

Saskatchewan Catholic School Boards Association

Revealing Christ in All We Teach: Catholic Faith Permeation for Grades 9-12



...because Catholic education
makes a difference
in our world.



From the first moment one enters a Catholic school, it should be illuminated by the light of Christ and have its own unique characteristics.

- Cardinal William Baum

Introduction:

The purpose of permeation is to share our core religious values with our students. The following Broad Areas of Learning and curriculum outcomes are from the Saskatchewan Catholic Studies Curriculum for Grades 9 – 12. All teachers in Catholic schools are encouraged to look for authentic ways to share the teachings and beliefs of the Catholic faith regardless of the grade or subject matter.

"Wonder is the desire for knowledge." (St. Thomas Aquinas)

Lifelong Learners

Students who are engaged in constructing and applying knowledge naturally build a positive disposition towards learning. Throughout their Catholic studies, students seek, construct, express and evaluate knowledge, which provides the motivation to discover and further explore Catholic beliefs and values more deeply. As students engage in meaningful inquiry within schools and communities, and share their experiences with others, they are able to gain a depth of understanding about the world and human experience that enables them to become lifelong learners.

"That you may be able to know God, first know yourself." (St. Cyprian of Carthage)

Sense of Self, Community and Place

In Catholic studies, students learn about themselves, their Catholic community, and the world around them. Students who possess a positive identity and understand how it is shaped by their interactions with others and their environment, can nurture meaningful relationships and appreciate various worldviews. As indicated by Pope Francis (2013), sharing the faith strengthens the faith of those to whom it is offered (i.e., the evangelized) as well as those making the offer (i.e., the evangelist). This is an important aspect of the pilgrim virtue of joy and one's journey of faith within community. Through Catholic studies, students develop and strengthen their understanding of community as they explore ways in which Catholic studies can inform individual and community decision making.

"Each small task of everyday life is part of the total harmony of the universe." (St. Thérèse of Lisieux)

Engaged Citizens

As students explore Catholic studies, they experience opportunities to contribute positively to the spiritual, environmental, economic, and social sustainability of local and global communities. Students reflect and act on their personal responsibility to understand and respect their place in the natural and constructed world and make personal decisions that contribute to living in harmony with others and the natural world.



Catholic Studies 9 – Gr.9	Catholic Studies 10 - Gr. 10	Catholic Studies 20 – Gr. 11	Catholic Studies 30 - Gr. 12
CS9.1 Examine how science and religion influence understanding of creation and faith formation.	CS10.2 Examine the history of the development of the four Gospels and consider implications for faith formation.	CS20.10 Explain the implications of choosing to live as a “disciple of Christ”.	CS30.2 Examine the Catholic understanding of discernment in response to God’s vocational call to each individual
CS9.2 Examine the significance of God’s covenantal relationship with humanity through the stories of: <ul style="list-style-type: none"> • Adam and Eve • Noah • Abraham and Sarah. 	CS10.1 Examine the significance of God’s covenantal relationship with humanity through the stories of: <ul style="list-style-type: none"> • Moses, • David, • selected prophets of the Old Testament. 	CS20.1 Examine the fullness of God’s covenant through Jesus and how it applies to one’s life.	CS30.3 Examine the daily commitment involved in responding to Jesus’ invitation to live in covenant with God.
CS9.3 Express Catholic perspectives on faithful obedience, peace, love, hope and truth within the ongoing nature of salvation history.	CS10.4 Express Catholic perspectives on forgiveness, mercy, generosity, justice and joy within the ongoing nature of salvation history.	CS20.4 Examine how the Paschal Mystery, as the foundation of the Catholic faith, shapes views on suffering, death, and resurrection.	CS30.1 Examine Catholic teachings regarding the nature, role and influence of the Holy Spirit.
CS9.4 Investigate Catholic perspectives on sin and virtue and consider ethical and moral implications for one’s life and community.	CS10.3 Contrast the Mosaic Law perspective on morality and sin with a contemporary Christian perspective of relationship building with God	CS20.3 Assess how living the Beatitudes of Christ affects individuals and society. CS20.9 Assess the value and examine challenges of a life of service in the model of Jesus.	CS30.5 Examine ethical implications of freedom.
CS9.5 Examine challenges and benefits of developing and living according to one’s conscience. CS9.9 Investigate what it means to be pro-life	CS10.9 Examine Catholic social teachings and actions involving: <ul style="list-style-type: none"> • reverence for life 	CS20.8 Examine how Catholic social teachings influence personal views regarding issues of labour and the environment.	CS30.4 Investigate influences on the development of conscience and its effect on individuals and society.



<p>and describe the benefits and challenges of building a society that values the dignity of life.</p>	<ul style="list-style-type: none"> ● treatment of the marginalized ● social sin. 	<p>CS20.7 Contrast Catholic teachings with secular views regarding human sexual morality and reproductive ethics.</p>	<p>CS30.6 Investigate the morality and effects of bioethical decisions and other dignity of life issues.</p>
<p>CS9.10 Examine personal and societal impacts and ethical perspectives surrounding chastity, abstinence and sexual activity.</p>			
<p>CS9.6 Express how and why an individual would develop a personal relationship with God.</p>	<p>CS10.6 Evaluate the essential Christian conviction of Jesus as the Messiah.</p>	<p>CS20.2 Examine the Christian conviction of Jesus as Lord.</p>	<p>CS30.7 Analyze the benefits of being both spiritual and religious.</p>
	<p>CS10.11 Express personal beliefs about life after death and spiritual beings considering Catholic perspectives and other views.</p>		
	<p>CS10.10 Analyze Catholic prayer teachings and reflect on their influence on one's prayer life.</p>		
<p>CS9.7 Investigate how individuals within Catholic communities can help the church achieve her mission.</p>	<p>CS10.7 Investigate Catholic evangelization as a call from God.</p>	<p>CS20.6 Examine the Church's mission and its actualization.</p>	<p>CS30.9 Examine significant changes in the Catholic church over time and propose ideas for future growth</p>
<p>CS9.11 Assess benefits, risks and responsibilities of digital citizenship from a Catholic perspective.</p>		<p>CS20.11 Investigate effects of infusion, suppression and rejection of Christian values and teachings on society.</p>	<p>CS30.11 Examine how Catholic faith and teachings can support individuals and communities in positively transforming society.</p>



	<p>CS10.5 Investigate the existence, source, and purpose of miracles through examples from:</p> <ul style="list-style-type: none"> • the Old Testament • the New Testament • the historical era of the past 200 years. 		<p>CS30.8 Analyze the effect reported miracles have on faith and religious expression.</p>
<p>CS9.12 Investigate how diverse Catholic rites are varying expressions of the same faith.</p>	<p>CS10.12 Examine principles, benefits and challenges of interfaith dialogue.</p>	<p>CS20.12 Examine the benefits and challenges of ecumenical dialogue</p>	<p>CS30.10 Assess the influence of ecumenical and interfaith dialogue on one’s faith, religious communities and society.</p>
<p>CS 9.8 Examine how religious and spiritual dialogue can develop understanding and move faith communities towards greater unity.</p>	<p>CS10.8 Examine the benefits, challenges and responsibilities of being both a member of a church and an engaged citizen.</p>	<p>CS20.13 Analyze the personal and societal effects of an imperfect Church institution and imperfect individuals responding to the call for holiness.</p>	<p>CS30.12 Investigate the assertion that dialogue is foundational for peace and unity in the world.</p>
<p>CS9.13 Describe how one’s experience in a Christian Action Project, rally and/or retreat affects one’s life and understanding of the Catholic faith.</p>	<p>CS10.13 Describe how one’s experience in a Christian Action Project, rally and/or retreat affects one’s life and understanding of the call to evangelize.</p>	<p>CS20.14 Describe how one’s experience in a CAP, rally and/or retreat affects one’s life and understanding of Catholic identity.</p>	<p>CS30.13 Describe how one’s experience in a CAP, rally and/or retreat affects one’s spiritual development and religious life.</p>