



GROWING IN FAITH GROWING IN CHRIST

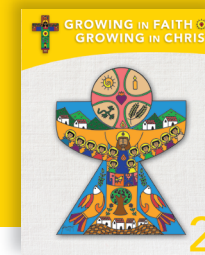
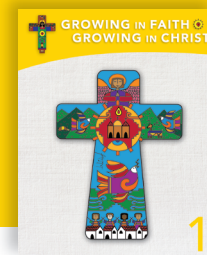


GRADE 1/2 TEACHING STRATEGIES

SUGGESTED TIMELINE	LITURGICAL SEASON	THEME	CLUSTERED EXPECTATIONS GRADE 1	CLUSTERED EXPECTATIONS COMBINED GRADE 1/2	CLUSTERED EXPECTATIONS GRADE 2	SUGGESTED LESSONS
September October November	Ordinary Time	I Am a Child of God We Belong to God's Family	<p>We are created in the "image of God" (ML1)</p> <p>We are able to think about how our actions affect our relationship with God, others, and ourselves (ML2)</p> <p>We are social by nature and are called as individuals and as a community to offer friendship and charity (LS2)</p> <p>Compare the characteristics of a family with the characteristics of the church (LC1.3)</p> <p>Human beings are created equal yet different and the benefits of diversity (LS1.2)</p> <p>God calls us by name – related to scripture (LS1.3)</p> <p>Prayer is essential to relationship with God (PR1)</p> <p>Learn to recite common prayers (PR1.2)</p> <p>Many ways to pray (PR1, 2)</p> <p>Describe how children can be examples of holiness (ML3.3)</p>	<p>Both the Grade 1 and the Grade 2 overall expectations focus on relationships:</p> <ul style="list-style-type: none"> • Families and Communities: We are social by nature and are called, as individuals and as a community to offer friendship and charity (LS2); Compare the characteristics of a family with the characteristics of the church (LC1.3); Shared experiences shape families and communities (BL3.3) • Human Dignity: We are created in the "image of God" (ML1), God calls us by name – related to scripture (LS1.3); Ways to show to God that we respect our gift of "human dignity" and show respect toward others (LS2.3) • Finding God in all: We are created in the "image of God" (ML1); The ways we encounter the presence of God and how we experience God's love through them (CL1.3) 	<p>Shared experiences shape families and communities (BL3.3)</p> <p>The ways we encounter the presence of God and how we experience God's love through them (C1.3)</p> <p>Identify ways we can express to God that we respect the gift of our "human dignity" and show respect toward others (i.e., family and school communities) through our prayers and actions (LS2.3)</p> <p>Certain rhythms to prayer and prayer can take many forms to be used in personal and communal prayer as well as the celebration of the liturgy (PR2)</p> <p>Celebrate God's presence through the sacraments – Reconciliation/forgiveness and God's grace as a gift that changes lives (CL1)</p> <p>The Beatitudes (ML)</p>	<p>Unit 1 contains 11 lessons for both Grade 1 and Grade 2.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 1 or 2</p> <p>Lesson 1 – Grade 1 or 2</p> <p>Lesson 2 – Grade 2</p> <p>Lesson 3 – Grade 1 or 2</p> <p>Lesson 4 – Grade 1</p> <p>Lesson 5 – Grade 2</p> <p>Lesson 6 – Grade 1 use Lesson 7</p> <p>Lesson 7 – Grade 2 (Note: Introduce the Beatitudes using Lesson 6 as a reference)</p> <p>Lesson 8 – Grade 1</p> <p>Lesson 9 – Teach each grade separately using the grade specific lesson</p>



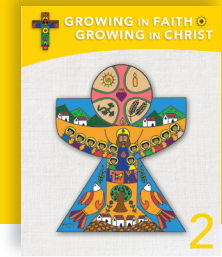
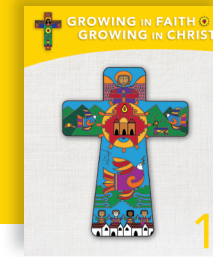
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				<ul style="list-style-type: none"> • The way we treat others: We are able to think about how our actions affect our relationship with God, others, and ourselves (ML2); Ways to show to God that we respect our gift of “human dignity” and show respect toward others (LS2.3) • Diversity and Equity: Human beings are created equal yet different and the benefits of diversity (LS1.2); Identify ways we can express to God that we respect the gift of our “human dignity” and show respect toward others (i.e., family and school communities) through our prayers and actions (LS2.3) • Prayer: Learn to recite common prayers (PR1.2); Certain rhythms to prayer and prayer can take many forms to be used in personal and communal prayer as well as the celebration of the liturgy (PR2) • God’s Presence: Prayer is essential to our relationship with God (PR1); Many ways to pray (PR1, PR2); Sharing celebrating experiences of God’s presence (Sacraments) (CL1) 	<p>God has established Laws to guide us in deciding how to act – Ten Commandments, Commandment of Love (ML2)</p> <p>Identify the specific graces that come from God and that we receive when celebrating the Sacrament of Penance (ML3.1)</p>	<p>Lesson 10 – Grade 1 or 2 (Note: Blend Grade 1 and Grade 2 student resources)</p> <p>Lesson 11 – Teach each grade separately using the grade specific lesson</p> <p>Culminating Task – Use the grade specific task</p>



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December	Advent/ Christmas	The Road to Bethlehem	<p>Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit and in communion with Mary and the Saints (PR2)</p> <p>Recognize in select scripture passages that Jesus is the “Word of God become human” (BL1.3, BL3.1)</p> <p>Retell scripture narratives related to liturgical season (CL3.1)</p> <p>Explain why the church has chosen Mary as an example of holiness (ML3.2)</p>	<ul style="list-style-type: none"> • Prayer: Understand that there are many ways to pray to deepen our relationship with God the Father, Jesus, the Holy Spirit and in communion with Mary and the Saints (PR2); Certain rhythms to prayer and prayer can take many forms to be used in personal and communal prayer as well as the celebration of the liturgy (PR2) • Retelling the stories of Jesus: Recognize in select scripture passages that Jesus is the “Word of God become human” (BL1.3, BL3.1); Retell scripture narratives related to liturgical season (CL3.1); Retell stories of Jesus caring for those in need (LC2.1); Examine biblical passages in which God reveals Jesus as the Son of God and the second person of the Blessed Trinity, and the Holy Spirit as the third person of the Blessed Trinity (BL1.1); Scripture reveals the Holy Trinity and the profession of our faith as a belief in The Blessed Trinity (BL1, BL2) 	<p>Certain rhythms to prayer and prayer can take many forms to be used in personal and communal prayer as well as the celebration of the liturgy (PR2)</p> <p>Retell stories of Jesus caring for those in need (LC2.1)</p> <p>Examine biblical passages in which God reveals Jesus as the Son of God and the second person of the Blessed Trinity, and the Holy Spirit as the third person of the Blessed Trinity (BL1.1)</p> <p>Scripture reveals the Holy Trinity and the profession of our faith as a belief in The Blessed Trinity (BL1, BL2)</p>	<p>Unit 2 contains 5 lessons for both Grade 1 and Grade 2.</p> <p>The suggested outline has 6 lessons to meet the required expectations of each grade. It can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 1 or 2</p> <p>Lesson 1 – Grade 2</p> <p>Lesson 2 – Grade 1 (Note: Also need to review Grade 2, Lesson 2 – The Creed)</p> <p>Lesson 3 – Grade 1 or 2</p> <p>Lesson 4 – Teach each grade separately using the grade specific lesson</p> <p>Lesson 5 – Grade 1 (Note: Also review the story of the Three Wise Men)</p> <p>Lesson 6 – Grade 2 use Lesson 5</p> <p>Culminating Task – Use the grade specific task</p>



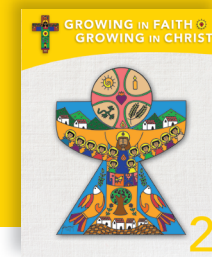
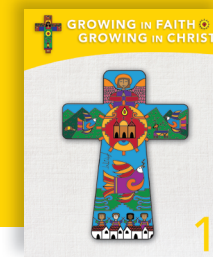
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January February	Ordinary Time	My Life in Jesus Jesus Guides Us	<p>Bible is an inspired story that gradually reveals God to us (BL1)</p> <p>Gradually coming to know God as “Father Almighty, Creator of Heaven and Earth” through scripture (BL2)</p> <p>Baptism welcomes people into the church (CL1.3)</p> <p>Understand how God speaks to us through the ritual actions and symbols of the sacrament of Baptism (CL1.2)</p> <p>Through the celebration of mass we offer praise and thanksgiving to God (CL2)</p> <p>Understanding of the “mysteries of faith” (LC1.1)</p> <p>Understanding of the community of the church as the experience of life as human and divine, visible and invisible, as a communion of saints (LC2)</p>	<p>Preparation of those students who will receive their first communion is a priority.</p> <ul style="list-style-type: none"> • Sacraments: Baptism welcomes people into the church (CL1.3); Understand how God speaks to us through the ritual actions and symbols of the sacrament of Baptism (CL1.2); The Eucharist deepens our relationship with Jesus so we are prepared to be messengers (LS1); Eucharist is a communal prayer of the Church and that our full, active, and conscious participation unites us with Christ and one another (PR1) • Communion of Saints: Baptism welcomes people into the church (CL1.3); Understanding of the community of the church as the experience of life as human and divine, visible and invisible, as a communion of saints (LC2); When the Eucharist is celebrated the communion of saints and our own ancestors in faith are present (LC2) 	<p>The Eucharist deepens our relationship with Jesus so we are prepared to be messengers (LS1)</p> <p>Eucharist is a communal prayer of the Church and that our full, active, and conscious participation unites us with Christ and one another (PR1)</p> <p>The story of Emmaus (LS1.1)</p> <p>Four parts of mass (BL3.2, LS1.2)</p> <p>Mass reveals God’s presence (BL3.2)</p> <p>In the Eucharist share first at the table of the Word and the table of the Eucharist (BL3.1)</p> <p>Mass forms the Christian community (BL3.3)</p> <p>When the Eucharist is celebrated the communion of saints and our own ancestors in faith are present (LC2)</p> <p>Scripture reveals the Holy Trinity and the profession of our faith (Creed) as a belief in The Blessed Trinity (BL1, BL2)</p>	<p>Unit 3 contains 6 lessons for both Grade 1 and Grade 2.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 1 or 2</p> <p>Lesson 1 – Grade 1</p> <p>Lesson 2 – Grade 2 use Lesson 1</p> <p>Lesson 3 – Grade 2 use Lesson 2 (Note: Also use Grade 1 Lesson 3 – Jesus Feeds the Five Thousand)</p> <p>Lesson 4 – Teach each grade separately using the grade specific lesson</p> <p>Lesson 5 – Teach each grade separately using the grade specific lesson</p> <p>Lesson 6 – Grade 2 (Note: Blend student resources from both grades)</p> <p>Culminating Task – Use the grade specific task</p>



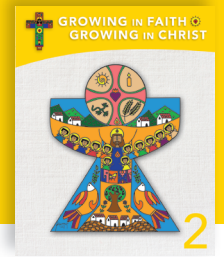
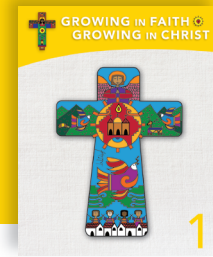
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				<ul style="list-style-type: none"> • Celebration of Mass: Through the celebration of mass we offer praise and thanksgiving to God (CL2); Four parts of mass (BL3.2, LS1.2); Mass reveals God's presence (BL3.2); Mass forms the Christian community (BL3.3); In the Eucharist share first at the table of the Word and the table of the Eucharist (BL3.1); The Eucharist deepens our relationship with Jesus so we are prepared to be messengers (LS1); Eucharist is a communal prayer of the Church and that our full, active, and conscious participation unites us with Christ and one another (PR1) • The Trinity: Understanding of the "mysteries of faith" (LC1.1); Scripture reveals the Holy Trinity and the profession of our faith (Creed) as a belief in The Blessed Trinity (BL1, BL2) 		



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<p>March April</p>	<p>Lent Easter</p>	<p>The Story of Lent and Easter</p>	<p>God calls us to grow in holiness (ML3)</p> <p>Recognize in select scripture passages that Jesus is the “Word of God become human” (BL1.3, BL3.1)</p> <p>Retell scripture narratives related to liturgical season (CL3.1)</p>	<ul style="list-style-type: none"> • Living a Moral Life: God calls us to grow in holiness (ML3); God wants to help us to live a Christian life through the gift of His grace, and we respond to this gift in how we live our lives (ML3) • Last Supper, Suffering, Death and Resurrection: Retell scripture narratives related to liturgical season (CL3.1); Story of the Last Supper – Jesus’ actions united the disciples for a mission (LC1.1) • God among us: Recognize in select scripture passages that Jesus is the “Word of God become human” (BL1.3, BL3.1); The Last Supper – establishing a New Covenant that Jesus establishes (C3.1); The celebration of the Eucharist is a remembering of Jesus’ love for us (CL2) 	<p>God wants to help us to live a Christian life through the gift of His grace, and we respond to this gift in how we live our lives (ML3)</p> <p>Story of the Last Supper – Jesus’ actions united the disciples for a mission (LC1.1)</p> <p>The Last Supper – establishing a New Covenant that Jesus establishes (CL3.1)</p> <p>The celebration of the Eucharist is a remembering of Jesus’ love for us (CL2)</p>	<p>Unit 4 contains 5 lessons for both Grade 1 and Grade 2.</p> <p>The suggested outline has 6 lessons to meet the required expectations of each grade. It can be adapted depending on the class configuration.</p> <p>Note: Unit 4 was designed to cover Lenten themes during the first three lessons. Holy Week is dealt with in Lesson 4 and Easter in Lesson 5.</p> <p>Unit Opener – Grade 1 or 2</p> <p>Lesson 1 – Grade 1</p> <p>Lesson 2 – Grade 2 use Lesson 1</p> <p>Lesson 3 – Grade 2 use Lesson 2</p> <p>Lesson 4 – Grade 2 use Lesson 3 (Note: Blend using stories from each student resource)</p> <p>Lesson 5 – Grade 2 use Lesson 4 (Note: Blend stories from each student resource)</p> <p>Lesson 6 – Grade 1 use Lesson 5 (Note: Extend for Grade 2 using the Grade 2 student resources)</p> <p>Culminating Task – Use the grade specific task</p>



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May June	Ordinary Time	<p>Jesus Is Always with Us</p> <p>We Are Blessed in Faith</p>	<p>God calls us to grow in holiness (ML3)</p> <p>We are social by nature and are called as individuals and as a community to offer friendship and charity (LS2.3)</p> <p>Describe how children can be examples of holiness (ML3.3)</p>	<p>The Mission of the Church.</p> <ul style="list-style-type: none"> • Witness/Living the Gospel: God calls us to grow in holiness (ML3); God wants to help us to live a Christian life through the gift of His grace, and we respond to this gift in how we live our lives (ML3) • Human Dignity: We are social by nature and are called as individuals and as a community to offer friendship and charity (LS2.3); Ways to show to God that we respect our gift of “human dignity” and show respect toward others (LS2.3) 	<p>God wants to help us to live a Christian life through the gift of His grace, and we respond to this gift in how we live our lives (ML3)</p> <p>Identify how we receive grace from God and identify ways we can use the gift of Grace to help others and build up the church (ML3.2)</p> <p>Ways to show to God that we respect our gift of “human dignity” and show respect toward others (LS2.3)</p>	<p>Unit 5 contains 8 lessons for both Grade 1 and Grade 2.</p> <p>The suggested outline can be adapted depending on the class configuration.</p> <p>Unit Opener – Grade 1 or 2</p> <p>Lesson 1 – Grade 1 or Grade 2</p> <p>Lesson 2 – Grade 1 (Note: Extend for Grade 2 using Grade 2 student resources)</p> <p>Lesson 3 – Grade 2</p> <p>Lesson 4 – Grade 1</p> <p>Lesson 5 – Grade 2 (Note: Review Pentecost from Grade 1, Lesson 3)</p> <p>Lesson 6 – Grade 2</p> <p>Lesson 7 – Grade 1 use Lesson 5 or Grade 2 use Lesson 7 (Note: Can combine student resources)</p> <p>Lesson 8 – Teach each grade separately using the grade specific lesson</p> <p>Culminating Task – Use the grade specific task</p>