


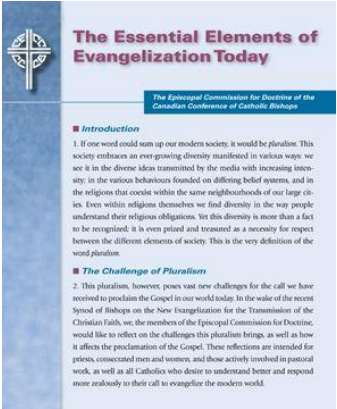


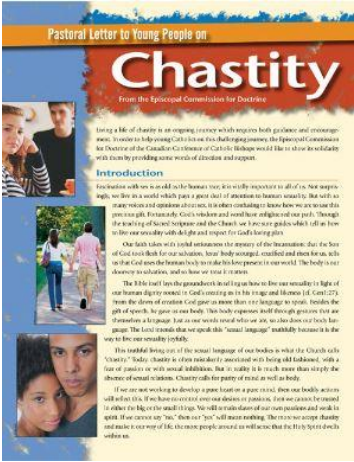


CANADIAN CONFERENCE OF CATHOLIC BISHOPS
CONFÉRENCE DES ÉVÊQUES CATHOLIQUES DU CANADA

OFFICE FOR EVANGELIZATION AND CATECHESIS

Document Title	Commission	Description	Use
<div></div> <p>A Church in Dialogue – Catholics and Muslims in Canada: Believers and Citizens in Society</p>	Christian Unity	<p>Coinciding with the end of Ramadan, July 18, 2015, the CCCB Commission for Christian Unity, Religious Relations with the Jews, and Interfaith Dialogue has developed a pastoral resource to help Canadian Catholics better understand their Muslim neighbours, entitled: <i>Catholics and Muslims in Canada: Believers and Citizens in Society</i>. The first part of the resource presents the origins of Islam, its main currents today, its similarities with and differences from Christianity. The second part provides an overview of the history and present state of interreligious dialogue between Catholics and Muslims, both at the international and national level, concluding with some suggestions about how everyone can contribute to such dialogue.</p>	<ul style="list-style-type: none">✓ Staff meeting/retreat✓ Chaplain/Chaplaincy Leader✓ Religious Education (World Religions Grade 11)✓ English (Literacy, Writer’s Craft, Media Studies)✓ Equity and Inclusive Education – Religious Accommodation Guidelines
<div></div> <p>A Church in Dialogue: Celebrating the 50th Anniversary of Nostra Aetate</p>	Christian Unity	<p>To mark the 50th anniversary of the Second Vatican Council’s Declaration <i>Nostra Aetate</i>, the CCCB Commission for Christian Unity, Religious Relations with the Jews, and Interfaith Dialogue has developed a pastoral resource entitled <i>A Church in Dialogue – The Catholic Church and Interreligious Dialogue</i>. This resource is well suited for parishes and high school religion classes, providing an introduction to the Catholic Church’s involvement in and contributions to interreligious dialogue over the past 50 years. The renewed relationship with the Jewish people and the fruitfulness of Catholic – Jewish relations is a central theme highlighted in this document. <i>Nostra Aetate</i>, the Declaration on the Relation of the Church with Non-Christian Religions, was promulgated by Blessed Pope Paul VI, October 28, 1965.</p>	<ul style="list-style-type: none">✓ Staff meeting/retreat✓ Chaplain/Chaplaincy Leader✓ Religious Education (Christ in Culture 10, World Religions 11, In Search of the Good 12)✓ English (Literacy, Writer’s Craft, Media Studies)✓ History (World History, Canadian History,✓ Law (Canadian and International Law)✓ Equity and Inclusive Education – Religious Accommodation Guidelines

<div data-bbox="94 181 400 571">  </div> <div data-bbox="94 609 739 678"> <h3>A Church Seeking Justice - The Challenge of Pope Francis to the Church in Canada</h3> </div>	<div data-bbox="792 186 973 251"> <h3>Justice and Peace</h3> </div>	<div data-bbox="1080 186 2002 422"> <p><i>A Church Seeking Justice</i> is an introduction to the social teaching of Pope Francis during the first two years of his pontificate. Dealing broadly with the themes of Human Dignity and Labour, War and Peace, and the Economics of Exclusion and Isolation, this document outlines the freshness and urgency with which Pope Francis is calling us to act for justice and offers reflection questions tailored to our Canadian context.</p> </div>	<div data-bbox="2077 186 2580 901"> <ul style="list-style-type: none"> ✓ Staff meeting/retreat ✓ Chaplain/Chaplaincy Leader ✓ Religious Education (Christ in Culture 10, In Search of the Good 12) ✓ Canadian and World Studies (Civics, Economics, Environment) ✓ Social Justice Clubs ✓ Canadian and World Studies (Economics – The Individual and the Economy, Geography – The Environment and Resource Management) ✓ Native Studies (Aboriginal Cultures, Aboriginal Beliefs, Values and Aspirations in Contemporary Society) ✓ Family Studies (Individuals and Families in a Diverse Society) </div>
<div data-bbox="94 971 430 1377">  </div> <div data-bbox="94 1414 731 1482"> <h3>The Essential Elements of Evangelization Today</h3> </div>	<div data-bbox="792 976 927 1008"> <h3>Doctrine</h3> </div>	<div data-bbox="1080 976 2002 1211"> <p>What does it take to be evangelizers in the pluralistic world we live in as Canadians? In this pastoral reflection, the Episcopal Commission for Doctrine proposes a path forward following the example of the early Church. The central theme is that of a threefold witness which manifests (1) a personal, living encounter with Christ, (2) the love lived in Christian community, and (3) service to others.</p> </div> <div data-bbox="1080 1250 2002 1385"> <p>Although this text was composed prior to the release of Pope Francis’ apostolic exhortation <i>Evangelii Gaudium</i> (The Joy of the Gospel), its approach and recommendations are similar, while providing a uniquely Canadian perspective.</p> </div>	<div data-bbox="2077 976 2580 1144"> <ul style="list-style-type: none"> ✓ Staff meeting/retreat ✓ Chaplain/Chaplaincy Leader ✓ Religious Education (Christ in Culture 10, World Religions 11, In Search of the Good 12) </div>



Pastoral Letter to Young People on Chastity

Doctrine

In its pastoral letter, the Commission for Doctrine of the Canadian Conference of Catholic Bishops (CCCCB) recommended that young people surround themselves with friends who also want to live in a chaste manner. It is also pointed to the importance of prayer, the practice of confession, and receiving spiritual guidance. According to the letter, chastity is an offering of oneself in response to God’s gift in Jesus Christ. This echoes the words of Pope Benedict XVI at his papal inauguration: “If we let Christ into our lives, we lose nothing, nothing, absolutely nothing of what makes life free, beautiful and great. . . . I say to you, dear young people: Do not be afraid of Christ! He takes nothing away, and he gives you everything. When we give ourselves to him, we receive a hundredfold in return.”

- ✓ **Chaplain/Chaplaincy Leader**
- ✓ **Student Support Worker**
- ✓ **Religious Education 9-12** (Family Life)
- ✓ **Family Studies** (Parenting, Issues in Human Growth and Development)
- ✓ **Science** (Biology)
- ✓ **Health and Physical Education** (Healthy Active Living)