

Saskatchewan Catholic School Boards Association

## Revealing Christ in All We Teach: Catholic Faith Permeation for Grade One (2021)



...because Catholic education  
makes a difference  
in our world.



*From the first moment one enters a Catholic school, it should be illuminated by the light of Christ and have its own unique characteristics.*

- Cardinal William Baum

## **Introduction**

The purpose of permeation is to make our faith part of every lesson we teach. It is the sharing of our core religious values with our students. We look for authentic ways to share our faith.

## **Permeating Faith Through Connections to Religion Class**

Faith permeation can include making connections between current Religious Education programming and other subject areas. The *Growing in Faith, Growing in Christ* program is divided into five units over the course of the year, corresponding to the seasons of the Liturgical Year.

- Unit 1 – Ordinary Time (September – November)
- Unit 2 – Advent and Christmas (December – early January)
- Unit 3 – Ordinary Time (January – February)
  - End of unit depends on when Lent begins
- Unit 4 – Lent and Easter (approximately mid-February through late March)
  - Start and end date depend on when Lent begins and Easter is celebrated
- Unit 5 – Easter Season and Ordinary Time (April – June)
  - Start date depends on when Easter is celebrated

## **Grade 1 Religion Outcomes**

This short summary outlines what students will be learning in Religious Education programming over the course of the year.

### **Unit 1 – I Am A Child of God**

Examine our relationship with God and determine how that relationship affects our interactions with others and God's creation.

### **Unit 2 – The Road to Bethlehem**

Explore the seasons of Advent and Christmas and the related stories, symbols and traditions.

### **Unit 3 – My Life in Jesus**

Examine the teaching and ministry of Jesus and the call to life in the Church through baptism.

### **Unit 4 – The Story of Lent**

Explore the seasons of Lent and Easter and the related stories, symbols and traditions.

### **Unit 5 – Jesus is With Us Always**

Recognize the compassion of Jesus and describe how He is always with us through the Holy Spirit.



## **Grade 1 Religion Outcomes – Unit One**

### **Outcome 1.1**

**Examine our relationship with God and determine how that relationship affects our interactions with others and God’s creation.**

#### **Overview of Unit 1: I Am a Child of God**

- Introduces students to God as Creator and Father.
- Within the unit, they will learn about God’s covenant with Noah and Abraham.
- They will read about the call of Moses, and God’s love for His Chosen People.
- They will learn about God’s call to personal holiness by exploring the stories of some saints.

#### **Faith Content**

- Demonstrate an understanding of the Bible (i.e. Word of God) as the inspired story of the Revelation of God (i.e. Plan of Loving Goodness) that unfolds in stages and finds its fullest expression in Christ Jesus. [CCC 50–73; 456–682]
- Demonstrate how in the Scriptures, the people gradually came to know God as “Father Almighty, Creator of Heaven and Earth”. [CCC 50–73; 101–104; 142–184; 198–354; 422–682]
- Demonstrate an understanding of the Church as a people who are formed into a believing community by God’s Word (i.e. Scripture – inspired story of Jesus Christ).[CCC 101–141; 748–975]
- Understand that through the celebration of Mass (Sacrament of the Eucharist) we offer thanksgiving and praise to God the Father as a community of disciples who believe in and follow Jesus. [CCC 1345–1361]
- Demonstrate an understanding of the liturgical seasons of the year as an annual unfolding of the mysteries of Christ celebrated in the liturgies of the Church through signs/symbols, rituals, words/actions. [CCC 1135–1141, 1145–1162]
- Demonstrate an understanding that we are created in the “image of God” and that this gift calls us to live in a way which reflects this truth. [CCC 1699–1715]
- Understand that when we come to believe in God (Trinity of persons, Father, Son, and Holy Spirit) we can experience God’s love in the community of the Church he formed. [CCC 214–237; 758–760; 781–786]
- Demonstrate an understanding of the community of the Church as the experience of life as human and divine, visible and invisible; as a communion of saints. [CCC 748–780, 946–948, 328–336]
- Demonstrate an understanding of what it means to be made in God’s image both in our equality and diversity and explain why this is the source of our human dignity. [CCC 356–384; 1928–1948]



- Focus: Human Dignity: Understand that as human beings made in God’s image we are social by nature and are called both as individuals and as a community to offer friendship and charity to all people.
- Understand that prayer is essential to having a relationship with God, with Christ and with one another. [CCC 2559–2565; 2095–2098; 2697–2699; 2685–2688; 2664]
- Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit, and in communion with Mary and the saints. [CCC 2663–2699]

	<b>Unit 1 – Student “I Can” Statements</b>
Lesson 1	<ul style="list-style-type: none"><li>● I can tell what “I have called you by name, you are mine” means to God and me</li><li>● I can pray at the Prayer Table and act the right way when I am there say the Sign of the Cross with my classmates</li></ul>
Lesson 2	<ul style="list-style-type: none"><li>● I can understand that Jesus’ commandments help us to show our love for our families and others and make our families stronger</li><li>● I can tell about my relationship with my family and classmates</li><li>● I can pray at the Prayer Table and show respect when I am at the Prayer</li></ul>
Lesson 3	<ul style="list-style-type: none"><li>● I can understand that Jesus loves me and is kind like a parent</li><li>● I can tell the story of Jesus blessing the children</li><li>● I can pray silently</li></ul>
Lesson 4	<ul style="list-style-type: none"><li>● I can explain how I am like God</li><li>● I can say a thank you prayer</li></ul>
Lesson 5	<ul style="list-style-type: none"><li>● I can tell the story from the Bible about how God made the world</li><li>● I can say a special prayer to thank God for making the world</li></ul>
Lesson 6	<ul style="list-style-type: none"><li>● I can tell or show what happened in the stories about Noah and Abraham</li><li>● I can talk to God and ask Him to help me</li></ul>
Lesson 7	<ul style="list-style-type: none"><li>● I can tell some of the things that happened to Moses</li><li>● I can explain some of the Ten Commandments and how I can follow them</li><li>● I can write a prayer asking God for help</li><li>● I can begin to say the Lord’s Prayer</li></ul>
Lesson 8	<ul style="list-style-type: none"><li>● I can explain who the saints are and how I can be like the saints</li><li>● I can make up prayers to the saints</li><li>● I can ask the saints to pray for me</li></ul>
Lesson 9	<ul style="list-style-type: none"><li>● I can explain how I can do good like God wants me to by working with others</li><li>● I can say the Hail Mary</li></ul>
Lesson 10	<ul style="list-style-type: none"><li>● I can tell the story of the Good Shepherd</li><li>● I can explain how a shepherd takes care of his sheep, and compare this to how Jesus takes care of us</li><li>● I can understand that Jesus loves us and showed us that God loves us too</li><li>● I can pray silently to God</li></ul>
Lesson 11	<ul style="list-style-type: none"><li>● I can describe the Church calendar and tell something about each season</li><li>● I can explain that the Lord’s Prayer is a prayer from Jesus that we say at Mass</li><li>● I can identify some of the feasts of the Church</li></ul>



**Grade 1 Religion Outcomes – Unit Two**

**Outcome 1.2**

**Explore the seasons of Advent and Christmas and the related stories, symbols and traditions.**

**Overview of Unit 2: The Road to Bethlehem**

- The Road to Bethlehem presents the seasons of Advent and Christmas through story and Scripture.
- Students will focus on Advent as a time of waiting and anticipation of the birth of the Son of God.
- Through Scripture, they will learn that Mary became a willing participant in the story of salvation and, as an obedient servant of God, becomes a model for us.
- The story of the Nativity is related as God’s perfect gift to humankind.

**Faith Content**

- Demonstrate an understanding of the Bible (i.e. Word of God) as the inspired story of the Revelation of God (i.e. Plan of Loving Goodness) that unfolds in stages and finds its fullest expression in Christ Jesus. [CCC 50–73; 456–682]
- Demonstrate an understanding of the Church as a people who are formed into a believing community by God’s Word (i.e. Scripture–inspired story of Jesus Christ). [CCC 101–141; 748–975]
- Demonstrate an understanding of the liturgical seasons of the year as an annual unfolding of the mysteries of Christ celebrated in the liturgies of the Church through signs/symbols, rituals, words/actions. [CCC 1135–1141, 1145–1162]
- Demonstrate an understanding that as human beings God calls us to grow in holiness (i.e. to grow in charity and goodness). [CCC 946–975; 1474–1477; 1812–1829; 2012–2016]
- Focus: Human Dignity: Understand that as human beings made in God’s image we are social by nature and are called both as individuals and as a community to offer friendship and charity to all people.
- Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit, and in communion with Mary and the saints.[CCC 2663–2699]

	<b>Unit 2 – Student “I Can” Statements</b>
Lesson 1	<ul style="list-style-type: none"> <li>• I can tell that the birth of Jesus was promised by God</li> <li>• I can take part in the Advent prayer service</li> <li>• I can tell why the Advent wreath and the Jesse Tree are symbols of Advent</li> <li>• I can share my thoughts and feelings with God through prayer</li> </ul>



Lesson 2	<ul style="list-style-type: none"><li>• I can tell how the angel Gabriel announced to Mary that she would be the Mother of Jesus</li><li>• I can retell the story of the angel Gabriel's visit to Mary</li><li>• I can tell how Mary said "yes" to God</li><li>• I can take part in the Advent prayer service</li><li>• I can pray to Mary for help</li></ul>
Lesson 3	<ul style="list-style-type: none"><li>• I can tell how Jesus is the light of the world</li><li>• I can tell that Jesus loved the poor</li><li>• I can role-play ways to help those in need</li><li>• I can take part in the Advent prayer service</li></ul>
Lesson 4	<ul style="list-style-type: none"><li>• I can use Bible stories to tell that Jesus is the Saviour God promised to send</li><li>• I can retell the events of the nativity in my own words</li><li>• I can identify the song of the angels as good news</li><li>• I can take part in the Advent prayer service</li></ul>
Lesson 5	<ul style="list-style-type: none"><li>• I can tell how the Holy Family and my family are similar and different</li><li>• I can retell the story of the Three Wise Men</li><li>• I can tell a story about Jesus with a picture</li><li>• I can pray with others</li><li>• I can pray in different ways</li></ul>



**Grade 1 Religion Outcomes – Unit Three**

**Outcome 1.3**

- **Examine the teaching and ministry of Jesus and the call to life in the Church through baptism.**

**Overview of Unit 3: My Life in Jesus**

- Based in Ordinary Time and focuses on Baptism as a call to life in the Church.
- Students will read about the ministry and life of Jesus through such stories as the wedding at Cana, Jesus feeding the 5000, and Jesus and the leper.
- They will explore the lives of saints who endeavoured to live their lives as Jesus taught.

**Faith Content**

- Demonstrate an understanding of the Church as a people who are formed into a believing community by God’s Word (i.e. Scripture – inspired story of Jesus Christ). [CCC 101–141; 748–975]
- Focus: Baptism Understand that the Church celebrates our life in Christ and the Church through sacraments. [CCC 1211–1284]
- Understand that through the celebration of Mass (Sacrament of the Eucharist) we offer thanksgiving and praise to God the Father as a community of disciples who believe in and follow Jesus. [CCC 1345–1361]
- Demonstrate an understanding that we are created in the “image of God” and that this gift calls us to live in a way which reflects this truth. [CCC 1699–1715]
- Demonstrate an understanding that as human beings God calls us to grow in holiness (i.e. to grow in charity and goodness). [CCC 946–975; 1474–1477; 1812–1829; 2012–2016]
- Understand that when we come to believe in God (Trinity of persons, Father, Son, and Holy Spirit) we can experience God’s love in the community of the Church he formed. [CCC 214–237; 758–760; 781–786]
- Demonstrate an understanding of the community of the Church as the experience of life as human and divine, visible and invisible; as a communion of saints. [CCC 748–780, 946–948, 328–336]
- Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit, and in communion with Mary and the saints. [CCC 2663–2699]

	<b>Unit 3 – Student “I Can” Statements</b>
Lesson 1	<ul style="list-style-type: none"> <li>● I can tell the story of the Baptism of Jesus</li> <li>● I can explain things that I can do to show I love God</li> <li>● I can begin to learn the Glory Be prayer</li> </ul>
Lesson 2	<ul style="list-style-type: none"> <li>● I can tell what happens when someone is baptized</li> <li>● I can tell how being baptized makes someone part of the Church</li> </ul>



	<ul style="list-style-type: none"><li>• I can say prayers in class as best I can</li></ul>
Lesson 3	<ul style="list-style-type: none"><li>• I can tell how my family and Bible stories help me be a good person</li><li>• I can help tell the story of the wedding at Cana</li><li>• I can tell how I can help my family and my classroom family</li><li>• I can find characteristics of a family in stories about Jesus</li></ul>
Lesson 4	<ul style="list-style-type: none"><li>• I can tell the story of the call of the Apostles and tell what it means to me</li><li>• I can tell the story of the Good Samaritan and tell what we can do to help others like he did</li><li>• I can tell how I can help others</li><li>• I can explain some things I see in our church and tell how they are used</li></ul>
Lesson 5	<ul style="list-style-type: none"><li>• I can tell the story of Jesus and the leper by myself</li><li>• I can tell one or two ways I can be like Jesus</li><li>• I can tell how Jesus taught us to care for others</li></ul>
Lesson 6	<ul style="list-style-type: none"><li>• I can tell how St. Vincent de Paul and St. Damien helped others</li><li>• I can tell how I can live like Jesus</li><li>• I can meditate quietly and not bother anyone</li><li>• I can tell why I pray before a lesson</li></ul>





**Grade 1 Religion Outcomes – Unit Four**

**Outcome 1.4**

- Explore the seasons of Lent and Easter and the related stories, symbols and traditions.

**Overview of Unit 4: The Story of Lent and Easter**

- Roots the passion and death of Jesus in the liturgical celebrations of Lent and Easter.
- Grounded in Scripture, these lessons will help students to begin to understand the story of our salvation.

**Faith Content**

- Demonstrate an understanding of the Church as a people who are formed into a believing community by God’s Word (i.e. Scripture – inspired story of Jesus Christ). [CCC 101–141; 748–975]
- Demonstrate an understanding of the liturgical seasons of the year as an annual unfolding of the mysteries of Christ celebrated in the liturgies of the Church through signs/symbols, rituals, words/actions. [CCC 1135–1141, 1145–1162]
- Demonstrate an understanding that we are able to think (i.e. use our reason) about our actions and to know that they affect our relationship with God, other people, and ourselves. [CCC 355–384; 1778–1779]
- Demonstrate an understanding that as human beings God calls us to grow in holiness (i.e. to grow in charity and goodness). [CCC 946–975; 1474–1477; 1812– 1829; 2012–2016]
- Understand that when we come to believe in God (Trinity of persons, Father, Son, and Holy Spirit) we can experience God’s love in the community of the Church he formed. [CCC 214–237; 758–760; 781–786]
- Understand that prayer is essential to having a relationship with God, with Christ and with one another. [CCC 2559–2565; 2095–2098; 2697–2699; 2685–2688; 2664]
- Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit, and in communion with Mary and the saints. [CCC 2663–2699]

	<b>Unit 4 – Student “I Can” Statements</b>
Lesson 1	<ul style="list-style-type: none"> <li>● I can tell what the ashes mean</li> <li>● I can name something I can do to help others during Lent</li> <li>● I can ask for help in prayer</li> </ul>
Lesson 2	<ul style="list-style-type: none"> <li>● I can tell how what I do can hurt others</li> <li>● I can learn about God’s forgiveness from the story of the Prodigal Son</li> <li>● I can talk to God in prayer</li> </ul>
Lesson 3	<ul style="list-style-type: none"> <li>● I can role-play Jesus’ entry into Jerusalem</li> <li>● I can say the Hosanna</li> <li>● I can name some prayers everyone says together at Mass</li> </ul>
Lesson 4	<ul style="list-style-type: none"> <li>● I can identify the words used at Mass as the words Jesus used at the Last Supper</li> </ul>



	<ul style="list-style-type: none"><li>● I can role-play the Cleansing of the Temple</li><li>● I can tell how private and silent prayer and public prayer are the same and different</li></ul>
Lesson 5	<ul style="list-style-type: none"><li>● I can tell how people felt when Jesus rose from the dead</li><li>● I can role-play the women at the tomb</li><li>● I can tell why the Cross is a symbol for Good Friday</li></ul>



## **Grade 1 Religion Outcomes – Unit Five**

### **Outcome 1.5**

- **Recognize the compassion of Jesus and describe how He is always with us through the Holy Spirit.**

### **Overview of Unit 5: Jesus Is Always with Us**

- Is based in Ordinary Time and focuses on the call to live our lives as Jesus taught.
- Through the stories of the risen Christ, students will come to know that Jesus has promised to maintain and strengthen us through the Eucharist and the Holy Spirit.
- Students will once again see Mary, the Mother of Jesus, as the Mother of all and a model of perfect holiness.

### **Faith Content**

- Demonstrate how in the Scriptures, the people gradually came to know God as “Father Almighty, Creator of Heaven and Earth”. [CCC 50–73; 101–104; 142–184; 198–354; 422–682]
- Demonstrate an understanding of the liturgical seasons of the year as an annual unfolding of the mysteries of Christ celebrated in the liturgies of the Church through signs/symbols, rituals, words/actions. [CCC 1135–1141, 1145–1162]
- Demonstrate an understanding that we are created in the “image of God” and that this gift calls us to live in a way which reflects this truth. [CCC 1699–1715]
- Demonstrate an understanding that we are able to think (i.e. use our reason) about our actions and to know that they affect our relationship with God, other people, and ourselves. [CCC 355–384; 1778–1779]
- Demonstrate an understanding that as human beings God calls us to grow in holiness (i.e. to grow in charity and goodness). [CCC 946–975; 1474–1477; 1812–1829; 2012–2016]
- Demonstrate an understanding of what it means to be made in God’s image both in our equality and diversity and explain why this is the source of our human dignity.[CCC 356–384; 1928–1948]
- Focus: Human Dignity Understand that as human beings made in God’s image we are social by nature and are called both as individuals and as a community to offer friendship and charity to all people.
- Understand that prayer is essential to having a relationship with God, with Christ and with one another. [CCC 2559–2565; 2095–2098; 2697–2699; 2685–2688; 2664]
- Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit, and in communion with Mary and the saints. [CCC 2663–2699]



	<b>Unit 5 – Student “I Can” Statements</b>
Lesson 1	<ul style="list-style-type: none"><li>● I can role-play the story of Jesus meeting the disciples on the shore</li><li>● I can pray the Lord’s Prayer with others</li><li>● I can pray the Lord’s Prayer on my own</li><li>● I can talk to God through prayer</li></ul>
Lesson 2	<ul style="list-style-type: none"><li>● I can use the correct words and gestures before a Gospel reading</li><li>● I can show how I am living like Jesus</li><li>● I can identify ways to help others</li><li>● I can tell about the meaning of the gestures before a Gospel reading</li></ul>
Lesson 3	<ul style="list-style-type: none"><li>● I can imagine the house God is making ready for me in Heaven</li><li>● I can retell the story of Pentecost</li><li>● I can sing “Vine and Branches”</li></ul>
Lesson 4	<ul style="list-style-type: none"><li>● I can tell how Mary shows us how to live like Jesus</li><li>● I can show love to my mother or caregiver</li><li>● I can take part in the living rosary</li><li>● I can say the Hail Mary and tell what it means</li><li>● I can honour Mary</li><li>● I can show the actions for the Hail Mary</li></ul>
Lesson 5	<ul style="list-style-type: none"><li>● I can know that God is merciful using the examples of the Good Samaritan and the Prodigal Son</li><li>● I can tell how things I do can hurt others</li><li>● I can ask for help in prayer</li></ul>
Lesson 6	<ul style="list-style-type: none"><li>● I can retell the events in the story of Levi</li><li>● I can tell about times when I can choose to do something right or wrong</li><li>● I can understand that people are different but all are made in God’s image</li></ul>
Lesson 7	<ul style="list-style-type: none"><li>● I can tell that God loves us like the shepherd loves his sheep</li><li>● I can celebrate how we are all different</li><li>● I can tell that we are all chosen by God</li></ul>
Lesson 8	<ul style="list-style-type: none"><li>● I can retell a story of Jesus I learned this year</li><li>● I can use pictures to illustrate a story of Jesus I learned this year</li><li>● I can work with my group to show what I have learned</li><li>● I can contribute a prayer asking God to bless and care for someone else</li></ul>