recognized by the Church through the process of canonization.
- Through their witness, the saints inspire us to follow Christ's example and bring His light into the world by our action.

Faith Content

- Demonstrate an understanding of Christ as the centre of Sacred Scripture. [CCC 101–141; 422–682]
- Understand that the Church venerates Mary the Mother of God and promotes devotion to the Saints throughout the Liturgical Year. [CCC 1172–1178; 1200–1209; 946–975; 2030, 273, 966, 974; 484–511]
- Demonstrate an understanding that when faced with a moral choice in our life, the judgement of our conscience can be right or wrong. [CCC 1762–1775; 1776–1802; 1803–1845]
- Understand how the Church has relied on the intercession of the communion of saints. [CCC 946–975; 2683–2684]
- Focus: Principle of Human Solidarity Understand that the principle of human solidarity is a Christian social virtue which promotes the individual and communal sharing of material and spiritual goods, and obligates us to seek individual and communal conversion. [CCC 1928–1948]



- Understand that the various forms of prayer have their origin in scripture and are expressed in the Church’s tradition of communal prayer. [CCC 1174–1178; 2623–2649]

	Unit 2 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> • I can explain how events in Mary’s life help us understand the mission of Jesus • I can identify titles of Mary that reveal her role in the life of Jesus and the Church • I can explain Mary’s role as Mother of the Church • I can explain how the feast of Our Lady of Fatima draws our attention to Christ • I can explain how events in Mary’s life connect to her role as Mother of the Church • I can identify feasts devoted to Mary and her role in the life of the Church • I can explain qualities demonstrated by Mary help us understand the life and teaching of her Son • I can explain how the Hail Mary helps us to honour Mary • I can describe the devotions that have resulted from Mary’s discipleship • I can explain the relationship between Mary’s witness and the Hail, Holy Queen prayer • I can explain how devotion to Our Lady of Fatima has drawn people to the Church • I can identify the forms of prayer used in the Hail, Holy Queen during the Liturgy of the Hours
Lesson 2	<ul style="list-style-type: none"> • I can identify devotions dedicated to Mary • I can identify Marian devotions in May and October and throughout the liturgical year • I can explain what the Marian feasts and devotions reveal about Mary’s relationship with Jesus • I can describe some of the devotions dedicated to Mary • I can explain why the Magnificat is an important prayer of praise • I can identify the form of prayer used in the Magnificat • I can compare the Magnificat to the Lord’s Prayer • I can identify some of the prayers said during the Liturgy of the Hours
Lesson 3	<ul style="list-style-type: none"> • I can explain how Marian icons show Mary’s role in the Church’s life of faith • I can explain how the devotion to Our Lady of Guadalupe helps us understand Mary’s role in the Church • I can explain how Mary can foster unity through devotions in the Church • I can explain how Marian icons show that Mary is united to Christ • I can explain how devotion to Mary through the Miraculous Medal inspires the Church • I can explain how the faith of Juan Diego inspired devotion to Mary I can identify prayers and devotions to Mary that have developed through the Miraculous Medal • I can identify saints that had a special devotion to Mary • I can explain how devotions to Mary and the saints help us draw closer to Christ • I can explain how cultural depictions of Mary can build relationships between people of different nationalities, ethnicities, and races
Lesson 4	<ul style="list-style-type: none"> • I can explain how Jesus is at the centre of Scripture



	<ul style="list-style-type: none">• I can explain how the devotion of St. Francis to the Birth of Christ helps us celebrate during Advent and Christmas• I can explain how we can promote unity and solidarity through charitable groups such as the Society of St. Vincent de Paul• I can explain how devotion to Mary and the saints can inspire us to service• I can explain how individual acts of charity can promote solidarity and unity during Advent• I can explain how charitable works can heighten awareness and influence social change• I can explain how the witness of St. Francis has led to spiritual practices and prayers associated with Nativity sets• I can identify the qualities of a saint• I can explain how the lives of saints witness the teachings of Jesus• I can explain how the Evangelists brought Christ's light into the world through the Gospels• I can explain how the saints can model generosity during Advent• I can explain what it means to praise God at all times and why this is important
Lesson 5	<ul style="list-style-type: none">• I can explain how our conscience can help guide our action• I can explain how practising virtues can help us make good moral choices• I can explain how living a life of virtue can bring us closer to God• I can explain how peer pressure can impact our judgement• I can explain how saints make Christ present in the world• I can explain the spiritualities attributed to devotion to St. André Bessette• I can explain the devotion that has developed from the example of St. Teresa Benedicta• I can explain how St. Lawrence inspired devotion through his charisms and virtuous life• I can explain the process of canonization• I can identify virtues• I can explain how living a life of virtue witnesses to Christ• I can explain how the saints lived virtuous lives and witnessed Christ through their action• I can identify the characteristics of a virtuous life of St. André Bessette• I can explain how healings attributed to his intercession offer witness of a close relationship with Christ• I can explain how St. Teresa Benedicta witnessed to Christ through healings attributed to devotion to her• I can explain how the miracle resulting from the intercession of St. Lawrence witnessed to Christ's love



Grade 7 Religion Outcomes – Unit Three

Outcome 7.3 Investigate how the sacraments of Confirmation, Holy Orders and Marriage help the Body of Christ live Jesus' mission.

Overview of Unit 3: Sacramental Grace for a Life of Service

Unit 3 coincides with the beginning of the calendar year and marks the beginning of Ordinary Time on the liturgical calendar. During this period of time, which follows the Feast of the Baptism of Our Lord, the Church focuses on the teachings and ministry of Jesus. Liturgical vestments and altar cloths return to green.

During this unit, students will explore the question: **How do the sacraments of Confirmation, Holy Orders, and Marriage help the Body of Christ live Jesus' mission?** Students will explore these three sacraments through the lens of service to God and to others. They will deepen their understanding of God's call to vocation and the fulfillment of Jesus' mission on Earth through an exploration of Scripture and by examining the prayers, symbols, and ritual actions associated with the rites of Confirmation, Holy Orders, and Marriage. Students will learn about the moral basis for marriage, the covenantal bond Catholic couples make in marriage, and the sanctity of the marriage bond. In addition, they will be introduced to saints and other holy people whose lives are examples of fulfilling Jesus' mission.

Throughout the unit, students will have many opportunities to pray and reflect on their personal faith journey through vocal prayer, meditations with Scripture, and moments of contemplation. In addition to working together as a class to explore the mission and call of God, opportunities for personal reflection will help students discern how they learn about, connect with, and build their relationship with God in their daily experiences.

Key Learnings

- The sacraments give us the grace we need to lead lives of love and holiness.
- We become children of God, strengthened by the Holy Spirit and conformed to Christ, through the sacraments of initiation.
- The gifts of the Holy Spirit, sealed at Confirmation, empower us to live our Christian vocation.
- The rites of Confirmation, Ordination, and Marriage is rich in prayers, symbols, and ritual actions.
- The sacraments of service are visible signs of Christ's presence.
- Sacramental marriage is a source of grace for the Church and society.

Faith Content

- Demonstrate an understanding of how the Church is called in its mission to witness to being apostolic. [CCC 857–896]
- Focus: Marriage—Understand that the Sacraments strengthen, sanctify and sustain our witness to Christ through our life decisions of commitment and service in the Church and world. [CCC 1601–1666]
- Demonstrate an understanding of the purpose of the Church's teaching role concerning Christian morality. [CCC 2032–2051; 2331–2400; 2514–2533]



- Understand how the Church has relied on the intercession of the communion of saints. [CCC 946–975; 2683–2684]
- Understand that through the sacraments of service we receive the gift of grace to live our vocations as Catholic Christians for the benefit of society and the world. [CCC 1285–1321; 1533–1600; 1601–1666]
- Understand that the various forms of prayer have their origin in scripture and are expressed in the Church’s tradition of communal prayer. [CCC 1174–1178; 2623–2649]

Unit 3 – Student “I Can” Statements	
Lesson 1	<ul style="list-style-type: none"> • I can explain how the gifts of the Holy Spirit helped the Apostles fulfill their mission to guide the early Church • I can explain how Scripture calls us to a life of virtue • I can explain how the sacraments encourage us to stay connected to God through the practice of our Catholic faith • I can identify and describe how Blessed Chiara Badano lived a virtuous life and witnessed to her love for God • I can describe how Baptism and Confirmation are a source of grace for transformation and how they enable us to serve others • I can describe the symbols and ritual actions associated with the sacraments of initiation • I can explain that grace, received through the sacraments, enables us to serve others • I can explain how the gifts of the Holy Spirit sealed at Confirmation can help us live out our Christian vocation • I can describe how the fruits of the Holy Spirit demonstrate how we live our Christian vocation • I can describe how Blessed Chiara Badano exemplified the fruits of the Holy Spirit in her vocation • I can describe how choosing to apply the gifts of the Holy Spirit helps us in our vocation to love and serve others • I can describe how Blessed Chiara Badano praised God at all times
Lesson 2	<ul style="list-style-type: none"> • I can describe the mission given to the Apostles • I can connect the roots of Confirmation to the day of Pentecost • I can explain how the grace of the Holy Spirit received at Confirmation helps us honour God • I can describe the significance of the prayers, symbols, and ritual actions within the rite of Confirmation • I can describe how the prayers, symbols, and ritual actions of Confirmation help us live a life of service to others • I can explain how the grace of the Holy Spirit received at Confirmation leads us to the vocation of service • I can describe how Confirmation leads us to a vocation of service • I can explain how preparing for and receiving the sacrament of Confirmation can support us in a life of service • I can explain how the sacrament of Confirmation prepares us for a vocation of service
Lesson 3	<ul style="list-style-type: none"> • I can explain how the mission of the Apostles is carried out today • I can describe how the ministerial priesthood builds up the Body of Christ



	<ul style="list-style-type: none">• I can describe how Holy Orders is a vocation of service called to transform and renew the Church and society• I can describe how the Holy Spirit supports priests in their vocation• I can explain how the prayers, symbols, and ritual actions of Holy Orders help the ordained in their vocation to transform and renew the Church and society• I can describe the significance of the prayers, symbols, and ritual actions of the sacrament of Holy Orders• I can identify the prayers, symbols, and ritual actions throughout the rite of Ordination• I can describe how the ministerial priesthood benefits all of God's children• I can describe how the ministerial priesthood benefits the parish and the larger community• I can describe how priests discern their call to serve• I can explain how Holy Orders becomes a benefit to others
Lesson 4	<ul style="list-style-type: none">• I can describe marital love and identify how the Church can both benefit from and support Catholic families• I can explain the meaning of covenant and the covenantal nature of marriage• I can describe the significance of the wedding at Cana• I can describe how Scripture reflects the covenantal nature of marriage through the relationship of Christ and the Church• I can explain what specific scripture passages teach us about love and marriage• I can explain why the Church asks couples to honour their commitment to each other• I can explain the moral requirement of fidelity in marriage• I can explain how marriage is a covenant involving service, sacrifice, and the work of the Holy Spirit• I can explain how marriage is a source of grace for the Church and society• I can explain the characteristics needed in marriage
Lesson 5	<ul style="list-style-type: none">• I can identify ways the Church and society can support couples who are discerning marriage• I can describe the features of a Catholic marriage• I can describe the benefits of the sacrament of Marriage• I can explain how Sts. Louis and Zélie Martin expressed faithfulness to the sacrament of Marriage• I can identify the requirements to be met before marriage• I can explain how the rite of Marriage prepares couples for a life of service• I can explain how the exchange of consent prepares couples for the vocation of marriage• I can describe the importance of discernment of morality in love and marriage• I can explain how married couples live out the sixth and ninth commandments• I can explain how the features of a Catholic marriage help couples lead a moral life• I can describe how Sts. Louis and Zélie Martin modelled Christ through their marriage• I can explain the significance of the prayers, symbols, and ritual actions of the rite of Marriage• I can identify the prayers, symbols, and ritual actions throughout the rite of Marriage• I can explain how marriage is a source of grace for a life of service• I can describe how Holy Orders and Marriage benefit others



Grade 7 Religion Outcomes – Unit Four

Outcome 7.4 Explain how we respond to God’s plan of salvation during Lent and Easter.

Overview of Unit 4: God’s Plan of Salvation

Unit 4 begins as we enter the season of Lent on the liturgical calendar. Students focus on learning more about the specific roles of the three Persons of the Trinity in the plan for our salvation. They will deepen their understanding of key parts of their faith and relationship with God.

During this unit, students will explore the question: **How do we respond to God’s plan of salvation during Lent and Easter?** They will learn about God’s gift of salvation as it unfolded over four stages of history. Beginning with creation, God promised us salvation. He continually offered His love and asked us to live according to His will. But we repeatedly turned away from Him, and so our Father showed us His love through covenants, patriarchs, leaders, and prophets. Still we struggled. Finally, God sent His only Son, and Jesus redeemed us, accomplishing our salvation with His incarnation, passion, death, resurrection, and ascension. The Holy Spirit then continued Jesus’ mission, guiding the Apostles to share the Good News of salvation through the establishment of the early Church. With the Trinity and Church guiding God’s children, salvation will be completed in them before the final judgment. To guide students through this unit, they will mark key moments of learning on a developing Path to Salvation visual displayed in their classroom. This visual can be used to help students create their unit inquiry task presentation to display Our Catholic Story.

Key Learnings

- God's plan for our salvation unfolds in four stages.
- The first stage of salvation includes creation, patriarchs, laws, kings, and prophets.
- In the second stage of salvation:
 - Jesus redeemed us with His passion, death, resurrection, and ascension.
 - Jesus accomplished our salvation and promises us a way to be reconciled with God.
 - With the Resurrection, Jesus overcame death and sin to save us, and opened Heaven's gates to offer us eternal life.
- In the third stage of salvation:
 - With grace and gifts, the Spirit strengthened and helped the Apostles sanctify, teach, and guide the early Church.
 - The Spirit guides the Bishops to teach, guide, and sanctify the Apostolic Church and its faithful to live holy lives.
- In the fourth stage of salvation:
 - With the virtues we live holy lives, trusting in God's plan and spreading the Good News.
 - We follow Scripture and the Commandments and do God's will to be reconciled with Him through Jesus
 - Salvation is completed through us.



Faith Content

- Demonstrate an understanding of Christ as the centre of Sacred Scripture. [CCC 101–141; 422–682]
- Demonstrate an understanding of Jesus Christ as the Messiah who fulfills the covenant of God’s salvation through the Paschal Mystery. [CCC 50–73; 101–141; 422–682]
- Demonstrate an understanding of how the Church is called in its mission to witness to being apostolic. [CCC 857–896]
- Understand the celebration of the Eucharist with reference to God’s plan of salvation through the study of the Word. [CCC 1333–1344; 1362–1372]
- Understand that the Church venerates Mary the Mother of God and promotes devotion to the Saints throughout the Liturgical Year. [CCC 1172–1178 1200–1209; 946–975; 2030, 273, 966, 974; 484–511]
- Demonstrate an understanding of the purpose of the Church’s teaching role concerning Christian morality. [CCC 2032–2051; 2331–2400; 2514–2533]
- Demonstrate an understanding that when faced with a moral choice in our life, the judgement of our conscience can be right or wrong. [CCC 1762–1775; 1776–1802; 1803–1845]
- Demonstrate an understanding of the importance of developing a life of virtue in order to discern and implement the moral teachings found in the Gospels and applied through the teachings of the Church. [CCC 1803–1845]
- Understand that belonging to the community of the Church involves responsibilities of faith and of Christian living. [CCC 2084–2257]
- Understand how the Church has relied on the intercession of the communion of saints. [CCC 946–975; 2683–2684]
- Understand that as Christians we can enter into dialogue with the world’s major religions concerning common elements. [CCC 836–856; 1077–1083]
- Understand that the various forms of prayer have their origin in scripture and are expressed in the Church’s tradition of communal prayer. [CCC 1174–1178; 2623– 2649]

	Unit 4 – Student “I Can” Statements
Lesson 1	<ul style="list-style-type: none"> • I can explain how the prophets in the Old Testament reflected the messages of Jesus • I can describe the significance of Jesus Christ’s redemptive death on the cross and how it accomplishes God’s plan of salvation • I can explain how Jesus Christ is the Messiah foretold in the Old Testament • I can describe some of the shared history of the Church and the Jewish people • I can explain how both the Church and the Jewish people honour the prophets
Lesson 2	<ul style="list-style-type: none"> • I can explain how Jesus’ death on the cross restored our relationship and established a path to return to God • I can explain how we can model Jesus’ example of repairing the damage of sin in our own lives • I can explain the meaning and significance of Christ’s descent into the Realm of the Dead • I can explain how the Mass celebrates the sacrifice of Jesus



	<ul style="list-style-type: none">• I can describe how keeping the commandments leads us to repent of our sins and live a life of virtue• I can explain how good moral choices and reconciliation restore us to new life
Lesson 3	<ul style="list-style-type: none">• I can explain how the redemptive death of Jesus on the cross fulfills and accomplishes God’s plan of salvation• I can explain the importance of the Resurrection to our salvation• I can explain how Christ’s death and resurrection are celebrated in Church Tradition• I can explain the meaning and significance of the post-resurrection appearances in God’s plan of salvation• I can explain how Scripture reveals that Jesus’ ascension into Heaven confirms the promise of our salvation• I can explain the link between the Old Testament account of Passover and the New Testament account of the Last Supper and crucifixion• I can explain how devotion to the saints can inspire us to live holy lives
Lesson 4	<ul style="list-style-type: none">• I can explain how Scripture about the Resurrection confirms our hope in God’s plan of salvation• I can describe the mission and life of the Apostles in post-resurrection communities• I can explain how the Apostles spread the Good News of Christ• I can explain how, with the Holy Spirit, the Church was founded on the Apostles• I can explain how the Church spreads the Good News• I can identify devotions used to celebrate the lives of the saints• I can explain how devotion to the saints can inspire us to live holy lives• I can explain how the saints witnessed to Christ through their actions
Lesson 5	<ul style="list-style-type: none">• I can explain Peter’s mission following Jesus’ resurrection• I can explain how members of the early Church were supported by the Apostles and one another• I can explain Peter’s role in God’s plan of salvation• I can explain the responsibilities of the Pope and Bishops as part of the College of Bishops• I can explain the roles of the Bishops o explain how the Church is apostolic• I can explain how the Church is founded on the work of the Apostles• I can explain how our Bishops carry on the work of the Apostles• I can explain how God and love should be the foundation of all our actions• I can explain how love is reflected in our moral choices• I can explain the meaning of Magisterium• I can explain the responsibilities of the Pope and Bishops as part of the Magisterium• I can identify situations where making good decisions could be difficult due to temptations
Lesson 6	<ul style="list-style-type: none">• I can explain that the death of Jesus is the key to our salvation• I can explain how salvation history has been passed down through the Apostles and their successors• I can explain what it means to say, “We are the Church”• I can explain how the Church encourages and helps us honour God on the Sabbath• I can explain how living a virtuous life helps us keep God as our priority• I can describe situations and attitudes that make moral judgments less clear



	<ul style="list-style-type: none">• I can explain how Scripture can guide us in living a virtuous life to help us accept God's offer of salvation• I can explain how the virtues help us live a holy Christian life• I can explain the importance of prayer and praising God as part of the plan of salvation
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Grade 7 Religion Outcomes – Unit Five

Outcome 7.5 Describe how our faith helps us persevere in becoming more like Jesus.

Overview of Unit 5: Acting in Virtue and Solidarity

The Easter season begins with the Easter Vigil on Holy Saturday night in anticipation of the resurrection of Jesus on Easter Sunday. It continues until Pentecost, which is 50 days (or seven weeks) after Easter Sunday. Unit 5 begins after Easter Sunday and continues through Pentecost and into Ordinary Time. The colour of the vestments during Easter is white. Red is used on Pentecost Sunday, and, following that, the vestments return to the green of Ordinary Time.

During this unit, students will explore the question: **How does our faith help us persevere in becoming more like Jesus?** Throughout the unit, students will explore what it means to strive to fulfill God's will by practising the good habits associated with a virtuous life. They will explore how the natural moral law and a well-formed conscience work together to help us make choices that are right and just. In addition, students will learn how deepening their awareness of Catholic social teachings and the principle of solidarity, and applying what they learn in their daily lives, can help promote charity and justice for all people and achieve social change.

Key Learnings

- The theological and cardinal virtues work in us to develop our moral character and conscience.
- We use the strength of our faith to navigate life's challenging situations.
- Our conscience calls us to love one another in solidarity.
- We can fulfill God's will through both compassion and action.

Faith Content

- Demonstrate an understanding that when faced with a moral choice in our life, the judgement of our conscience can be right or wrong. [CCC 1762–1775; 1776–1802; 1803–1845]
- Demonstrate an understanding of the importance of developing a life of virtue in order to discern and implement the moral teachings found in the Gospels and applied through the teachings of the Church. [CCC 1803–1845]
- Understand that belonging to the community of the Church involves responsibilities of faith and of Christian living. [CCC 2084–2257]
- Focus: Principle of Human Solidarity—Understand that the principle of human solidarity is a Christian social virtue which promotes the individual and communal sharing of material and spiritual goods, and obligates us to seek individual and communal conversion. [CCC 1928–1948]
- Understand that as Christians we can enter into dialogue with the world's major religions concerning common elements. [CCC 836–856; 1077–1083]
- Understand that the various forms of prayer have their origin in scripture and are expressed in the Church's tradition of communal prayer. [CCC 1174–1178; 2623–2649]



Unit 5 – Student “I Can” Statements	
Lesson 1	<ul style="list-style-type: none"> • I can identify how making moral choices leads to a life of virtue • I can identify the theological virtues as coming from God, and explain how they support us in holiness and help us lead a Christian life • I can explain how the cardinal virtues come from human effort and commitment, aided by God’s grace • I can identify the cardinal virtues, and explain how they lead us to holiness • I can describe the difference between the theological and cardinal virtues • I can explain how the virtues lead us to holiness • I can explain how the Golden Rule, which is evident in many of the religions of the world, helps followers know what God calls them to do • I can explain how living a life of virtue helps us praise God
Lesson 2	<ul style="list-style-type: none"> • I can explain, using examples, how faith and good choices lead to a virtuous life • I can explain how the virtues assist us in living a virtuous life • I can demonstrate how the theological and cardinal virtues assist us in our Christian life • I can explain, using examples, how virtues can help us live a holy life • I can explain how the virtues are exemplified in parables and how they call us to holiness • I can explain, using examples, how the virtues can guide our behaviour and help us make good choices • I can describe how the cardinal virtues work together to help us follow the will of God • I can describe how the virtues help us fulfill Jesus’ mission
Lesson 3	<ul style="list-style-type: none"> • I can explain the Church’s moral teachings on genocide • I can describe God’s natural moral law • I can explain how God’s natural moral law helps us make good choices • I can define free will and subjective moral judgment • I can describe the difference between the natural moral law and our subjective moral judgments • I can describe how God’s natural moral law is within everyone and not just those who follow Jesus • I can use examples to describe how making good moral choices helps us practise and develop the virtues • I can describe situations and attitudes that make moral judgments less clear and open to mistakes • I can describe how a group mindset can make moral decisions challenging and can lead to unloving choices
Lesson 4	<ul style="list-style-type: none"> • I can use examples to explain how a well-formed conscience helps us develop as people of virtue • I can explain how good habits lead to holiness • I can describe how vices cloud moral judgments and the virtues help uncloud them • I can explain how habits can influence our moral choices and decision making • I can explain how moral judgments can be difficult to make due to bad habits and other influences • I can explain how our judgment can be clouded by societal pressures • I can explain how the virtues helped St. Thomas More lead a Christian life



	<ul style="list-style-type: none">• I can explain how the Church supports us in making good moral choices and leading a virtuous life• I can explain how St. Thomas More’s virtuous life was a witness to Christ
Lesson 5	<ul style="list-style-type: none">• I can explain how the Church supports solidarity within the family• I can explain how families live out solidarity• I can explain how St. Óscar Romero advocated for families• I can explain how the Church promotes solidarity by assisting families• I can explain the characteristics that show how St. Óscar Romero lived a virtuous life• I can explain how St. Óscar Romero lived out the mission of Jesus by following the Beatitudes• I can explain how the Church lives out the Beatitudes and the commandments through projects that promote solidarity• I can explain how we can follow the Beatitudes and the commandments to reach out to others• I can explain how forms of solidarity can improve economic conditions for people• I can explain how advocating for better working conditions contributes to solidarity and social change ‘• I can explain how developing a spirit of solidarity can inspire change and promote the common good• I can explain how living out the elements of solidarity can promote changes in the community and respect for the common good• I can explain how solidarity helps people recognize the need for social change• I can explain how advocating for better working conditions, such as fair wages, contributes to solidarity and promotes social change• I can explain how St. Óscar Romero advocated for the fair distribution of goods to meet basic needs• I can explain how the Church meets the basic needs of people by promoting solidarity• I can explain how sharing time and talent with others is a form of solidarity• I can explain how solidarity leads to the sharing of resources
Lesson 6	<ul style="list-style-type: none">• I can explain how solidarity and social charity are linked to the commandments and the Beatitudes• I can explain the importance of global solidarity in addressing world problems• I can explain how social charity and justice can promote social change and promote the common good• I can explain how social charity and justice are needed to promote solidarity and the common good• I can explain that social charity and justice are needed to encourage social change• I can explain how solidarity can address social and economic challenges and bring about change• I can explain how the principle of solidarity is achieved through the distribution of goods• I can identify common values among major religions• I can explain how solidarity is a call to love our neighbour and to ensure everyone has what they need• I can explain social charity as a common bond with people of other religions