

Revealing Christ in All We Teach: Catholic Faith Permeation for Grade Five (2021)



...because Catholic education
makes a difference
in our world.



From the first moment one enters a Catholic school, it should be illuminated by the light of Christ and have its own unique characteristics.

- Cardinal William Baum

Introduction

The purpose of permeation is to make our faith part of every lesson we teach. It is the sharing of our core religious values with our students. We look for authentic ways to share our faith.

Permeating Faith Through Connections to Religion Class

Faith permeation can include making connections between current Religious Education programming and other subject areas. The *Growing in Faith, Growing in Christ* program is divided into five units over the course of the year, corresponding to the seasons of the Liturgical Year.

- Unit 1 – Ordinary Time (September – November)
- Unit 2 – Advent and Christmas (December – early January)
- Unit 3 – Ordinary Time (January – February)
 - End of unit depends on when Lent begins
- Unit 4 – Lent and Easter (approximately mid-February through late March)
 - Start and end date depend on when Lent begins and Easter is celebrated
- Unit 5 – Easter Season and Ordinary Time (April – June)
 - Start date depends on when Easter is celebrated

Grade 5 Religion Outcomes

This short summary outlines what students will be learning in Religious Education programming over the course of the year.

Unit 1 – The Gift of Our Faith

Identify ways we are supported in our Catholic faith.

Unit 2 – Called to Gather in Faith

Explore how gathering as Church during Advent and Christmas helps us prepare for the comings of Christ.

Unit 3 – Called to Live a Moral Life

Examine how we live a moral life.

Unit 4 – Celebrating the Paschal Mystery

Investigate how the liturgical seasons of Lent and Easter inspire us to be holy.

Unit 5 – Rooted in Dignity and Living our Faith

Explore how our understanding of human dignity affects the way we live our faith.



Grade 5 Religion Outcomes – Unit One

Outcome 5.1 Identify ways we are supported in our Catholic faith.

Key understandings:

- Faith is built on believing, knowing, and trusting God.
- Faith is passed on through Sacred Scripture
- Faith is passed on through Sacred Tradition.
- Sacred Tradition develops our understanding of faith.
- The Holy Spirit inspires and guides our faith and prayer life.
- The Holy Spirit works in and through the Church.
- The saints model holy lives of faith.

Overview of Unit 1: The Gift of Our Faith

- Students will explore the importance of developing their belief, knowledge, and trust in God in the context of Old Testament covenants and their fulfillment in Jesus.
- Students will learn more about Sacred Scripture and Sacred Tradition as the foundation of Catholic faith and the role each Person of the Trinity plays in nurturing faith.
- Through the grace and inspiration of the Holy Spirit and the lives of the saints, students will discover how they can demonstrate their commitment to the teachings of Christ. Students will also study the Apostles' and Nicene Creeds as statements of faith.

Faith Content

- Demonstrate an understanding of the important role of the Church in handing on Divine Revelation. [CCC 74–100; 748–780]
- Demonstrate an understanding of the historical development of the Creed; its roots in the Old Testament and New Testament, its first formation in the Apostles' Creed of the Early Church (1st century CE) and its second expression formulated by the Council of Nicea (325) and Constantinople (381), the Nicene Creed.
- Explain how the Church is called in its mission to witness to holiness (i.e. the Church is called to be Holy). [CCC 823–829; 946–973; 1987–2029]
- Focus: Sacrament of the Sick—Understand that the sacraments can heal relationships and restore us to life through the actions of the Holy Spirit and the ministry of the priest. [CCC 1499–1532]
- Understand how the liturgy of the Mass is a celebration of our faith, a belief in the real presence of Christ and our unity in Christ. [CCC 1348–1355; 1373–1381]
- Understand that the Liturgical year celebrates both the mysteries of Christ's life and memorial celebrations for the saints who are examples to us of Christ. [CCC 1145–1178]
- Demonstrate an understanding how the New Law (i.e. Law of the Gospel, Jesus Christ, work of the Holy Spirit) expressed in the teaching of Jesus in the Sermon on the Mount and "The New Commandment" leads to the perfection of the Ten Commandments. [CCC 1965–1986; 1987–2029]



- Demonstrate an understanding of conscience as a source of help in judging our moral actions and our responsibility for the results of our actions. [CCC 1749–1761; 1776–1802]
- Understand that in the life of the Church we are called to carry out the mission of Christ (Catholic and Apostolic). [CCC 783–786; 830–870]
- Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints. [CCC 946–962; 963–975]
- Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity. [CCC 748–870]
- Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church. [CCC 2623; 2697–2724; 2617–2622]
- Demonstrate an understanding of the three expressions of prayer: vocal, meditation, and contemplation and how each has been promoted within the Church. [CCC 2697–2724]

	Student I can statements
Lesson 1	<ul style="list-style-type: none">● I can use Scripture to explain why it is important to believe, know, and trust God● I can identify ways in which the building blocks of faith nurture our relationship with God● I can identify ways we can profess and share our faith● I can explain the meaning of faith● I can explain what faith is● I can participate in and explain the important aspects of a communal prayer liturgy● I can use the Bible enthronement liturgy to enter into and experience communal prayer
Lesson 2	<ul style="list-style-type: none">● I can explain the Church’s teaching about angels● I can explain how Scripture helps us strengthen and build our faith● I can explain through examples an understanding of the building blocks of faith● I can explore how some people from the Bible demonstrated their faith in God● I can explain using Scripture how the faith journeys of others help us believe, know, and trust God● I can explain how Scripture helps us express the building blocks of faith● I can explain how the sin of pride can damage our relationship with God● I can identify ways we can live out our faith in our own communities● I can use a symbol to demonstrate how we can live out our faith each day● I can explain how the intercession of our guardian angel can help lead us to a life of holiness● I can explain how the characters in the story “Walk by Faith” demonstrated their faith



Lesson 3	<ul style="list-style-type: none">● I can describe God’s covenants as a sign of His love● I can explain God’s covenant with Noah, and how Abraham showed his faith and trust in God● I can explain God’s covenant with Moses and the Israelites and with David● I can explain the meaning of the New Covenant● I can explain how hearing the covenant stories in the Bible can help us grow in faith● I can explain how the prophets helped the people remain faithful to God● I can identify the consequences of making moral and immoral choices● I can use lectio divina to enter into personal prayer
Lesson 4	<ul style="list-style-type: none">● I can explain how the Ten Commandments provide rules for living today● I can explain how Jesus brings us hope and new life with the New Covenant● I can use examples from Scripture to explain how Jesus is both human and divine● I can use booklets or puzzle pieces to explain Jesus as the true Messiah, both human and divine● I can compare the commandments from the Old Testament to the New Law of the Gospels● I can explain how we live the commandments today● I can explain how the commandments help us live out God’s plan for our salvation● I can identify and explain the gifts we need to live the commandments today● I can explain, using passages from the New Testament, how we can live the commandments today● I can explain how we show love to God and our neighbour by living out the commandments today
Lesson 5	<ul style="list-style-type: none">● I can identify faith traditions● I can explain and give examples of Sacred Tradition● I can explain how faith art and symbols contribute to our understanding of Sacred Tradition● I can explain the meaning of Sacred Tradition● I can explain how Jesus’ presence in the Eucharist is explained in Sacred Scripture and Sacred Tradition● I can explain how the Holy Spirit makes Christ visible in the Eucharist● I can explain how Jesus’ presence in the Eucharist is explained in Scripture and Tradition● I can explain how the Magisterium passes down Sacred Tradition● I can explain how Mary’s Immaculate Conception is rooted in Sacred Tradition● I can explain that Sacred Tradition helps us understand Mary’s relationship with Christ



	<ul style="list-style-type: none">● I can use guided visualization of sacred objects to create a personal prayer space at home
Lesson 6	<ul style="list-style-type: none">● I can explain the importance of Sacred Tradition to our Catholic faith● I can explain how the Church fulfills its mission through the consistency in the celebration of the Eucharist● I can explain how people of the Bible professed their faith through music● I can demonstrate how symbols can help us express our beliefs● I can explain how the Apostles' Creed and the Nicene Creed are statements of faith● I can explain the statements in the Nicene Creed● I can explain how Jesus is present during Mass● I can explain how music unites us in worship and contributes to liturgy● I can explain how the Liturgy of the Mass unites us to Christ
Lesson 7	<ul style="list-style-type: none">● I can identify the covenants God made with people of the Old Testament● I can explain how the Holy Spirit inspired people of the Old Testament● I can identify ways that the Holy Spirit continues to help the Church live the New Law today● I can identify the types of prayer inspired by the Holy Spirit in the Old Testament● I can explain how the Holy Spirit inspired people of the Old Testament and how the Holy Spirit inspires people today to offer different types of prayer● I can explain how the Holy Spirit can support us in our faith journey● I can identify ways to enter into prayer● I can use an example to show how the Holy Spirit can help us enter into personal prayer
Lesson 8	<ul style="list-style-type: none">● I can identify how the Church fulfills its mission to spread the Good News through good works● I can explain how the Church helps us to know and understand the Holy Spirit● I can explain how the Holy Spirit is at work in the Church● I can explain why the Sacrament of the Anointing of the Sick is important to those who are ill or dying● I can explain the characteristics of the Sacrament of the Anointing of the Sick● I can explain how the Sacrament of the Anointing of the Sick brings the healing power of Christ to those who are ill or dying



	<ul style="list-style-type: none">● I can explain how the sacrament of Reconciliation and the Sacrament of the Anointing of the Sick can provide the spiritual and physical healing power of Christ● I can explain how the Sermon on the Mount guided early Christians to live the New Law● I can explain how the Holy Spirit is present in the sacraments● I can explain why the Holy Spirit inspired the writers of the Old and New Testaments and how the Holy Spirit continues to inspire us today● I can explain how the Holy Spirit inspired the Apostles to spread the Good News● I can explain how and why we are called to live Jesus' Law of Love● I can give examples of the Corporal and Spiritual Works of Mercy● I can explain how the Holy Spirit helps us to live out the New Law and carry on the mission of the Church● I can explain the importance of recognizing and sharing our gifts and talents as a way to build up the Church and the Body of Christ
Lesson 9	<ul style="list-style-type: none">● I can describe how the work of St. John the Evangelist helps us learn about the life of Jesus● I can describe the characteristics of a saint● I can describe the process of canonization● I can explain how asking for the intercession of a saint helps us to be holy● I can explain how we are supported by the Communion of Saints● I can explain why we pray for those who have died● I can explain the term Communion of Saints, and how the members of the Communion of Saints can strengthen our prayer lives● I can explain how we profess our beliefs through our actions● I can use music and silence to enter into meditative prayer
Lesson 10	<ul style="list-style-type: none">● I can describe how St. Francis de Sales promoted devotion within the Church● I can describe the characteristics of leaders in faith● I can explain how members of the Communion of Saints can strengthen us through their prayers and inspire us to lead holy lives● I can explain how the saints inspire us to live a holy life through prayer● I can explain how the saints inspire us to live a holy life● I can explain how asking for the intercession of a saint helps us to be holy● I can explain how St. Francis de Sales was a model of holiness● I can explain how a novena is used as a form of prayer today● I can describe how the Holy Spirit can inspire personal and communal prayer as we compose and pray a novena● I can use a sacred word and silence to enter into meditative prayer● I can enter into communal prayer by participating in liturgy.



Grade 5 Religion Outcomes – Unit Two (Advent)

Outcome 5.2 Explore how gathering as Church during Advent and Christmas helps us prepare for the comings of Christ.

Key understandings:

- Advent symbols and rituals remind us of the comings of Christ and support our faith.
- We prepare for the comings of Christ by putting faith into action as charity during Advent.
- Tradition unites us in faith and helps us live out our mission to continue Jesus' work on Earth.

Overview of Unit 2: Called to Gather in Faith

- In this unit, students will explore how the Church supports them as they prepare for the three comings of Christ during Christmas and Advent.
- They will reflect on the events leading up to Jesus' birth through the rituals of Advent.
- They will examine the ways that He is present in the Church and their lives today.
- They will also explore how they can prepare their hearts for when Christ will come again in glory.
- Students will discover how the virtues of faith, hope, and charity help them fulfill their baptismal mission and how participating in the traditions of the Advent and Christmas seasons helps them spread the Good News to others.

Faith Content

- Demonstrate an understanding of the important role of the Church in handing on Divine Revelation. [CCC 74–100; 748–780]
- Demonstrate an understanding of the historical development of the Creed; its roots in the Old Testament and New Testament, its first formation in the Apostles' Creed of the Early Church (1st century CE) and its second expression formulated by the Council of Nicea (325) and Constantinople (381), the Nicene Creed.
- Explain how the Church is called in its mission to witness to holiness (i.e. the Church is called to be Holy). [CCC 823–829; 946–973; 1987–2029]
- Understand how the liturgy of the Mass is a celebration of our faith, a belief in the real presence of Christ and our unity in Christ. [CCC 1348–1355; 1373–1381]
- Understand that the Liturgical year celebrates both the mysteries of Christ's life and memorial celebrations for the saints who are examples to us of Christ. [CCC 1145–1178]
- Demonstrate an understanding how the New Law (i.e. Law of the Gospel, Jesus Christ, work of the Holy Spirit) expressed in the teaching of Jesus in the Sermon on the Mount and "The New Commandment" leads to the perfection of the Ten Commandments. [CCC nos. 1965–1986; 1987–2029]
- Understand that in the life of the Church we are called to carry out the mission of Christ (Catholic and Apostolic). [CCC 783–786; 830–870]
- Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints. [CCC 946–962; 963–975]



- Focus: Fundamental love for the poor and vulnerable—Understand that human solidarity in our Christian living, understood as “friendship”, is reflected in the example of Jesus who calls us to act justly by putting the needs of the poor and vulnerable first. [CCC 1939–1948]
- Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity. [CCC 748–870]
- Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church. [CCC 2623; 2697–2724; 2617–2622]

	Student I can statements
Lesson 1	<ul style="list-style-type: none"> ● I can explain the meaning of faith, hope, and charity as Tradition and how the Church hands down Tradition during the season of Advent ● I can explain the meaning of the three comings of Christ as taught in Scripture and Tradition ● I can explain how the Advent wreath unites us in common worship ● I can explain how thinking about the symbols of Advent help deepen our faith ● I can explain how the Corporal and Spiritual Works of Mercy can guide us to holiness during Advent ● I can explain how the action of St. Lucy can help us understand how we can live the Corporal Works of Mercy ● I can explain the meaning of novena and how we can use it as communal prayer ● I can explain how praying with the Advent wreath helps us focus on the meaning of Advent
Lesson 2	<ul style="list-style-type: none"> ● I can explain how symbols, rituals, and Traditions of the Church help us understand the meaning of Advent ● I can explain how the symbols of Advent help us prepare for the comings of Christ ● I can explain how the Advent wreath unites us in common worship ● I can explain how thinking about the symbols of Advent help deepen our faith ● I can explain the meaning of lectio divina and how we can use it as communal prayer ● I can explain the nature of personal and communal prayer ● I can explain how praying with the Advent wreath helps us focus on the meaning of Advent
Lesson 3	<ul style="list-style-type: none"> ● I can explain the meaning of charity and identify some charitable acts ● I can explain how performing charitable acts can lead to a life of holiness ● I can identify how the faith and trust modelled by Mary promotes holiness ● I can use Luke 1:38 to identify how Mary showed faith that Jesus would be the Son of God ● I can explain the events of the Annunciation and Visitation ● I can explain why charity is important to holiness and how following Jesus’ example of living for others leads us to live holy lives ● I can explain how the lives of St. Teresa of Calcutta and St. John of the Cross can lead us to live lives of holiness



	<ul style="list-style-type: none">● I can explain how St. Martin of Tours was an example of holiness● I can explain how charitable organizations are examples of ways we can see Jesus in others and grow in holiness by putting our faith into action● I can identify the characteristics of Mary that exemplify her discipleship● I can explain how Mary expressed faith and trust in God● I can explain how Mary demonstrated missionary spirit● I can explain how the Church promotes and supports acts of charity through the Corporal Works of Mercy● I can explain how St. Martin of Tours lived Jesus' commandment to respect the dignity of others
Lesson 4	<ul style="list-style-type: none">● I can explain how the Tradition of the Incarnation is a sign of God's love● I can explain how the passage from John 3:16–17 is a sign of God's love● I can explain how Sacred Scripture and Tradition unite us during Advent and Christmas● I can explain how the early Church met the needs of the people in fulfilling its mission in spreading the Good News● I can explain how the Church passes on Divine Revelation through Scripture● I can explain how the culture of the Indigenous peoples of Canada can be used to spread the Good News● I can show, through their retellings, how the message of the birth of Christ was constant in the Gospels of Matthew and Luke● I can explain how the Church passes on the mysteries of faith● I can explain differences in the statements about the Incarnation in two Creeds● I can explain how the statements in the Creed help us express our faith during Advent● I can explain how culture and tradition can be used to spread the Good News● I can explain how understanding the message of the Gospel can unite us in understanding the truths of our faith● I can explain how the Nativity story in the Gospels is an example of how the truth of Jesus' divinity is revealed to us in the symbols of Advent and Christmas● I can explain why we consider the Gospels to be God's Word because the evangelists were inspired by the Holy Spirit to share the Good News● I can identify cultural differences in the expression of the Catholic Faith● I can explain the important beliefs about the Incarnation stated in the Nicene Creed● I can explain how the Church has used the culture of the Wendat (Huron) to teach the story of the Nativity in a hymn
Lesson 5	<ul style="list-style-type: none">● I can explain how we can live out our baptismal mission● I can explain how the Nicene Creed expresses our belief in the divine nature of Jesus● I can explain the events in the life of Jesus that relate to the Epiphany● I can identify some of the events that reveal the divinity of Jesus● I can explain how they can live out their baptismal mission as priest, prophet, and king by continuing Jesus' mission and spreading the Good News● I can explain the roles of Jesus as priest, prophet, and King



	<ul style="list-style-type: none">● I can identify the qualities of priest, prophet, and king in the life of Blessed Marie Rose Durocher, themselves, and others
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Grade 5 Religion Outcomes – Unit Three

Outcome 5.3 Examine how we live a moral life.

Key understandings:

- God provides many gifts to support us in choosing right over wrong.
- We can overcome sin through faith in God’s grace.
- We can resist the temptation to sin through the power of the Holy Spirit and the guidance of the Church.
- The Church leads us to respect differences and promote unity.

Overview of Unit 3: Called to Live a Moral Life

- Students will explore the concepts of morality, conscience, and the importance of using the gift of free will to choose the light of God’s grace over the darkness of sin.
- By delving into Jesus’ healing miracles, students will extend their understanding of how Jesus heals not only our bodies, but also our souls.
- Students will learn about the five precepts of the Church and the importance of witnessing their beliefs in their daily lives to help develop the living Body of Christ.
- Students will explore diversity within the Church, the value of interfaith dialogue, and working for the common good.

Faith Content

- Demonstrate an understanding of the important role of the Church in handing on Divine Revelation. [CCC 74–100; 748–780]
- Explain how the Church is called in its mission to witness to holiness (i.e. the Church is called to be Holy). [CCC 823–829; 946–973; 1987–2029]
- Demonstrate an understanding how the New Law (i.e. Law of the Gospel, Jesus Christ, work of the Holy Spirit) expressed in the teaching of Jesus in the Sermon on the Mount and “The New Commandment” leads to the perfection of the Ten Commandments. [CCC nos. 1965–1986; 1987–2029]
- Demonstrate an understanding of conscience as a source of help in judging our moral actions and our responsibility for the results of our actions. [CCC 1749–1761; 1776–1802]
- Explain the importance of the teaching role of the Church (i.e. Magisterium) in assisting society and individuals to reflect on moral issues and to respond in ways that promote the dignity of the human person and the call to holiness. [CCC 2030–2040]
- Understand that in the life of the Church we are called to carry out the mission of Christ (Catholic and Apostolic). [CCC 783–786; 830–870]
- Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints. [CCC 946–962; 963–975]
- Understand that the authority exercised by the Church is derived from Christ its Head, animated by the gift of the Holy Spirit, and demonstrated in our witness of Christ through the gift of loving service in the Church, to society and the world. [CCC 737–747; 781–810; 871–913; 1913–1927]



- Focus: Fundamental love for the poor and vulnerable—Understand that human solidarity in our Christian living, understood as “friendship”, is reflected in the example of Jesus who calls us to act justly by putting the needs of the poor and vulnerable first. [CCC 1939–1948]
- Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity. [CCC 748–870]
- Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church. [CCC 2623; 2697–2724; 2617–2622]

	Student I can statements
Lesson 1	<ul style="list-style-type: none"> ● I can explain how the life of St. Augustine of Hippo is an example of holiness ● I can explain what Genesis 3 teaches us about free will and responsibility, and the impact our choices have on ourselves and others ● I can explain the consequences of moral and immoral decisions ● I can identify situations when we make moral decisions ● I can identify the steps in making a morally good decision ● I can explain how praying to St. Augustine of Hippo can lead us to holiness
Lesson 2	<ul style="list-style-type: none"> ● I can identify ways people today live out the Beatitudes ● I can explain how the Beatitudes are a guide that has been given to us by Jesus to show us how to live a moral life ● I can explain why an act is morally right or morally wrong ● I can explain how free will is used in choosing a morally good act ● I can identify actions that are morally right and morally wrong and explain why ● I can explain why Jesus challenged the actions of some of the Pharisees ● I can explain and give examples of how people today live out the teachings of Jesus ● I can explain how the Beatitudes and the stories Jesus told can be examples for us today ● I can engage in meditative prayer using the Sermon on the Mount
Lesson 3	<ul style="list-style-type: none"> ● I can explain how the life and actions of St. Blaise are a model of holiness for us ● I can explain how Jesus’ healing power restores us through the sacrament of Reconciliation ● I can explain that Jesus’ healing miracles are a parallel for salvation ● I can explain how we are called to bring light to the world ● I can describe how God’s gifts help us live a moral life ● I can explain how each of the five precepts strengthens our relationship with God and the Church ● I can explain how the saints are living examples of God’s love for us ● I can explain how the saints are models of holiness
Lesson 4	<ul style="list-style-type: none"> ● I can use biblical passages to explain the origin of the Church ● I can explain how the Apostles spread the Good News of Christ



	<ul style="list-style-type: none">● I can explain how the Church fulfills its mission of spreading the Good News of Christ to the world● I can explain how we, the Church, carry out God’s mission of proclaiming the Good News● I can explain how we, the members of the Church, are witnesses to God’s universal love● I can explain the importance of fostering relationships with non-Christians on witnessing the faith● I can recognize the apostolic qualities of the Christian community and its mission to build the Church● I can explain how spreading the Good News to others is part of the work of the Church● I can explain how sharing our gifts and talents gives witness to Christ● I can explain how the Church fulfills its commitment to apostolic witness● I can explain how St. Paul describes the characteristics of the Church in 1 Corinthians 12:12–27
Lesson 5	<ul style="list-style-type: none">● I can explain solidarity among various faith-based groups● I can explain how learning about other faiths and beliefs can help us build positive relationships● I can list ways that we, as part of the Church, promote the common good through loving service to our community● I can explain how the Church celebrates and shares the faith● I can identify local concerns within the community and organize a service project to provide solutions to these concerns● I can explain the term common good and how it applies to the community● I can explain how we can work with other faith communities to meet the needs of people around the world● I can identify different cultures within the Catholic faith● I can identify unique celebrations that occur within different cultures of the Catholic faith● I can identify the characteristics of mutual respect● I can distinguish differences in traditions that reflect the diverse cultures within the Catholic faith



Grade 5 Religion Outcomes – Unit Four

Outcome 5.4: Investigate how the liturgical seasons of Lent and Easter inspire us to be holy.

Key understandings:

- The Church helps us grow in faith and holiness during Lent.
- The Church guides and strengthens us by God’s grace during Lent.
- Rituals and prayers help us understand Jesus’ sacrifice and follow His example
- Easter and Pentecost connect us to Jesus and inspire us to be holy.
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Overview of Unit 4:

- Students explore the symbols, rituals, and traditions of the seasons and how they can grow in faith and holiness with the help of the Church and God’s grace.
- They explore coming closer to God through vocal, meditative, and contemplative prayer—the three main expressions of prayer in the Tradition of the Church.
- During Holy Week and Easter as they think deeply about Jesus’ suffering, death, and resurrection, they appreciate more fully how they are called to serve others and spread the Good News.
- The Unit ends with the celebration of Jesus’ Ascension and the birth of the Church at Pentecost.

Faith Content

- Demonstrate an understanding of the important role of the Church in handing on Divine Revelation. [CCC 74–100; 748–780]
- Demonstrate an understanding of the historical development of the Creed; its roots in the Old Testament and New Testament, its first formation in the Apostles’ Creed of the Early Church (1st century CE) and its second expression formulated by the Council of Nicea (325) and Constantinople (381), the Nicene Creed.
- Explain how the Church is called in its mission to witness to holiness (i.e. the Church is called to be Holy). [CCC 823–829; 946–973; 1987–2029]
- Focus: Sacrament of the Sick—Understand that the sacraments can heal relationships and restore us to life through the actions of the Holy Spirit and the ministry of the priest. [CCC 1499–1532]
- Understand how the liturgy of the Mass is a celebration of our faith, a belief in the real presence of Christ and our unity in Christ. [CCC 1348–1355; 1373–1381]
- Understand that the Liturgical year celebrates both the mysteries of Christ’s life and memorial celebrations for the saints who are examples to us of Christ. [CCC 1145–1178]
- Demonstrate an understanding how the New Law (i.e. Law of the Gospel, Jesus Christ, work of the Holy Spirit) expressed in the teaching of Jesus in the Sermon on the Mount and “The New Commandment” leads to the perfection of the Ten Commandments. [CCC nos. 1965–1986; 1987–2029]



- Explain the importance of the teaching role of the Church (i.e. Magisterium) in assisting society and individuals to reflect on moral issues and to respond in ways that promote the dignity of the human person and the call to holiness. [CCC 2030–2040]
- Understand how in the life of the Church it identifies saints, and how we are drawn closer to Christ through Mary, and the Communion of Saints. [CCC 946–962; 963–975]
- Understand that the authority exercised by the Church is derived from Christ its Head, animated by the gift of the Holy Spirit, and demonstrated in our witness of Christ through the gift of loving service in the Church, to society and the world. [CCC 737–747; 781–810; 871–913; 1913–1927]
- Demonstrate an understanding of Christianity as a religion that seeks unity within the experience of diversity. [CCC 748–870]
- Understand how the Holy Spirit continues to teach us to pray individually and communally through the Church. [CCC 2623; 2697–2724; 2617–2622]
- Demonstrate an understanding of the three expressions of prayer: vocal, meditation, and contemplation and how each has been promoted within the Church. [CCC 2697–2724]

	Student I can statements
Lesson 1	<ul style="list-style-type: none"> ● I can identify and explain scripture passages in the New Testament that show Jesus is God ● I can explain how images and symbols of Lent and Easter show that Jesus is God ● I can explain how the Holy Spirit and God’s grace in the sacrament of Reconciliation help us live the New Law ● I can explain how we can live the New Commandment through our choices and relationships with God and others ● I can give examples of living the New Commandment through the three pillars of Lent ● I can explain how St. Teresa of Avila’s example of faith and charity inspires us to live the New Law ● I can explain how psalms can be an expression of personal prayer ● I can show an understanding of vocal and meditative prayer through participation and reflection
Lesson 2	<ul style="list-style-type: none"> ● I can explain what it means to strive for a life of holiness (referring to the parable of the Rich Young Man) ● I can describe how the Church helps us strive for a life of holiness ● I can explain the relationship between the Ten Commandments and Jesus’ New Commandment ● I can identify, using Scripture, ways we are called to live the New Commandment ● I can tell how St. Katharine Drexel’s example of faith and charity encourages us to live a holy life ● I can list ways the Church works for the common good through charitable organizations



	<ul style="list-style-type: none">● I can show an understanding of vocal and meditative prayer through participation and reflection
Lesson 3	<ul style="list-style-type: none">● I can explain, using Scripture, how we are called to live the New Commandment in our choices and relationships with God and others● I can explain how St. Ignatius of Loyola's example encourages us to seek a deeper relationship with God through prayer● I can participate in various forms of vocal, meditative, and contemplative prayer● I can describe the unique characteristics of the three major expressions of prayer found in the Tradition of the Church: vocal, meditative, and contemplative prayer
Lesson 4	<ul style="list-style-type: none">● I can explain the significance of the Sacrament of the Anointing of the Sick in a Christian's life (e.g., for Mrs. Pinski)● I can describe the Sacrament of the Anointing of the Sick● I can explain, using Scripture, how Jesus teaches us that illness in human life can be transformed and healed through the sacraments of Reconciliation and the Anointing of the Sick● I can explain how the Holy Spirit helped the early Church to live the New Law and how this help continues in the Church today● I can identify, using Scripture, the ways we are called to live the New Commandment in our choices and relationships with God and others● I can explain how the precepts of the Church remind us of God's grace and guide us to grow in love for God and others● I can explain how I experience God's grace in my own life● I can identify and participate in vocal and meditative prayer
Lesson 5	<ul style="list-style-type: none">● I can explain, using scripture passages, how Jesus shows He is present in the Eucharist and how this strengthens our faith● I can identify scripture passages in the New Testament that reveal Jesus is God and explain how images and symbols during Holy Week show this truth● I can describe the images and symbols connected with Holy Thursday and how their meaning deepens our faith and guides our life of service● I can identify and participate in vocal, meditative, and contemplative prayer for Holy Week● I can demonstrate, through participation and reflection, an understanding of the unique characteristics of vocal, meditative, and contemplative prayer and how prayer is witnessed in Jesus' life



Lesson 6	<ul style="list-style-type: none">● I can explain how Easter and Pentecost celebrations call us to spread the Good News● I can explain how our baptismal vows, which we renew at the Easter Vigil, are our most solemn promises of faith that we are called to live out at all important moments of our lives (e.g., marriage, choosing a career)● I can explain how professing the Creed marks the moment of conversion for new members of the Church at the Easter Vigil● I can identify scripture passages in the New Testament that reveal Jesus is God and how images, signs, and symbols during Easter and Pentecost show this truth● I can describe the images and symbols connected with Holy Thursday and Pentecost and explain how they deepen our faith and guide our life of service● I can explain why the baptismal liturgy of the Easter Vigil begins with the Litany of the Saints● I can explain how the Holy Spirit helped the early Church to live the New Law and how this help continues in the Church today● I can explain how the Litany of the Saints encourages us, along with the whole Church, to live holy lives● I can explain how Easter and Pentecost celebrations promote unity in the Church● I can explain how the Litany of the Saints unites us to one another and to the Communion of Saints● I can identify and participate in various vocal, meditative, and contemplative prayers related to the Easter season
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