

Saskatchewan Catholic School Boards Association

Revealing Christ in All We Teach: Catholic Faith Permeation for Grade Four (2021)





From the first moment one enters a Catholic school, it should be illuminated by the light of Christ and have its own unique characteristics.

- Cardinal William Baum

Introduction

The purpose of permeation is to make our faith part of every lesson we teach. It is the sharing of our core religious values with our students. We look for authentic ways to share our faith.

Permeating Faith Through Connections to Religion Class

Faith permeation can include making connections between current Religious Education programming and other subject areas. The *Growing in Faith, Growing in Christ* program is divided into five units over the course of the year, corresponding to the seasons of the Liturgical Year.

- Unit 1 – Ordinary Time (September – November)
- Unit 2 – Advent and Christmas (December – early January)
- Unit 3 – Ordinary Time (January – February)
 - End of unit depends on when Lent begins
- Unit 4 – Lent and Easter (approximately mid-February through late March)
 - Start and end date depend on when Lent begins and Easter is celebrated
- Unit 5 – Easter Season and Ordinary Time (April – June)
 - Start date depends on when Easter is celebrated

Grade 4 Religion Outcomes

This short summary outlines what students will be learning in Religious Education programming over the course of the year.

Unit 1 – Called to be One

Examine what it means to answer God's call to be one.

Unit 2 – A New Beginning

Identify how we deepen our faith during Advent and Christmas.

Unit 3 – The Kingdom of God

Investigate how we experience the Kingdom of God.

Unit 4 – New Life is Jesus

Explore how we receive new life in Jesus during Lent and Easter.

Unit 5 – Building the Kingdom of God

Examine how we can serve God as He builds His kingdom.



Grade 4 Religion Outcomes – Unit One

Outcome 4.1 Examine what it means to answer God’s call to be one.

Key understandings:

- By joining with Jesus and His Church, we share one faith in God and we are one Body in Christ.
- We worship, pray, and celebrate the sacraments to receive God’s grace as a faith community.
- We are one in holiness when we love God, our neighbour, and ourselves
- We can grow in holiness together through prayer, good works, and caring for God’s gift of creation.

Overview of Unit 1: Called to Be One

- In this unit students will learn that we have been called to be one as members of the Body of Christ.
- They will explore how God’s plan for our salvation is revealed through the Sacred Scriptures.
- They will learn that, as Catholics, we express our faith in a common Creed. Students will explore the Bible and how it can be used as a source of faith.
- They will begin to understand that our relationship with God is nurtured through the sacraments, liturgy, and prayer.
- They will learn that God has created a world for us and that, as His people, we are called to good stewardship of its many resources.

Faith Content

- Demonstrate an understanding of the Transmission of Divine Revelation in history (i.e. Sacred Scripture and Tradition) and why the Gospels hold a special place in the Church. [CCC 74–141]
- Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus.
- Explain how the Church is called in its mission to witness to the “sacred mystery of unity” (i.e. the Church is called to be One). [CCC 731–747; 811–822]
- Focus: Reconciliation—Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life. [CCC 1420–1498]
- Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits). [CCC 1391–1405]
- Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery). [CCC 1179–1186; 1113–1130; 1167–1179]
- Demonstrate an understanding of the importance of the Ten Commandments (i.e. Decalogue, Old Law) for living the Christian moral life. [CCC 2052–2082; 2083–2195; 2196–2557]
- Explain how we are called, through the help of our consciences, to discover God’s truth and obey God’s will. [CCC 1776–1802]
- Demonstrate an understanding that God is merciful (i.e. forgives sin) and offers us reconciliation through the Church and specifically the sacraments (i.e. sacraments of penance, healing, and Eucharist). [CCC 1420–1498]



- Understand what it means to profess belief in the “One”, “Holy”, “Catholic” and “Apostolic” Church. [CCC 748–780; 811–831]
- Understand how through the Church we are encouraged to live a life of holiness. [CCC 543–546; 928–929; 2012–2016]
- Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation (i.e. natural world created by God) and to bring about His reign in the human community (i.e. common good of societies and nations of the earth). [CCC 325–421; 1877–1927]
- Understand how Jesus prayed to God His Father and how he teaches us to express our prayers to God. [CCC 2607–2616; 2746–2751]
- Understand the witness of Jesus i.e. his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy. [CCC 2598–2649]

	Student I can statements
Lesson 1	<ul style="list-style-type: none"> ● I can define Sacred Scripture as God’s Word or explain how the Bible has a central place in our faith ● I can explain that the Bible contains God’s Word for us in liturgy ● I can give examples of ways we show respect for the Bible as God’s Word ● I can explain, using scripture, how we are called to be one in our faith ● I can describe how the Church is one in faith and one in the Body of Christ ● I can explain how the Church, as the Body of Christ, is both human and divine ● I can identify sacred spaces in the church, classroom, and home and explain their purpose ● I can define sacramentals and explain how they are used in sacred spaces
Lesson 2	<ul style="list-style-type: none"> ● I can identify the two parts of the Bible as the Old and New Testaments ● I can describe similarities and differences between the Old and New Testaments ● I can identify different kinds of writing in the Bible and explain how they help us understand scripture ● I can locate passages in the Bible ● I can identify that the Bible contains God’s Word revealed to us ● I can tell that the human authors of the scriptures were inspired by the Holy Spirit ● I can explain that we learn about the life and teachings of Jesus in the New Testament ● I can identify how the Bible helps us to be one in our faith ● I can explain how the Bible is used in the liturgy of the Mass ● I can explain how the Apostles’ Creed shows we have one faith ● I can explain how the evangelists inspire us through the Gospels
Lesson 3	<ul style="list-style-type: none"> ● I can explain, using examples, how rituals and prayers unite us ● I can explain how the rituals of the Mass unite us ● I can identify how Jesus is present in the liturgy of the Mass and explain how rituals help us recognize the presence of Christ



	<ul style="list-style-type: none">● I can recall prayers that unite us in our faith and deepen our relationship with God
Lesson 4	<ul style="list-style-type: none">● I can explain how the sacraments draw us together as one● I can identify sacred spaces within the church used for celebrating the sacraments● I can explain symbols related to the sacraments● I can explain the difference between a sacrament and a sacramental● I can describe rituals and sacramentals used in the celebration of the sacraments● I can explain how the sacraments of initiation, healing, and service draw us closer to God● I can explain how God calls us to live a life of holiness through the sacraments● I can explain that the grace we receive through the Holy Spirit in the sacraments helps us to live a holy life
Lesson 5	<ul style="list-style-type: none">● I can explain what it means to be holy● I can give examples of how we can answer God's call to holiness in our daily lives● I can explain what the Church teaches us about the purpose of the Ten Commandments and about our free will● I can explain how following the Ten Commandments helps us to live a holy life● I can identify ways that people in my family, school, and parish follow the Ten Commandments● I can explain, using scripture, how Jesus' Great Commandments show us how to grow in holiness together● I can identify times when I answered God's call to holiness by making good choices
Lesson 6	<ul style="list-style-type: none">● I can explain, using scripture, that God's laws are always in our hearts and our conscience helps us know them● I can explain, using examples, how examining our conscience can help us do what is right● I can explain why we should listen to our conscience, even when we are tempted to ignore what it is telling us● I can explain how the Ten Commandments can help us train our conscience● I can identify Bible stories about people who did not follow the Ten Commandments and God's call to conversion● I can explain conversion and identify examples in my own life



Lesson 7	<ul style="list-style-type: none">● I can explain the role of the priest in the sacrament of Reconciliation● I can explain the steps in celebrating the sacrament of Reconciliation and how our sins are forgiven● I can explain how reconciliation helps us to heal and strengthen our relationship with God and others● I can explain why we should examine our conscience before we receive the sacrament of Reconciliation● I can explain how examining our conscience can help us make good decisions in the future● I can explain, using the parables of the Lost Sheep and the Lost Coin, how Jesus shows God's mercy to sinners● I can explain how we are called to change our behaviour during the sacrament of Reconciliation● I can explain why we must be truly sorry and repent our sins before we can be reconciled with God and others● I can explain how St. Angela Merici modelled love and mercy throughout her life
Lesson 8	<ul style="list-style-type: none">● I can identify, using scripture, how Jesus hears our prayers and how they bring us closer to God● I can explain, through scripture, how Jesus used prayer during His life and ministry● I can identify and describe the forms of prayer used within the Catholic tradition● I can state how the forms of prayer are used in the Mass and serve to deepen our relationship with God● I can celebrate God's gifts in my personal prayers● I can identify various groups and organizations in the Church community that support prayer
Lesson 9	<ul style="list-style-type: none">● I can explain, using examples, how the saints model living a holy life● I can pray for others using intercessory prayer● I can pray a litany of the saints● I can identify and describe the three states of life after death● I can explain how, as part of the Communion of Saints, we can achieve eternal life● I can explain why we pray for those who have died
Lesson 10	<ul style="list-style-type: none">● I can explain the rights and responsibilities that are important for the common good● I can explain, using examples, how working for the common good improves the lives of everyone● I can explain, using scripture, how we are called to use our various gifts for the common good● I can explain how the story of the Rich Young Man teaches us to work for the common good● I can identify some of the ways the Church helps us to work for the common good through service projects



Lesson 11	<ul style="list-style-type: none">● I can identify scripture that calls us to use our gifts and talents to care for God’s creation● I can explain how caring for the environment and all God’s creation supports the common good● I can describe, using examples, how we can be responsible stewards of the environment
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Grade 4 Religion Outcomes – Unit Two (Advent)

Outcome 4.2 Identify how we deepen our faith during Advent and Christmas.

Key understandings:

- Rituals and prayers help us wait in joyful anticipation for Jesus' coming.
- Through penitence and the sacrament of Reconciliation, we receive God's grace to transform our hearts and lives.
- God reveals Himself to us through His Son Jesus.
- The birth of Jesus brings us hope and the promise of eternal life.

Overview of unit 2

- In this unit, students will explore the many ways they can deepen their faith during the Advent and Christmas seasons.
- They will be introduced to the rituals and symbols that enrich our faith during these seasons of preparation and celebration.
- Students will learn more about Mary, the Mother of God, and her trust in God's promises.
- They will focus on the joyful mysteries of the Rosary and learn how reflection on these events can help them better understand how God has revealed Himself to us.

Overall faith content:

- Focus: Reconciliation Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life. [CCC 1420–1498]
- Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits). [CCC 1391–1405]
- Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery). [CCC 1179–1186; 1113–1130; 1167–1179]
- Explain how we are called, through the help of our consciences, to discover God's truth and obey God's will. [CCC 1776–1802]
- Understand how through the Church we are encouraged to live a life of holiness. [CCC 543–546; 928–929; 2012–2016]
- Focus: the common good and stewardship of creation Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation (i.e. natural world created by God) and to bring about His reign in the human community (i.e. common good of societies and nations of the earth). [CCC 325–421; 1877–1927]
- Understand that God wants all people to receive the gift of salvation (i.e. Jesus Christ, the Gospel) and in order to do this we are to respectfully invite other religions to know Jesus. [CCC 748–870; 1213–1284; 2110–2141]
- Understand the witness of Jesus i.e. his life, teaching, and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy. [CCC 2598–2649]



	Student I can statements
Lesson 1	<ul style="list-style-type: none">● I can explain, using scripture, how Jesus is the source of our salvation● I can explain, using scripture, how the prophets told people about the Messiah and how to prepare for His coming● I can explain, using scripture, what the Incarnation is and why it is important to us during Advent● I can identify sacramentals and symbols used during Advent and explain what they teach us● I can use some of the sacramentals and symbols of Advent to create a sacred space● I can explain how rituals, prayers, and sacramentals (for example, Advent wreath) remind us to make changes that prepare our hearts for Jesus
Lesson 2	<ul style="list-style-type: none">● I can explain how receiving the sacrament of Reconciliation during Advent can prepare our hearts for Christ's birth● I can explain how reconciliation and the gift of God's grace can transform our relationships with others● I can explain why being sorry for our sins and examining our conscience prepares us for the sacrament of Reconciliation
Lesson 3	<ul style="list-style-type: none">● I can take part in classroom Advent liturgies● I can explain how the Blessed Virgin Mary's and St. Monica's faith, hope, and trust in God inspire us in our faith● I can explain how we can use various forms of prayer during Advent to prepare our hearts for Jesus● I can explain why praying the joyful mysteries of the Rosary during Advent helps us to better understand God's love for us
Lesson 4	<ul style="list-style-type: none">● I can explain how thinking about Jesus can help us bring joy and peace to the world and put our faith into action● I can describe ways to put our faith into action and help others during the Advent and Christmas seasons● I can explain how St. Nicholas's example inspires us to give to others● I can explain how Simeon is an inspiration for us today● I can explain how God calls us to live a life of holiness through the sacrament of Baptism● I can explain how we can use various forms of prayer at Epiphany to deepen our relationship with God
Lesson 5	<ul style="list-style-type: none">● I can explain, using scripture, what the different names given to Jesus in the Bible teach us about Him● I can explain, using scripture, how the fifth joyful mystery describes God's plan for Jesus● I can describe, using scripture, how we can share the Good News with others



Grade 4 Religion Outcomes – Unit Three

Outcome 4.3 Investigate how we experience the Kingdom of God.

Key understandings:

- The kingdom of God is God’s reign over all people and all things in Heaven and on Earth; it is divine, spiritual, universal, and eternal.
- We see the kingdom of God in Jesus’ life and ministry.
- Jesus established His Church to help us know and experience the kingdom of God.
- Through Jesus, the authority and power of God are passed to the Church.

Overview of Unit 3: The Kingdom of God

- Based in Ordinary Time and focuses on how we can experience the kingdom of God.
- Students will learn that the kingdom of God was foretold in the Old Testament and was fulfilled with the Incarnation of Jesus Christ.
- They will explore how Jesus is present in the Church: in the Word of God, in liturgy, in the community of believers, and in the sacraments, most especially in the Eucharist.
- They will learn about Jesus as teacher through a study of the parables used to help us understand God’s kingdom.

Faith Content

- Demonstrate an understanding of the Transmission of Divine Revelation in history (i.e. Sacred Scripture and Tradition) and why the Gospels hold a special place in the Church. [CCC 74–141]
- Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus.
- Explain how the Church is called in its mission to witness to the “sacred mystery of unity” (i.e. the Church is called to be One). [CCC 731–747; 811–822]
- Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits). [CCC 1391–1405]
- Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery). [CCC 1179–1186; 1113–1130; 1167–1179]



	Student I can statements
Lesson 1	<ul style="list-style-type: none">● I can describe, using scripture, how God gave His only Son so we could have eternal life● I can describe how the kingdom of God differs from an earthly kingdom● I can name the characteristics of the kingdom of God● I can explain, using scripture, that the Church was established to spread the Good News so that every generation can learn about God’s plan of salvation● I can describe how people with an open heart recognized Jesus as the Messiah● I can describe, naming key points in scripture, God’s plan for our salvation● I can explain, using scripture, Jesus’ importance to God’s plan for our salvation
Lesson 2	<ul style="list-style-type: none">● I can examine scripture passages to learn about the nature of God’s kingdom● I can describe the signs of God’s presence in the sacrament of Baptism when we enter God’s kingdom● I can describe how water is a symbol in Baptism, and how blessed water is a sacramental used by the Church to remind us of our Baptism● I can identify ways we are called to improve the conditions of human life● I can describe the ways we can be responsible stewards of all creation● I can describe, using scripture, how Jesus is the Messiah, foretold by prophets, who brings the kingdom of God to Earth
Lesson 3	<ul style="list-style-type: none">● I can explain, giving examples, how Jesus used parables to teach● important lessons about the kingdom of God● <input type="checkbox"/> <input type="checkbox"/> explain, using scripture, what helps our faith grow● <input type="checkbox"/> <input type="checkbox"/> describe how Jesus uses the growth of a plant in a parable to● symbolize the growth in faith● <input type="checkbox"/> <input type="checkbox"/> describe how Jesus uses a mustard seed in a parable to symbolize● the kingdom of God● <input type="checkbox"/> <input type="checkbox"/> explain, using scripture, how Jesus is the “light” and His mission● was to bring knowledge of God’s kingdom to the world● <input type="checkbox"/> <input type="checkbox"/> describe, using scripture, how works of charity help spread the● Good News of Christ Jesus to all people● <input type="checkbox"/> <input type="checkbox"/> describe how my understanding of Jesus’ Baptism is deepened by a● visio divina (a form of meditation)● <input type="checkbox"/> <input type="checkbox"/> describe how I can learn about Jesus by praying the Rosary and● meditating on the luminous mysteries
Lesson 4	<ul style="list-style-type: none">● I can give examples from scripture of how Jesus used His divine authority and power● I can describe, using scripture, people’s reaction when Jesus used the divine power of God● I can explain how authority and power differ but are related, using familiar examples● I can explain why people in authority have a responsibility to work for the common good● I can explain, using examples, how Jesus taught us to pray
Lesson 5	<ul style="list-style-type: none">● I can describe the roles and responsibilities of the Pope and College of Bishops● I can describe how the organization of the Church strengthens and unifies it in its mission



	<ul style="list-style-type: none">● I can describe, using scripture, how the Holy Spirit forms the Church into one Body in Christ● I can explain, using scripture, that Peter was the first Pope and all other Popes of the Church are Peter's successors● I can describe how experiencing God's extraordinary love helps us do ordinary things for others with great love● I can describe, using scripture, how Peter is the rock on which the Church is founded● I can explain that the keys of the kingdom of Heaven are a symbol of the Pope's authority● I can explain, using scripture, that the Holy Spirit gives each of us many gifts to be shared in serving God● I can create a simple liturgy asking the Holy Spirit to guide me as I serve God in building His kingdom
Lesson6	<ul style="list-style-type: none">● I can explain that I can pray to people who have died, especially those the Church has identified as holy● I can explain how people in my parish work together with people in other Christian communities to help those in need● I can name the gifts of the Eucharist that strengthen me and help me serve God in building His kingdom● I can explain how the Week of Prayer for Christian Unity is an example of how the Church promotes unity with other Christian communities● I can describe the process of canonization the Church uses to recognize people who have lived holy lives● I can describe how saints teach us how to live a holy life● I can describe how Pope Paul VI lived a holy life● I can show how the parts of the Mass are like the parts of a shared meal



Grade 4 Religion Outcomes – Unit Four

Outcome 4.4: Explore how we receive new life in Jesus during Lent and Easter.

Key understandings:

- During Lent, we reflect on how we live and renew our relationship with God through prayer, fasting, and almsgiving.
- Through repentance and the sacraments, we receive God’s grace and heal our relationships with Him and others.
- Through the Paschal Mystery, Jesus redeems us and offers us forgiveness for our sins and new life that will last forever. He fulfills God’s plan for our salvation.

Overview of Unit 3: The Kingdom of God

- Students will explore the themes of renewal, healing, and preparation for receiving the sacraments and the gift of new life given to us through the Paschal Mystery.
- They will learn that we are called to conversion and to seek God’s divine mercy through the sacrament of Reconciliation.
- They will explore the scripture passages that describe the passion, death, resurrection, and ascension of Jesus.
- Students will learn how the rich liturgy of the Easter Vigil helps us renew our baptismal promises and confirm our belief in Jesus as Saviour and Redeemer.

Faith Content

- Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles’ Creed and revealed by Christ Jesus.
- Explain how the Church is called in its mission to witness to the “sacred mystery of unity” (i.e. the Church is called to be One). [CCC 731–747; 811–822]
- Focus: Reconciliation—Understand that through the actions of the Holy Spirit and the ministry of the priest, the sacraments can heal relationships and restore us to new life. [CCC 1420–1498]
- Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits). [CCC 1391–1405]
- Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery). [CCC 1179–1186; 1113–1130; 1167–1179]
- Demonstrate an understanding of the importance of the Ten Commandments (i.e. Decalogue, Old Law) for living the Christian moral life. [CCC 2052–2082; 2083–2195; 2196–2557]
- Explain how we are called, through the help of our consciences, to discover God’s truth and obey God’s will. [CCC 1776–1802]
- Demonstrate an understanding that God is merciful (i.e. forgives sin) and offers us reconciliation through the Church and specifically the sacraments (i.e. sacraments of penance, healing, and Eucharist). [CCC 1420–1498]
- Understand what it means to profess belief in the “One”, “Holy”, “Catholic” and “Apostolic” Church. [CCC 748–780; 811–831]



- Understand how through the Church we are encouraged to live a life of holiness. [CCC 543–546; 928–929; 2012–2016]
- Understand how Jesus prayed to God His Father and how he teaches us to express our prayers to God. [CCC 2607–2616; 2746–2751]
- Understand the witness of Jesus i.e. his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy. [CCC 2598–2649]

	Student I can statements
Lesson 1	<ul style="list-style-type: none">● I can examine scripture to learn more about eternal life and God’s plan● I can identify the sacraments that are part of Lent and connect them to renewal of the spirit● I can explain how prayer, fasting, and almsgiving help us grow in holiness during Lent● I can identify rituals and holy days that are celebrated during Lent and explain their significance
Lesson 2	<ul style="list-style-type: none">● I can explain how Jesus taught us to fast and pray● I can give examples of how we use prayer to renew our spirits during Lent● I can explain how Jesus asks us to behave when we are praying and fasting● I can describe how reflecting on the sorrowful mysteries can strengthen our relationship with God● I can examine the sorrowful mysteries to understand Lent and Christ’s death and resurrection● I can describe how Jesus encourages us to be sincere in prayer and fasting
Lesson 3	<ul style="list-style-type: none">● I can explain how the pillars of Lent help us to care for the Body of Christ● I can describe how churches and agencies work together to support each other and work for justice● I can describe how we can work with other Christian communities to help others● I can identify ways the school, parish, and community reach out to help others● I can explain, using examples, how almsgiving during Lent helps us grow in holiness● I can describe how the actions of people and organizations within the Church help us live a life of holiness● I can explain how the life of St. Martin de Porres can inspire us to live a holy life
Lesson 4	<ul style="list-style-type: none">● I can explain how the “Lord, I Am Not Worthy” prayer at Mass is connected to reconciliation and asking God for forgiveness● I can explain how the jailer experienced conversion and God’s forgiveness in the story from the Bible● I can identify ways we can overcome temptation and turn to God● I can explain, using the story of Jonah’s visit to Nineveh, how God showed the people of Nineveh mercy● I can rewrite Psalm 23 in my own words and use it as the focus for a simple liturgy



Lesson 5	<ul style="list-style-type: none">● I can identify the priest as the representative of Jesus in the sacrament of Reconciliation● I can recall the steps and effects of the sacrament of Reconciliation● I can explain why the sacraments of initiation and Reconciliation are a focus during Lent● I can identify the Sign of the Cross as a prayer and a sign of God’s healing presence in the sacraments● I can describe how we can experience healing through the sacraments of Baptism, Reconciliation, and the Eucharist● I can use the Ten Commandments as an examination of conscience to prepare for the sacrament of Reconciliation● I can explain how examining our conscience can help us prepare for the sacrament of Reconciliation● I can explain how examining our conscience can help us make better choices or identify responses in the Mass that promote forgiveness● I can explain why we say the Act of Contrition during the sacrament of Reconciliation● I can connect the sacraments to healing, forgiveness, and growing in holiness● I can explain how the Act of Contrition helps us change our heart when we receive the sacrament of Reconciliation
Lesson 6	<ul style="list-style-type: none">● I can explain that our bodies and souls will be reunited when Jesus returns● I can explain how the story of Lazarus shows how Jesus’ presence strengthens faith● I can explain how the story of Lazarus reveals how Jesus can overcome death and lead us to new life● I can explain how the celebrations of Holy Week can help us grow closer to God● I can explain how St. Dismas reminds us to ask for mercy and forgiveness● I can examine, using scripture, the meaning of Jesus’ prayer when His time came to go to the Father● I can identify responses during the Mass that are connected to the life of Jesus
Lesson 7	<ul style="list-style-type: none">● I can describe how the Creed shows our belief in the resurrection and life everlasting● I can retell the stories of Jesus’ appearances after the resurrection and explain the lessons He taught to His disciples● I can describe the changes we see in church between Holy Week and the Easter Vigil● I can describe rituals, symbols, practices, and prayers used during the Easter Vigil● I can explain, using scripture, how Jesus’ ascension to Heaven is part of God’s plan for salvation● I can describe the parts of the Easter Vigil liturgy and their importance to us as followers of Christ● I can use prayers of thanksgiving in a prayer liturgy to deepen our relationship with God



Grade 4 Religion Outcomes – Unit Five

Outcome 4.5: Examine how can we serve God as He builds His kingdom.

Key understandings:

- The Apostles and the early Church carried on Jesus' mission to spread the Good News and make disciples of all nations.
- God works through the Church, both locally through us and throughout the world, to build up His kingdom
- We are all called to serve God in building His kingdom through our words and actions.

Overview of Unit 5: Building the Kingdom of God

- Students will learn about Jesus' call to His Apostles to carry on His work and establish His Church on Earth.
- Students will learn that we are also called to carry out this mission in our lives today.
- They will be inspired by the good works of saints, holy people, and organizations that work to use their gifts for the good of others and in the service of God.
- Students will also explore their own personal call to witness holiness, through word and action, as members of the Body of Christ.

Faith Content

- BL2: Demonstrate an understanding of “the resurrection of the Body and life everlasting” professed in the Apostles' Creed and revealed by Christ Jesus.
- Explain how the Church is called in its mission to witness to the “sacred mystery of unity” (i.e. the Church is called to be One). [CCC 731–747; 811–822]
- Understand that the celebration of the Eucharist allows us to receive gifts from God (grace) to transform our lives (fruits). [CCC 1391–1405]
- Understand how the Church creates sacred space for the celebration of the sacraments and uses symbols, rituals, words, to reveal the action of Christ in our lives (Paschal Mystery). [CCC 1179–1186; 1113–1130; 1167–1179]
- Explain how we are called, through the help of our consciences, to discover God's truth and obey God's will. [CCC 1776–1802]
- Understand what it means to profess belief in the “One”, “Holy”, “Catholic” and “Apostolic” Church. [CCC 748–780; 811–831]
- Understand how through the Church we are encouraged to live a life of holiness. [CCC 543–546; 928–929; 2012–2016]
- Focus: the common good and stewardship of creation—Demonstrate an understanding of how the gifts received as human beings invite us to be responsible stewards of creation (i.e. natural world created by God) and to bring about His reign in the human community (i.e. common good of societies and nations of the earth). [CCC 325–421; 1877–1927]



- Understand that God wants all people to receive the gift of salvation (i.e. Jesus Christ, the Gospel) and in order to do this we are to respectfully invite other religions to know Jesus. [CCC 748–870; 1213–1284; 2110–2141]
- Understand the witness of Jesus i.e. his life, teaching and ministry, which have influenced the many forms of Christian prayer and also the expressions of prayer in the Liturgy. [CCC 2598–2649]

	Student I can statements
Lesson 1	<ul style="list-style-type: none">● I can explain, using scripture, what the glorious mysteries teach us about the kingdom of God● I can identify, using the Acts of the Apostles, some common characteristics of the early Church● I can describe, using scripture, how Jesus and the Holy Spirit helped the disciples carry out their mission to establish the Church● I can describe Paul’s mission to spread the kingdom of God to other regions in the early Church● I can compare, using scripture, how a strong faith is like a house built on a solid foundation
Lesson 2	<ul style="list-style-type: none">● I can explain how Church traditions may change over time or among cultures, but the Sacred Tradition and teachings of the Apostles stay the same● I can describe how the Church uses a common language and symbols that may need to be explained to people who are not members of the Church● I can explain, using scripture, how the Church is one Body in Christ made up of many people with many gifts● I can describe the Four Marks of the Church
Lesson 3	<ul style="list-style-type: none">● I can explain that World Youth Day is a celebration of unity for people from many Christian traditions● I can describe how World Youth Day celebrations help young people grow in holiness● I can describe the work that Catholic organizations do and how this supports the mission of the Church● I can list the qualities given to us by God that show I am created in God’s image● I can show my understanding of rights and responsibilities by listing the rights I have as a student and the responsibilities that others have to make sure those rights are honoured● I can explain how working for justice and peace promotes the common good● I can describe how trusting relationships develop and allow us to share our faith with others● I can describe how I would respond if someone from another faith asked me, “What do you believe?”



Lesson 4	<ul style="list-style-type: none">● I can describe how God calls us to different types of vocations to serve Him● I can explain, using scripture, how a life of holiness requires people to use God's gifts in the service of others● I can describe how others help me to grow in my faith and holiness● I can describe how the life of St. Catherine of Siena can inspire me to live a life of holiness● I can plan and lead a prayer service
Lesson 5	<ul style="list-style-type: none">● I can explain, using scripture, the nature of the kingdom of God● I can describe, using similes, the kingdom of God● I can identify that Church Tradition and rituals help me recognize and experience the presence of Christ● I can describe how the sights, sounds, and smells of Church rituals such as the Adoration of the Blessed Sacrament draw us closer to God● I can explain, using scripture, some symbols that describe how I can grow in faith● I can describe how celebrations in the Church support my growth in faith● I can explain what Henri Nouwen teaches me about love● I can explain how certain prayer forms used by the Church can deepen my relationship with Christ
Lesson 6	<ul style="list-style-type: none">● I can describe how the virtue of love (charity) can change my life and the lives of people I have a relationship with● I can explain that the Holy Spirit gives me courage and wisdom to guide me in doing good actions● I can describe how I can show my faith by following my conscience in choosing the right actions for the right reasons● I can explain how the gifts of faith, hope, and charity (love) guide good works and unite the Church community● I can describe how faith, hope, and charity (love) help me serve God in building His kingdom● I can explain the three main ways I can evangelize
Lesson 7	<ul style="list-style-type: none">● I can explain, using scripture, how I can participate in the Church's mission to spread the Good News of Christ to all people● I can describe how I can show respect when meeting people from different faiths● I can identify the ways that I can help people from other faiths come to know Jesus