

## *Grade 4 ELA Permeation Unit - Sample Culminating Task*

### *Sample Culminating Task Notes:*

This task was shared by Jess Austin of Scottish Adoption on *Prezi*. Ms. Austin has given permission for this presentation/story to be used for classroom purposes only. The presentation can be located at: <http://prezi.com/cvoluqcsmmuv/copy-of-story-book-template/>

The sample task is intended to be ONE example of how the culminating task might look. You may allow students the option to choose the format of their final presentation, and therefore a storybook is just one way the students might choose to demonstrate their knowledge, skills and abilities.

If you have a preferred format, or you want to show the students a variety of format options, it is suggested that you prepare another sample for students to view.

Please note that this sample is intended to be just that, a sample. Therefore, whether or not it meets all criteria should be determined by your students as they assess the sample with the task rubric and revise/ make changes as they see fit. Some of the editing errors might be ways to address editing lessons in your classroom if you choose.

### The following document contains:

- \* Sample Planning Organizer (Appendix 12 )
- \* Timeline Planner (Appendix 13 )
- \* Screenshots from the Prezi Presentation  
<http://prezi.com/cvoluqcsmmuv/copy-of-story-book-template/>
- \* Transcript of the Story within the presentation

## Sample Culminating Task - Planning with Questions in Mind

What is the lesson I want my reader to learn?

Virtue of Moderation: You don't always need to be in charge, sometimes when you give just a little bit of yourself to a group, they are more willing to include you, and together you can make a good team.

Who are the characters?

Percy the Paintbox  
Samuels the Raincloud  
Group of Children

What is the problem/obstacle?

Samuels the raincloud is sad that he isn't a part of Percy and the kids painting project, so he rains all over it so that the paints get ruined.

How does my character solve the problem/overcome the obstacles?

They stand up to Samuels and tell him to stop. They ask him to join them, if he gives just a little bit of water, they will be able to paint.

What will the characters learn OR how will they grow/change?

The kids/Percy learned to stand up for themselves and speak up with someone is being disrespectful.

Samuels learnt that if he just gives a few drops of water, instead of having to be in control, the others want to be friends with him, and if they work together as a team, they all get along and can make beautiful art.


### Other possible virtue connections to this story:

- \* Prudence - Doing the right thing and asking Samuels to join in
- \* Courage - Standing up to Samuels when he is raining on Percy

# Brenden's Big Story about Percy and the Raincloud!



## Once Upon a time.....

There was a magic paint box called  
Percy. 

Percy liked to help children make  
lots of lovely pictures.



He was made from a RAINBOW of colours



Red




Orange



Green



Purple and much, much more...

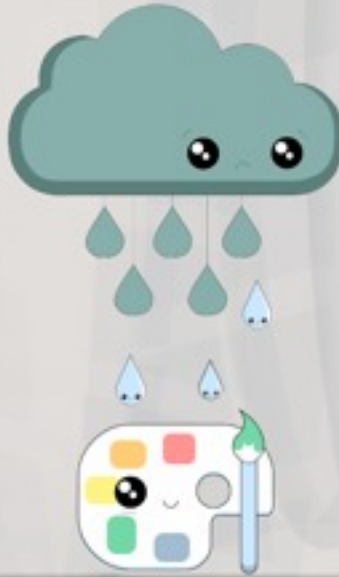
One day, Percy  was on his way to help the children paint a funny little baby bug...



When SUDDENLY.....

He felt a **SPLASH!** land on his head! What could it be?

It was Samuels the raincloud and he was dripping rain all over Percy! "Oh dear oh dear" thought Percy. "If too much water gets on me my colours will run!"



### Sample

"That wouldn't be good!" Said the children. "If Percy's colour's run he might feel all drained and pale and he would have to stay in bed and not paint with us." The children felt worried. What could they do?



"Hey Samuels!" One of the brave girls said; "Don't rain on Percy. He's our friend."



But then the children noticed that Samuels was sad.

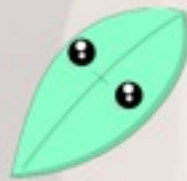
### Culminating Task - Planning with the End in Mind

"I didn't mean to make Percy all wet." Sighed Samuels "I was just lonely and looking for friends. I saw you were painting and wanted to join in." Then Samuels started to sadly drift away...





Percy thought of Samuels being lonely  
and all the colours of him felt sad.





The blue and the green and the white

The children felt sad too....but then they had an idea!

"You could help us paint Samuels!" The  
children said. "If you could give us just a  
little of your water then we could swirl  
our paintbrushes around and dip it in the  
colours!"



And so that's what Samuels did....

He gave the children one tiny rain drop  
and it  SPLASHED into a cup 

Now all of the children and Percy and  
Samuels could paint together. They made a  
BRILLIANT team.



And do you know what? Samuels wasn't sad  
anymore. In fact, his new friends had made him.....



The happiest little cloud in the land.



## **Brenden's Big Story about Percy and the Raincloud**

“Once upon a time, there was a magic paint box called Percy.  
Percy liked to help children make lots of lovely pictures

He was made from a Rainbow of colours.

Red.

Orange.

Green.

Purple, and much, much more ...

One day, Percy was on his way to help the children paint a funny little baby bug, when SUDDENLY ...

He felt a SPLASH! land on his head! What could it be?

It was Samuels the raincloud and he was dripping rain all over Percy!

“Oh dear, oh dear,” thought Percy. “If too much water gets on me my colours will run!”

“That wouldn’t be good!” Said the children. “If Percy’s colours run, he might feel all drained and pale and he would have to stay in bed and not paint with us.” The children felt worried. What could they do?

“Hey Samuels!” One of the brave girls said, “don't rain on Percy, he’s our friend.”

But then the children noticed that Samuels was sad.

“I didn’t mean to make Percy all wet,” sighed Samuels, “I was just lonely and looking for friends. I saw you were painting and wanted to join in.”

Then Samuels started to sadly drift away ...

Percy thought of Samuels being lonely and all the colours of him felt sad.  
The blue and the green and the white.

The children felt sad too, but they had an idea!

“You could help us to paint Samuels!” The children said. “If you could give us just a little of your water, then we could use it to swirl our paintbrushes around and dip it in the colours!”

And so that’s what Samuels did ...

He gave the children one tiny rain drop and it **SPLASHED** into a cup.

Now, all of the children and Percy and Samuels could paint together.  
They made a **BRILLIANT** team.

And you know what? Samuels wasn’t sad anymore. In fact, his new friends made him ...

The happiest little cloud in the land.”

## Timeline Planner



**1. Percy the paintbox wants to go and colour with the kids.**

**2. As Percy was going to find the kids to paint, he felt a splash of rain, and looked up to find Samuels the raincloud raining all over him.**

**3. The kids are angry so they tell Samuels to stop and leave Percy alone.**

**4. Samuels is sad because he is left out and wants to paint too.**

**5. The kids tell Samuels that if he just rains a drop at a time, it will allow the kids to start painting and they can all work together to paint a beautiful picture.**

