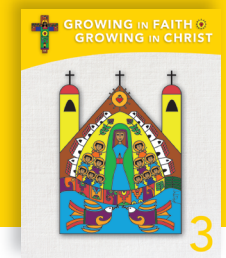
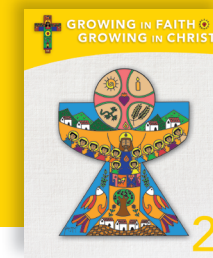




GROWING IN FAITH GROWING IN CHRIST

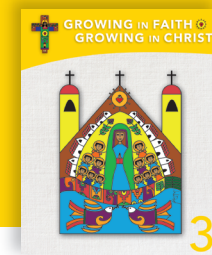
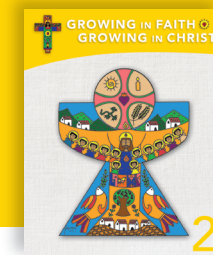


GRADE 2/3 TEACHING STRATEGIES

SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 2	CLUSTERED EXPECTATIONS COMBINED GRADE 2/3	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 3	SUGGESTED LESSONS Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
September October November	Ordinary Time	Grade 2: We Belong to God's Family Grade 3: Our Catholic Community	<p>Shared experiences shape families and communities (BL3.3)</p> <p>The ways we encounter the presence of God and how we experience God's love through them (CL1.3)</p> <p>Ways to show to God that we respect our gift of "human dignity" and show respect toward others (LS2.3)</p> <p>Certain rhythms to prayer and prayer can take many forms to be used in personal and communal prayer as well as the celebration of the liturgy (PR2)</p> <p>Celebrate God's presence through the sacraments – Reconciliation/forgiveness and God's grace as a gift that changes lives (CL1)</p> <p>God has established Laws to guide us in deciding how to act – Ten Commandments, Commandment of Love (ML2)</p> <p>The Beatitudes (ML)</p>	<p>Both the Grade 2 and the Grade 3 overall expectations focus on relationships:</p> <ul style="list-style-type: none"> Families and Communities: Grade 2: Shared experiences shape families and communities (BL3.3); Identify actions and roles that unite us as families and relate these to the actions and roles that unite us as Church (LC1.3) Grade 3: An understanding of the Church as a community formed by the mission it received from Christ (BL3); Demonstrate an understanding of Mary as the first disciple and Mother of the Church (BL2) Human Dignity: Grade 2: Ways to show to God that we respect our gift of "human dignity" and show respect toward others (LS2.3) Grade 3: Focus – Human dignity and Solidarity (LS2) 	<p>Focus – Human dignity and Solidarity (LS2)</p> <p>Link Christian community inspired by the Holy Spirit to need for truth and actions and describe how it is modelled (LS1.2)</p> <p>Understand the gift of freedom and the responsibility we have in the choices we make in trying to live a moral life (ML2)</p> <p>Describe what the Church teaches about God's mercy and what we must do to rebuild our relationship with God (ML3.4)</p> <p>Retell Gospel narratives that demonstrate the importance of fulfilling God's law (ML1.1)</p> <p>Understand the importance of Pentecost and the Holy Spirit in the Church's life (LC2)</p> <p>Explain how and why particular days, seasons, and feast days are celebrated in the Church (CL3.2)</p>	<p>Unit 1 contains 11 lessons for both Grade 2 and Grade 3.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 2 or 3</p> <p>Lesson 1 – Grade 3</p> <p>Lesson 2 – Grade 2</p> <p>Lesson 3 - Grade 3 (Lesson 2)</p> <p>Lesson 4 – Grade 3 (Lesson 3)</p> <p>Lesson 5 – Teach each grade separately using the grade-specific lesson (Lesson 4)</p> <p>Lesson 6 – Grade 2 (Lesson 5)</p> <p>Lesson 7 – Grade 2 (Lesson 7)</p>



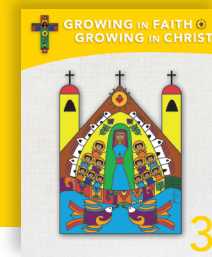
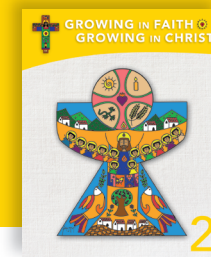
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 2	CLUSTERED EXPECTATIONS COMBINED GRADE 2/3	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 3	SUGGESTED LESSONS Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>Identify the specific graces that come from God and that we receive when celebrating the Sacrament of Penance (ML3.1)</p> <p>Understand the importance of the Liturgy of the Word and how listening to the scripture readings at mass can help us to deepen our life of prayer as Christians (PR1.2)</p> <p>Describe ways in which children grow through human assistance and relate to God's help that he gives us to respond to His call to be children of God (ML3.3)</p> <p>Identify in scripture, how Jesus gathered his disciples and taught them about unity and identify how we celebrate this unity when we celebrate mass (LC1.2)</p> <p>Identify actions and roles that unite us as families and relate these to the actions and roles that unite us as Church (LC1.3)</p> <p>Our profession of faith as a belief in the Blessed Trinity (BL2)</p>	<ul style="list-style-type: none"> • God's Laws: Grade 2: The Beatitudes (ML); God has established Laws to guide us in deciding how to act – Ten Commandments, Commandment of Love (ML2) Grade 3: Retell Gospel narratives that demonstrate the importance of fulfilling God's law (ML1.1) • The way we treat others: Grade 2: Ways to show to God that we respect our gift of "human dignity" and show respect toward others (LS2.3) Grade 3: Link Christian community inspired by the Holy Spirit to need for truth and actions and describe how it is modelled (LS1.2); Understand the gift of freedom and the responsibility we have in the choices we make in trying to live a moral life (ML2) 	<p>Scripture reveals the universal call to prayer from God (PR1)</p> <p>The Church teaches and provides us with guidance as we learn how to pray (PR2)</p> <p>Learn to pray and understand the meaning of traditional and liturgical prayers (PR2.1 and PR2.2)</p> <p>Examine Gospel passages to see what Jesus taught us about how to pray (PR1.2)</p> <p>Demonstrate an understanding of Mary as the first disciple and Mother of the Church (BL2)</p> <p>Demonstrate an understanding of the Church as a community formed by the mission it received from Christ (BL3)</p>	<p>Lesson 8 – Grade 3 (Lesson 5 and Lesson 6 combined. One suggested combination: Lesson 5, Day 2 – Stories of Mary's Life and Day 3 – The Meaning of the Hail Mary prayer plus Lesson 6, Day 2 and Day 3 – The Mysteries of the Rosary and Day 4 – How the Rosary helps us to pray)</p> <p>Lesson 9 – Grade 2 (Lesson 8)</p> <p>Lesson 10 – Grade 2 and Grade 3 (Lesson 9) –Teach each grade separately</p> <p>Lesson 11 – Grade 2 (Lessons 10 and 11) *Focus: Preparing to receive the Sacrament of Reconciliation for the first time or as a practice.</p> <p>Combine activities and resources. One suggested combination: Read, reflect, and retell the stories of Lazarus, Zacchaeus, and the Lost Sheep. Explore and discuss Reconciliation (Lesson 11, Day 3 – Explore Our Faith)</p>



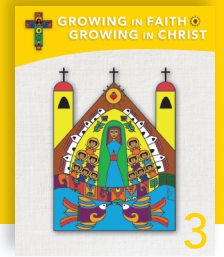
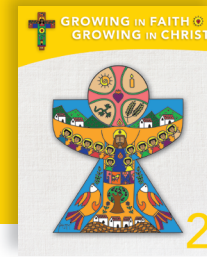
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 2	CLUSTERED EXPECTATIONS COMBINED GRADE 2/3	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 3	SUGGESTED LESSONS Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>Examine scripture passages to identify and describe that the mission of Jesus and the Holy Spirit is to fulfill the Father's plan of salvation (BL1.3)</p> <p>Mass reveals God's presence (BL3.2)</p> <p>Mass forms the Christian community (BL3.3)</p> <p>Retell stories of Jesus caring for those in need (LS2.1)</p>	<p>• Prayer:</p> <p>Grade 2: Certain rhythms to prayer and prayer can take many forms to be used in personal and communal prayer as well as the celebration of the liturgy (PR2); Understand the importance of the Liturgy of the Word and how listening to the scripture readings at mass can help us to deepen our life of prayer as Christians (PR1.2); Our profession of faith as a belief in the Blessed Trinity (BL2)</p> <p>Grade 3: Scripture reveals the universal call to prayer from God (PR1); The Church teaches and provides us with guidance as we learn how to pray (PR2); Learn to pray and understand the meaning of traditional and liturgical prayers (PR2.1 and PR2.2); Examine gospel passages to see what Jesus taught us about how to pray (PR1.2); Explain how and why particular days, seasons, and feast days are celebrated in the Church (CL3.2)</p>		<p>Culminating Task – Use the grade-specific task</p>



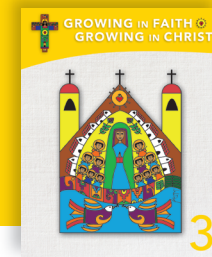
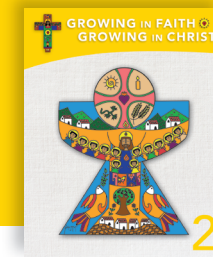
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 2	CLUSTERED EXPECTATIONS COMBINED GRADE 2/3	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 3	SUGGESTED LESSONS Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
				<ul style="list-style-type: none"> Finding God in all: Grade 2: The ways we encounter the presence of God and how we experience God's love through them (CL1.3) Grade 3: Focus – Human dignity and Solidarity (LS2) God's Grace and Reconciliation: Grade 2 has an important focus on reconciliation and the preparation for First Reconciliation. Grade 2: Sharing/Celebrating experiences of God's presence (Sacraments) (CL1); Identify the specific graces that come from God and that we receive when celebrating the Sacrament of Penance (ML3.1) Grade 3: Describe what the Church teaches about God's mercy and what we must do to rebuild our relationship with God (ML3.4); Understand the importance of Pentecost and the Holy Spirit in the Church's life (LC2) 		



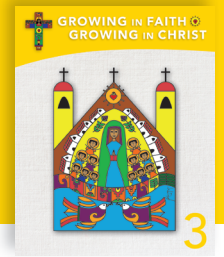
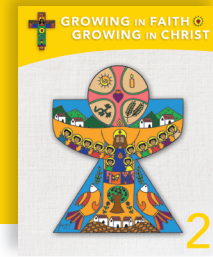
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 2	CLUSTERED EXPECTATIONS COMBINED GRADE 2/3	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 3	SUGGESTED LESSONS Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
December	Advent/ Christmas	Grade 2 and Grade 3: The Road to Bethlehem	<p>Certain rhythms to prayer and prayer can take many forms to be used in personal and communal prayer as well as the celebration of the liturgy (PR2)</p> <p>The Eucharist is a communal prayer of the Church and that our full, active, and conscious participation at Mass unites us in prayer with Christ and one another (PR1)</p> <p>Retell stories of Jesus caring for those in need (LS2.1)</p> <p>Scripture reveals the Holy Trinity and the profession of our faith as a belief in The Blessed Trinity (BL1, 2)</p> <p>Throughout the liturgical year, the Church unfolds the mysteries of Christ's death and resurrection making Christ present to us in the Liturgy of the Word and the celebration of the Eucharist (CL3)</p> <p>Gospel narratives reveal God's grace as a gift that changes lives and make connections to the sacraments of Reconciliation and the Eucharist (CL1.1)</p>	<p>• Prayer: Grade 2: Certain rhythms to prayer and prayer can take many forms to be used in personal and communal prayer as well as the celebration of the liturgy (PR2); The Eucharist is a communal prayer of the Church and that our full, active, and conscious participation at Mass unites us in prayer with Christ and one another (PR1); The Church as a community that gathers to worship and give thanks for the gift of God's Son who is present in the Eucharist and is formed by the celebration of the Eucharist (BL3)</p> <p>Grade 3: Understand how the universal call to prayer from God is revealed in scripture (PR1)</p> <p>• Scripture (Advent): Grade 2: Retell stories of Jesus caring for those in need (LS2.1); Scripture reveals the Holy Trinity and the profession of our faith as a belief in The Blessed Trinity (BL1, 2); Throughout the liturgical year, the Church unfolds the</p>	<p>The Church has established special days to celebrate the life of Christ and the mystery of his presence (CL3)</p> <p>Define the meaning of "divine and actual Grace" and find examples in bible passages (CL1.1)</p> <p>Understand how the universal call to prayer from God is revealed in scripture (PR1)</p> <p>Demonstrate an understanding of the Church as a community formed by the mission it received from Christ (BL3)</p>	<p>Unit 2 contains 5 lessons for both Grade 2 and Grade 3.</p> <p>The suggested outline can be adapted depending on the class configuration</p> <p>Unit Opener – Grade 2 or Grade 3</p> <p>Lesson 1 – Grade 2</p> <p>Lesson 2 – Grade 3</p> <p>Lesson 3 – Grade 3</p> <p>Lesson 4 – Grade 2</p> <p>Lesson 5 – Grade 3</p> <p>Culminating Task – Use the grade-specific task</p>



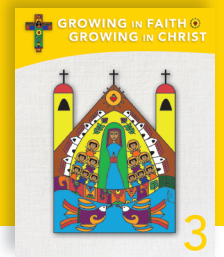
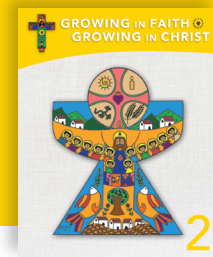
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 2	CLUSTERED EXPECTATIONS COMBINED GRADE 2/3	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 3	SUGGESTED LESSONS Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>The Church as a community that gathers to worship and give thanks for the gift of God's Son who is present in the Eucharist and is formed by the celebration of the Eucharist (BL3)</p>	<p>mysteries of Christ's death and resurrection making Christ present to us in the Liturgy of the Word and the celebration of the Eucharist (CL3); Gospel narratives reveal God's grace as a gift that changes lives and make connections to the sacraments of Reconciliation and the Eucharist (CL1.1)</p> <p>Grade 3: Define the meaning of "divine and actual Grace" and find examples in bible passages (CL1.1); Demonstrate an understanding of the Church as a community formed by the mission it received from Christ (BL3)</p>		



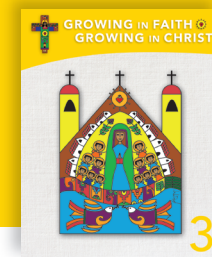
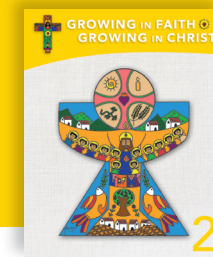
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 2	CLUSTERED EXPECTATIONS COMBINED GRADE 2/3	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 3	SUGGESTED LESSONS Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
January February	Ordinary Time	Grade 2: Jesus Guides Us Grade 3: Born of the Spirit	<p>The Eucharist deepens our relationship with Jesus so we are prepared to be messengers (LS1)</p> <p>Eucharist is a communal prayer of the Church and that our full, active, and conscious participation unites us with Christ and one another (PR1)</p> <p>The story of Emmaus (LS1.1)</p> <p>Four parts of mass (BL3.2 and LS1.2)</p> <p>Mass reveals God's presence (BL3.2)</p> <p>In the Eucharist we share first at the table of the Word and then at the table of the Eucharist (BL3.1)</p> <p>Mass forms the Christian community (BL3.3)</p> <p>When the Eucharist is celebrated the communion of saints and our own ancestors in faith are present (LC2)</p> <p>Scripture reveals the Holy Trinity and the profession of our faith (Creed) as a belief in The Blessed Trinity (BL1, BL2)</p>	<p>Preparation of those students who will receive their first communion is a priority. While all lessons deepen the understanding of the Eucharist, Lesson 5 specifically discusses the Eucharist.</p> <p>• Prayer and Sacraments: Grade 2: The Eucharist deepens our relationship with Jesus so we are prepared to be messengers (LS1); Eucharist is a communal prayer of the Church and that our full, active, and conscious participation unites us with Christ and one another (PR1); Understanding the structure of the prayers of the faithful and use the format to create prayers of intercession (PR2.1)</p> <p>Grade 3: Focus – all sacraments point to the Eucharist (CL1); The Church teaches and provides us with guidance as we learn how to pray (PR2); Understand the importance of Pentecost and the Holy Spirit in the Church's life (LC2)</p>	<p>Reflect on a selection from the Old Testament passages which reveal prayer as a response to God's covenantal promise (PR1.3)</p> <p>The Church teaches and provides us with guidance as we learn how to pray (PR2)</p> <p>Understanding that the Church is a community formed by the mission it received from Christ (BL3)</p> <p>Focus – all sacraments point to the Eucharist (CL1)</p> <p>Understanding that “the Father and the Son” are revealed by the Holy Spirit (BL1)</p> <p>Community of the Church as a temple of the Holy Spirit (LC1)</p> <p>Understand the importance of Pentecost and the Holy Spirit in the Church's life (LC2)</p> <p>Demonstrate an understanding of how God teaches us to be good and to reflect this in our actions (ML1)</p>	<p>Unit 3 contains 6 lessons for both Grade 2 and Grade 3.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 2 or Grade 3</p> <p>Lesson 1 – Grade 3</p> <p>Lesson 2 – Teach each grade separately using the grade-specific lesson</p> <p>Lesson 3 – Grade 3</p> <p>Lesson 4 – Grade 2 (Lesson 4)</p> <p>Lesson 5 – Grade 2 (Lesson 5 – The Sacrament of the Eucharist)</p> <p>Lesson 6 – Grade 3 (Lesson 6) Note: Use Grade 3 student text pages 137–140 to introduce this lesson</p> <p>Culminating Task – Use the grade-specific task</p>



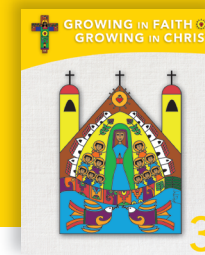
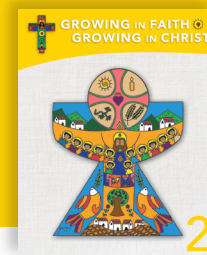
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 2	CLUSTERED EXPECTATIONS COMBINED GRADE 2/3	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 3	SUGGESTED LESSONS Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>Identify how we receive grace from God and identify ways we can use this gift to help others and build up the Church (ML3.2)</p> <p>Understanding the structure of the prayers of the faithful and use the format to create prayers of intercession (PR2.1)</p> <p>Identify in scripture, how Jesus gathered his disciples and taught them about unity and identify how we celebrate this unity when we celebrate mass (LC1.2)</p> <p>Identify how we encounter the presence of God and explain what these encounters teach us (CL1.3)</p> <p>God has established Laws to guide us in deciding how to act and that after breaking these Laws we must seek forgiveness from God and those we have offended (ML2)</p> <p>Mass is a true sacrifice of love in which God offers His son for our salvation and we benefit from receiving the sacrament (CL2.2)</p>	<p>• Christian Community: Grade 2: When the Eucharist is celebrated the communion of saints and our own ancestors in faith are present (LC2); Identify how we encounter the presence of God and explain what these encounters teach us (CL1.3); God has established Laws to guide us in deciding how to act and that after breaking these Laws we must seek forgiveness from God and those we have offended (ML2)</p> <p>Grade 3: Demonstrate an understanding of how God teaches us to be good and to reflect this in our actions (ML1); Understand the importance of Pentecost and the Holy Spirit in the church's life (LC2)</p> <p>• Celebration of Mass: Grade 2: Four parts of mass (BL3.2 and LS1.2); Mass reveals God's presence (BL3.2); Mass forms the Christian community (BL3.3); In the Eucharist we share first at the table of the Word and then at the table of the Eucharist (BL3.1);</p>	<p>Demonstrate an understanding of the gift of freedom and the responsibility we have in the choices that we make (ML2)</p> <p>Understand that the Holy Spirit assists us to develop and strengthen our relationship with Jesus and one another (LS1)</p> <p>Reflect on Genesis 1–3 and identify why the creation of human beings is unique (LS2.1)</p>	



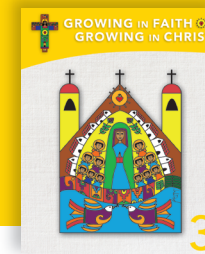
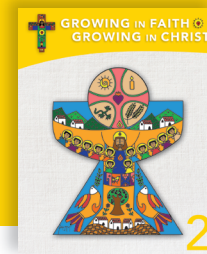
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 2	CLUSTERED EXPECTATIONS COMBINED GRADE 2/3	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 3	SUGGESTED LESSONS Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
			<p>Share a personal understanding of how God can bless our lives and the importance of the Eucharist (CL3.3)</p>	<p>The Eucharist deepens our relationship with Jesus so we are prepared to be messengers (LS1); Eucharist is a communal prayer of the Church and that our full, active, and conscious participation unites us with Christ and one another (PR1); Mass is a true sacrifice of love in which God offers His son for our salvation and we benefit from receiving the sacrament (CL2.2); Share a personal understanding of how God can bless our lives and the importance of the Eucharist (CL3.3); Identify in scripture, how Jesus gathered his disciples and taught them about unity and identify how we celebrate this unity when we celebrate mass (LC1.2)</p> <p>Grade 3: The Church is a community formed by the mission it received from Christ (BL3)</p> <p>• The Trinity: Grade 2: Scripture reveals the Holy Trinity and the profession of our faith (Creed) as a belief in The Blessed Trinity (BL1, BL2)</p>		



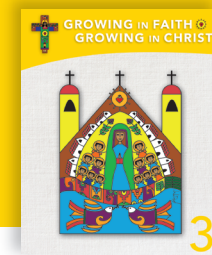
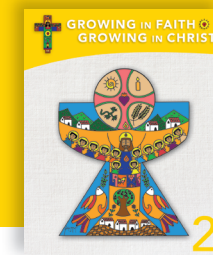
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 2	CLUSTERED EXPECTATIONS COMBINED GRADE 2/3	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 3	SUGGESTED LESSONS Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
				<p>Grade 3: Understanding that “the Father and the Son” are revealed by the Holy Spirit (BL1); Understand that the Holy Spirit assists us develop and strengthen our relationship with Jesus and one another (LS1); Community of the Church as a temple of the Holy Spirit (LC1)</p> <p>• Scripture: Grade 2: The story of Emmaus (LS1.1)</p> <p>Grade 3: Reflect on a selection from the Old Testament passages which reveal prayer as a response to God’s covenantal promise (PR1.3)</p>		



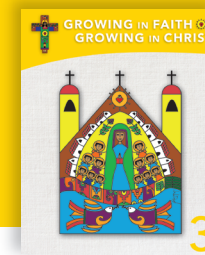
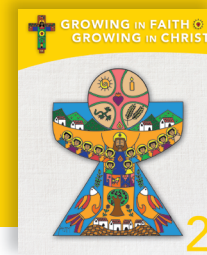
GROWING IN FAITH GROWING IN CHRIST



SUGGESTED TIMELINE	LITURGICAL SEASON	UNIT THEME	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 2	CLUSTERED EXPECTATIONS COMBINED GRADE 2/3	EXPECTATIONS/ CENTRAL CONCEPTS GRADE 3	SUGGESTED LESSONS Note: using this outline for suggested lessons will ensure that all overall expectations are met for both grades as well as almost all of the specific expectations
March April	Lent Easter	<p>Grade 2: The Story of Lent and Easter</p> <p>Grade 3: Our Lenten Journey</p>	<p>God wants to help us to live a Christian life through the gift of His grace, and we respond to this gift in how we live our lives (ML3)</p> <p>Story of the Last Supper – Jesus’ actions united the disciples for a mission (LC1.1)</p> <p>The Last Supper – establishing a New Covenant that Jesus establishes (CL3.1)</p> <p>The celebration of the Eucharist is a remembering of Jesus’ love for us (CL2)</p> <p>Christians develop certain rhythms of prayer in order to experience continuous dialogue with Jesus (PR2.3)</p> <p>Scripture reveals the Holy Trinity and the profession of our faith as a belief in The Blessed Trinity (BL1, 2)</p> <p>Ways to show to God that we respect our gift of “human dignity” and show respect toward others (LS2.3)</p> <p>The bread, wine, prayers, and sacrifice of the Eucharist are gifts of ourselves and the Holy Spirit transforms these gifts to reflect a new dignity (LS2.2)</p>	<p>• Living a Moral Life: Grade 2: God wants to help us to live a Christian life through the gift of His grace, and we respond to this gift in how we live our lives (ML3); Ways to show to God that we respect our gift of “human dignity” and show respect toward others (LS2.3)</p> <p>Grade 3: Demonstrate an understanding of the gift of freedom and the responsibility we have in the choices that we make (ML2); Demonstrate an understanding of the nature of sin and our human capacity to choose our actions (ML3); Demonstrate an understanding of how God teaches us to be good and to reflect this in our actions (ML1); The Church teaches and provides us with guidance as we learn how to pray (PR2)</p> <p>• Last Supper, Suffering, Death and Resurrection – Connection to Liturgy of the Eucharist: Grade 2: Story of the Last Supper – Jesus’ actions united the disciples for</p>	<p>Connect Christ’s words and actions in the Gospel narratives of the Last Supper with the Paschal Mystery and with the symbols, rituals, and prayers in the celebration of the mass (CL2.1)</p> <p>Explain how and why particular days, seasons, and feast days are celebrated in the Church (CL3.2)</p> <p>Demonstrate an understanding of how God teaches us to be good and to reflect this in our actions (ML1)</p> <p>Demonstrate an understanding of the gift of freedom and the responsibility we have in the choices that we make (ML2)</p> <p>Demonstrate an understanding of the nature of sin and our human capacity to choose our actions (ML3)</p> <p>Reflect on a selection from the Old Testament passages which reveal prayer as a response to God’s covenantal promise (PR 1.3)</p>	<p>Unit 4 contains 5 lessons for both Grade 2 and Grade 3.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Note: Unit 4 was designed to deal with Lenten themes during the first three lessons. Holy Week is dealt with in Lesson 4 and Easter in Lesson 5.</p> <p>Unit Opener – Grade 3</p> <p>Lesson 1 – Grade 3 (Use Grade 2 student text pages 126–131 as an introduction to the lesson.)</p> <p>Lesson 2 – Grade 3 (Blend together Lesson 2 and Lesson 3)</p> <p>Lesson 3 – Grade 3 (Lesson 4)</p> <p>Lesson 4 – Grade 2 (Lesson 2 – Passover and Feeding The Five Thousand)</p> <p>Lesson 5 – Grade 3 (Lesson 5)</p> <p>Culminating Task – Use the grade-specific task</p>



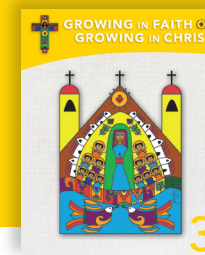
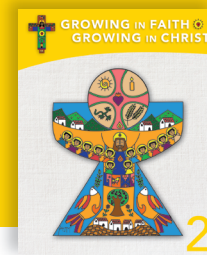
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			<p>A personal understanding of how God can bless our lives and the importance of the Eucharist (CL3.3)</p> <p>The Eucharist is a communal prayer of the Church and our full, active, and conscious participation at Mass unites us in prayer with Christ and one another (PR1)</p> <p>Mass forms the Christian community (BL3.3)</p>	<p>a mission (LC1.1); The celebration of the Eucharist is a remembering of Jesus' love for us (CL2); The bread, wine, prayers, and sacrifice of the Eucharist are gifts of ourselves and the Holy Spirit transforms these gifts to reflect a new dignity (LS2.2); A personal understanding of how God can bless our lives and the importance of the Eucharist (CL3.3)</p> <p>Grade 3: Connect Christ's words and actions in the Gospel narratives of the Last Supper with the Paschal Mystery and with the symbols, rituals, and prayers in the celebration of the mass (CL2.1); Understand the importance of Pentecost and the Holy Spirit in the Church's life (LC2); Pentecost – The Holy Spirit inspired the disciples (LC2.1)</p> <p>• God among us: Grade 2: The Last Supper – establishing a New Covenant that Jesus establishes (C3.1); The celebration of the Eucharist is a remembering of Jesus' love</p>	<p>The Church teaches and provides us with guidance as we learn how to pray (PR2)</p> <p>Understand the importance of Pentecost and the Holy Spirit in the Church's life (LC2)</p> <p>Pentecost – The Holy Spirit inspired the disciples (LC2.1)</p> <p>Find evidence within our human relationships that God has created us as social beings and explain how the Sacraments of Eucharist and Reconciliation maintain and strengthen these relationships with God and others (LS2.2)</p>	



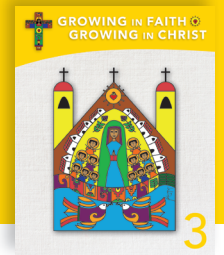
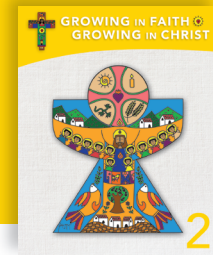
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				<p>for us (CL2); The Eucharist is a communal prayer of the Church and our full, active, and conscious participation at Mass unites us in prayer with Christ and one another (PR1); Mass forms the Christian community (BL3.3)</p> <p>Grade 3: Find evidence within our human relationships that God has created us as social beings and explain how the Sacraments of Eucharist and Reconciliation maintain and strengthen these relationships with God and others (LS2.2); Reflect on a selection from the Old Testament passages which reveal prayer as a response to God's covenantal promise (PR 1.3)</p>		



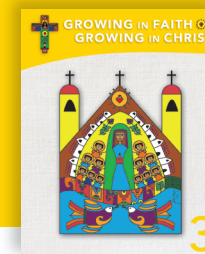
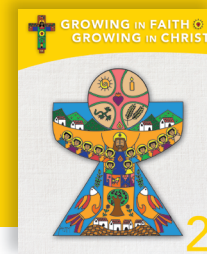
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May June	Ordinary Time	<p>Grade 2: We Are Blessed in Faith</p> <p>Grade 3: The Promise of the Holy Spirit</p>	<p>God wants to help us to live a Christian life through the gift of His grace, and we respond to this gift in how we live our lives (ML3)</p> <p>Identify how we receive grace from God and identify ways we can use the gift of Grace to help others and build up the Church (ML3.2)</p> <p>Ways to show to God that we respect our gift of “human dignity” and show respect toward others (LS2.3)</p> <p>Understanding of Sacred Scripture as God’s self-revelation through Jesus as One and yet a Trinity of persons (BL1)</p> <p>God has placed a natural desire for happiness in the human heart as a sign of God’s love and this desire for happiness brings us closer to God (ML1.3)</p> <p>The Church remembers its Christian ancestors throughout the year and at the celebration of the Eucharist (LC2.2)</p>	<p>The Mission of the Church:</p> <p>•Witness/Living the Gospel:</p> <p>Grade 2: God wants to help us to live a Christian life through the gift of His grace, and we respond to this gift in how we live our lives (ML3); God has placed a natural desire for happiness in the human heart as a sign of God’s love and this desire for happiness brings us closer God (ML1.3)</p> <p>Grade 3: Identify and explain what specific Gospel narratives reveal about the relationship of the Holy Spirit with God the father, Jesus and the Church (BL1.2); Demonstrate an understanding of Mary as the first disciple and Mother of the Church (BL2); Understand that the Holy Spirit assists us to develop and strengthen our relationship with Jesus and one another (LS1)</p>	<p>Identify and explain what specific Gospel narratives reveal about the relationship of the Holy Spirit with God the father, Jesus, and the Church (BL1.2)</p> <p>Demonstrate an understanding of Mary as the first disciple and Mother of the Church (BL2)</p> <p>Understanding that the Church is a community formed by the mission it received from Christ (BL3)</p> <p>Focus – all sacraments point to the Eucharist (CL1)</p> <p>Understand that in the celebration of the Eucharist, Christ is present by the power of His word and Spirit and our belief in faith (CL2)</p> <p>Explain how and why particular days, seasons, and feast days are celebrated in the Church (CL3.2)</p> <p>Understand that the Holy Spirit assists us to develop and strengthen our relationship with Jesus and one another (LS1)</p>	<p>Unit 5 contains 8 lessons for both Grade 2 and Grade 3.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 2 or 3</p> <p>Lesson 1 – Grade 2</p> <p>Lesson 2 – Grade 2 (Lesson 3)</p> <p>Lesson 3 – Grade 2 (Lesson 4)</p> <p>Lesson 4 – Grade 3 (Lesson 2 and 3 using a combination of activities and resources. One suggested combination: Lesson 2, Day 1 and Day 2 – The Walk to Emmaus plus Lesson 3, Day 1, Day 2, and Day 3 – Pentecost, the signs and symbols and the Gifts of the Holy Spirit)</p> <p>Lesson 5 – Grade 2 (Lesson 5 – The Fruits of the Holy Spirit)</p> <p>Lesson 6 - Grade 3 (Lesson 5)</p> <p>Lesson 7 – Grade 2 (Lesson 6)</p>



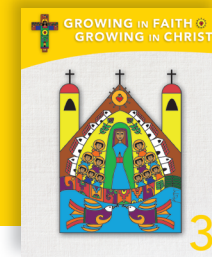
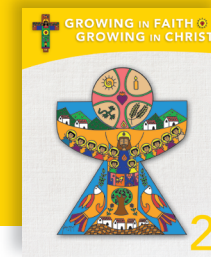
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			<p>Understanding the structure of the prayers of the faithful and using the format to create prayers of intercession (PR2.1)</p> <p>Christians develop certain rhythms of prayer in order to experience continuous dialogue with Jesus (PR2.3)</p> <p>In the Eucharist we share first at the table of the Word and then at the table of the Eucharist (BL3.1)</p> <p>The community of the Church is called to celebrate communion with Jesus (LC1)</p> <p>Describe Pentecost and link it to the fellowship that existed among the early believers after they had been gathered together by the Holy Spirit (PR1.3)</p> <p>A personal understanding of how God can bless our lives and the importance of the Eucharist (CL3.3)</p> <p>The Eucharist deepens our relationship with Jesus so we are prepared to be messengers (LS1)</p> <p>Four parts of mass (BL3.2 and LS1.2)</p>	<p>• Human Dignity: Grade 2: Ways to show to God that we respect our gift of “human dignity” and show respect toward others (LS2.3)</p> <p>Grade 3: Focus – Human dignity and Solidarity (LS2)</p> <p>• The Church: Grade 2: Identify how we receive grace from God and identify ways we can use the gift of Grace to help others and build up the Church (ML3.2); In the Eucharist we share first at the table of the Word and then table of the Eucharist (BL3.1); Four parts of mass (BL3.2 and LS1.2); The Church remembers its Christian ancestors throughout the year and at the celebration of the Eucharist (LC2.2)</p> <p>Grade 3: Understanding that the church is a community formed by the mission it received from Christ (BL3); Focus – all sacraments point to the Eucharist (CL1); Understand that in the celebration of the Eucharist, Christ is present by the power of His word and Spirit</p>	<p>Focus – Human dignity and Solidarity (LS2)</p> <p>From a selection of biblical passages, identify how the Holy Spirit came upon the Church (Pentecost) and what it means to say the Church is the “Temple of the Holy Spirit” (LC1.1)</p> <p>Understand the importance of Pentecost and the Holy Spirit in the Church’s life (LC2)</p>	<p>Lesson 8 – Grade 2 or Grade 3 (Lesson 7 and 8 combined. Suggest to discuss our Call to Love and Serve God and ways we can be missionaries.)</p> <p>Culminating Task – Use the grade-specific task</p>



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				<p>and our belief in faith (CL2); Explain how and why particular days, seasons and feast days are celebrated in the Church (CL3.2); From a selection of biblical passages, identify how the Holy Spirit came upon the Church (Pentecost) and what it means to say the Church is the "Temple of the Holy Spirit" (LC1.1); Understand the importance of Pentecost and the Holy Spirit in the Church's life (LC2)</p>		